

**2018-2019**



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**DON BOSCO INSTITUTE OF MANAGEMENT  
STUDIES AND COMPUTER APPLICATIONS**

Kumbalagodu, Mysore Road, Bengaluru - 560074



Approved by AICTE

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Accredited by NAAC

*An IQAC Enabled*

Date: 20-05-2018

Venue: MBA Seminar Hall

*Guest lecture on  
Creativity & innovation in  
IPR for MBA Students*

***PRESIDED BY***

***Sri. B. Bylappa  
President,  
WET***

***Sri. P. B. Manjunath  
Vice President,  
WET***

***Sri. Raghav Bylappa  
Secretary,  
WET***

***Resourse Person  
Sr. Advocate Aupama  
DBIMSCA***

***Program Co-Ordinator  
Prof. Pandurangappa H***







**DON BOSCO INSTITUTE OF MANAGEMENT STUDIES  
AND COMPUTER APPLICATIONS**  
Kumbalagodu, Bangalore - 560074



**Creativity & Innovation in Intellectual Property Rights (IPR) Program for MBA  
Students**

**Date: 20-05-2018**

**I. Introduction:**

This report provides an overview of a Creativity & Innovation in Intellectual Property Rights (IPR) Program conducted for MBA students, highlighting its key objectives and outcomes. The intersection of creativity, innovation, and intellectual property is vital for business success. This program aimed to equip MBA students with the knowledge and skills to harness creativity for innovative solutions while understanding the importance of protecting intellectual property.

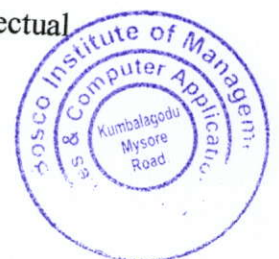
Creativity and innovation are critical drivers of success in the business world. Integrating these elements with intellectual property rights is essential for fostering a culture of innovation while safeguarding the fruits of creative endeavours. The Creativity & Innovation in IPR Program was designed to provide MBA students with a holistic understanding of these concepts.

**II. Objectives:** The primary objectives of the Creativity & Innovation in IPR Program were as follows:

- 1. Integrate Creativity and Innovation:** Encourage students to explore the relationship between creativity, innovation, and intellectual property rights.
- 2. Develop an Innovation Mind-set:** Foster an innovation mind set among MBA students, encouraging them to think creatively and embrace a culture of continuous improvement.
- 3. Understand IPR Strategies:** Provide insights into developing and implementing intellectual property strategies that protect and maximize the value of creative innovations.
- 4. Practical Application:** Enable students to apply creative thinking and innovation to real-world business scenarios, considering the legal aspects of intellectual property.
- 5. Promote Ethical Considerations:** Emphasize the importance of ethical considerations in the creative and innovative process, especially in the context of intellectual property protection.

**III Highlights of the programme:** The Creativity & Innovation in IPR Program was an immersive series of workshops, interactive sessions, case studies, and collaborative projects spanning ten weeks. The program included the following key components:

- 1. Creativity and Innovation Workshops:** Sessions on fostering a creative mind set, idea generation techniques, and the innovation process.
- 2. Intellectual Property Rights Overview:** Introduction to various forms of intellectual property, including patents, trademarks, copyrights, and trade secrets.







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3. **IPR Strategies:** Exploration of effective strategies for protecting and leveraging intellectual property in the innovation process.
4. **Case Studies:** Analysis of real-world cases where creativity, innovation, and intellectual property intersected, examining both successes and challenges.
5. **Innovation Project:** Collaborative projects where students applied creativity and innovation to develop a business idea while considering intellectual property protection.

## IV. Outcomes:

The Creativity & Innovation in IPR Program produced several significant outcomes:

1. **Enhanced Creativity and Innovation:** Participants demonstrated an enhanced ability to think creatively and apply innovative approaches to problem-solving.
2. **Understanding of IPR Strategies:** Students gained insights into developing and implementing effective intellectual property strategies to protect and capitalize on creative innovations.
3. **Practical Application:** The program facilitated the application of creative thinking and innovation to real-world business scenarios, considering the legal aspects of intellectual property.
4. **Ethical Considerations:** Participants developed an understanding of the ethical considerations surrounding intellectual property and innovation.
5. **Collaboration Skills:** The collaborative nature of the program enhanced students' teamwork and communication skills, crucial for successful innovation.

## V. Conclusion:

The Creativity & Innovation in IPR Program for MBA students successfully addressed the key objectives of integrating creativity and innovation, developing an innovation mind set, understanding IPR strategies, promoting practical application, and considering ethical considerations. The outcomes of the program demonstrate the value of such initiatives in preparing MBA students for the dynamic and creative aspects of the business landscape while emphasizing the importance of intellectual property protection.

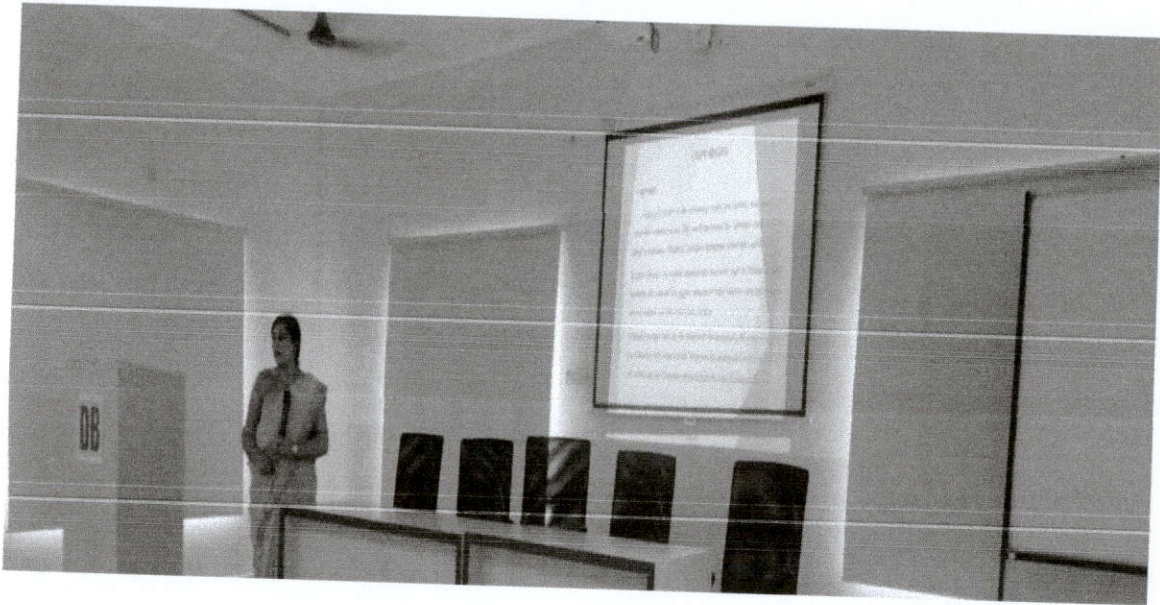
The integration of creativity, innovation, and intellectual property is essential for business success and growth. This program equips MBA students with practical knowledge and skills to navigate this intersection successfully. This initiative serves as a model for similar programs aimed at preparing future business leaders with a holistic understanding of creativity, innovation, and intellectual property rights.





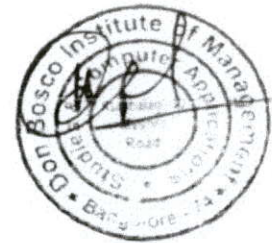


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Principal

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Bangalore - 560 074.







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Program MBA 2017-2018

Date - 20-5-2018

SL NO	NAME OF THE STUDENT	USN NO.	Signature
1	AamirRashid Dar	16WJCMD001	<i>Aamir</i>
2	Abin Scaria	16WJCMD002	<i>Abin</i>
3	Agnes Sara Anil	16WJCMD003	<i>Agnes</i>
4	Akshata Speake	16WJCMD004	<i>Akshata</i>
5	Amal Thankachan	16WJCMD005	<i>Amal</i>
6	Amar Manikappa	16WJCMD006	<i>Amar</i>
7	Anthony.J	16WJCMD007	<i>Anthony</i>
8	Anumanjunath	16WJCMD008	<i>Anumanjunath</i>
9	Anusha B N	16WJCMD009	<i>Anusha B.N</i>
10	Arunakumar R	16WJCMD010	<i>Arun</i>
11	Ashitha D Souza	16WJCMD011	<i>Ashitha</i>
12	Beny Jose	16WJCMD012	<i>Beny</i>
13	Chetankumar Laxmanrao	16WJCMD013	<i>Chetan</i>
14	Clintu Varghese	16WJCMD014	<i>Clintu</i>
15	Dinesh H A	16WJCMD015	<i>Dinesh</i>
16	Eldho George	16WJCMD016	<i>Eldho George</i>
17	Gurumurthy N	16WJCMD017	<i>Gurumurthy N</i>
18	Iqra Tariq Mahjoo	16WJCMD018	<i>Iqra</i>
19	Kavya C S	16WJCMD019	<i>Kavya</i>
20	KrishnaKant Ratnappa	16WJCMD020	<i>AB</i>





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22	Lavanya G	16WJCMD022	
23	Laxmi Uppin	16WJCMD023	
24	Mangala A	16WJCMD024	
25	Melvin Johny	16WJCMD025	
26	Mohammad Rabbani Sahukar	16WJCMD026	
27	Muchchandi Rajakumar Dhareppa	16WJCMD027	
28	Nagarathna S Bidari	16WJCMD028	
29	Naveen Sanganna	16WJCMD029	
30	Nawaz Ali Baig	16WJCMD030	
31	Niveditha Ram	16WJCMD031	
32	Pooja C K	16WJCMD032	
33	Preetham K R	16WJCMD034	
34	Priyanka Kumari	16WJCMD035	
35	Rahul Ramchandra Sakpal	16WJCMD036	
36	Ramya C	16WJCMD037	
37	Sachin H C	16WJCMD038	
38	Saritha M S	16WJCMD039	
39	Satish Chaurasia	16WJCMD040	
40	Sohan.A.G	16WJCMD041	
41	Sreerag M	16WJCMD042	





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42	Sweety Christina	16WJCMD043	Sweety
43	Vasu R	16WJCMD044	Vasu
44	Vinay.H	16WJCMD045	Vinay





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Date: 24-05-2018

Venue: MBA Seminar Hall

*Guest lecture on  
Personality Development  
for MBA students*

**PRESIDED BY**

**Sri. B. Bylappa**  
**President,**  
**WET**

**Sri. P. B. Manjunath**  
**Vice President,**  
**WET**

**Sri. Raghav Bylappa**  
**Secretary,**  
**WET**

**Resourse Person**  
**Prof. Savita**  
**DBIMSCA**

**Program Co-Ordinator**  
**Prof. Pandurangappa H**







# DON BOSCO INSTITUTE OF MANAGEMENT STUDIES AND COMPUTER APPLICATIONS

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## Guest Lecture on Personality Development for MBA Students

24.05.2018

### 1. Introduction:

This report provides an overview of the guest lecture on Personality Development conducted for MBA students at Don Bosco Institute of Management Studies and Computer Applications (DBIMSCA). The lecture aimed to enhance students' understanding of personality development and equip them with practical strategies to foster personal and professional growth.

### 2. Objectives:

- **Enhanced Self-Awareness:** The primary objective was to help students gain insight into their own personalities, strengths, weaknesses, and areas for improvement.
- **Skill Development:** To equip students with essential skills and qualities such as communication, leadership, teamwork, and emotional intelligence, which are integral to personal and professional success.
- **Confidence Building:** To boost students' confidence and self-esteem, enabling them to assert themselves effectively in various social and professional settings.
- **Career Readiness:** To prepare students for the demands of the corporate world by cultivating traits such as professionalism, adaptability, resilience, and a positive attitude.
- **Motivation and Inspiration:** To inspire students to strive for continuous self-improvement and development, encouraging them to set ambitious goals and pursue excellence in all aspects of life.

### 3. Lecture Highlights:

- **Introduction to Personality Development:** The lecture began with an overview of the concept of personality development, emphasizing its importance in shaping individuals' behavior, attitudes, and perceptions.
- **Understanding Personality Traits:** Students were introduced to various personality traits and typologies, such as introversion/extroversion, openness, conscientiousness, agreeableness, and emotional stability.
- **Communication Skills:** The importance of effective communication in personal and professional life was discussed, along with practical tips for improving verbal and non-verbal communication skills.
- **Leadership and Teamwork:** Students learned about the qualities of effective leaders and team players, as well as strategies for developing leadership skills and fostering collaboration within teams.
- **Emotional Intelligence:** The concept of emotional intelligence (EQ) was explored, focusing on self-awareness, self-regulation, empathy, and social skills, and their role in building meaningful relationships and managing conflicts.





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- **Goal Setting and Time Management:** Students were encouraged to set SMART (Specific, Measurable, Achievable, Relevant, Time-bound) goals and adopt effective time management techniques to enhance productivity and achieve success.
- **Professionalism and Etiquette:** The importance of professionalism, ethics, and etiquette in the workplace was highlighted, along with guidelines for maintaining a professional demeanor and building a positive reputation.
- **Personal Branding:** Students were introduced to the concept of personal branding and encouraged to develop a unique personal brand that reflects their values, strengths, and career aspirations.

#### 4. Outcomes:

- **Increased Self-Awareness:** Participants gained a deeper understanding of their personalities, strengths, and areas for improvement, enabling them to make informed decisions and pursue personal growth effectively.
- **Enhanced Skills:** Students developed essential skills such as communication, leadership, teamwork, and emotional intelligence, which are vital for success in both personal and professional life.
- **Boosted Confidence:** The lecture instilled confidence and self-assurance in students, empowering them to overcome challenges, take on leadership roles, and interact confidently in diverse social and professional contexts.
- **Motivation to Excel:** Students were motivated to set ambitious goals, strive for excellence, and pursue continuous self-improvement, inspired by the insights and practical strategies shared during the lecture.
- **Positive Feedback:** Feedback from students indicated high satisfaction with the guest lecture, with many expressing appreciations for the valuable insights, practical tips, and inspirational guidance provided.

#### 5. Conclusion:

The guest lecture on Personality Development for MBA students at DBIMSCA proved to be a valuable learning experience, enriching students' understanding of personality development and equipping them with practical skills and strategies for personal and professional growth. By fostering self-awareness, enhancing skills, boosting confidence, and inspiring motivation, the lecture contributed significantly to students' overall development and preparedness for future success.







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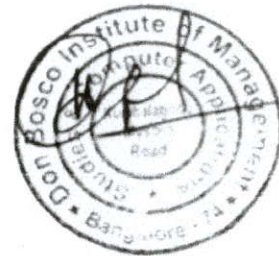
## Photo Gallery



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Principal

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Bangalore - 560 074.





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Program MBA 2017-2018

Date: 24-5-18

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2	Abin Scaria	16WJCMD002	- AB -
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4	Akshata Speake	16WJCMD004	<u>Akshata</u>
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Date: 02-06-2018

Venue: MBA Seminar Hall

*Seminar on  
Presentation skill*

**PRESIDED BY**

**Sri. B. Bylappa**  
**President,**  
**WET**

**Sri. P. B. Manjunath**  
**Vice President,**  
**WET**

**Sri. Raghav Bylappa**  
**Secretary,**  
**WET**

**Resourse Person**  
**Dr. Dharani Devi**  
**DBIMSCA**

**Program Co-Ordinator**  
**Prof. Pandurangappa H**







**DON BOSCO INSTITUTE OF MANAGEMENT STUDIES  
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**SESSION ON EFFECTIVE PRESENTATION SKILLS**

**Date:02/06/2018**

**Introduction:** Presentation Skills are extremely important for working professionals across all sectors and domains. Students have to be well versed with both Offline and Online Presentation Skills. A session on Effective Presentation Skills was organized by Department of MBA for students of III semester.

**Objectives:** The session was planned with the following objectives:

- To understand the importance of developing Presentation Skills
- To know the essentials of preparing and doing an effective Presentation.
- To know the features in Microsoft Power Point for designing effective and impactful Presentations.

**Participation:** The session on Effective Presentation Skills was held in Seminar hall between 2 pm – 4 pm. The Resource Person for the session was Mr. Hala Naik who explained in detail about various aspects of Effective Presentations to the students from III semester attended the session. The two-hour session was an interactive session where students understood the importance of verbal and nonverbal communication in making presentations effective.

**Outcome:** The participants became aware about the emerging concept and popularity of Transformational Leadership. The Resource Person shared live examples of Transformational Leaders which helped the students to understand the characteristics and traits of such leaders. The session inspired students to understand their personality and work towards developing their leadership qualities for success in future.

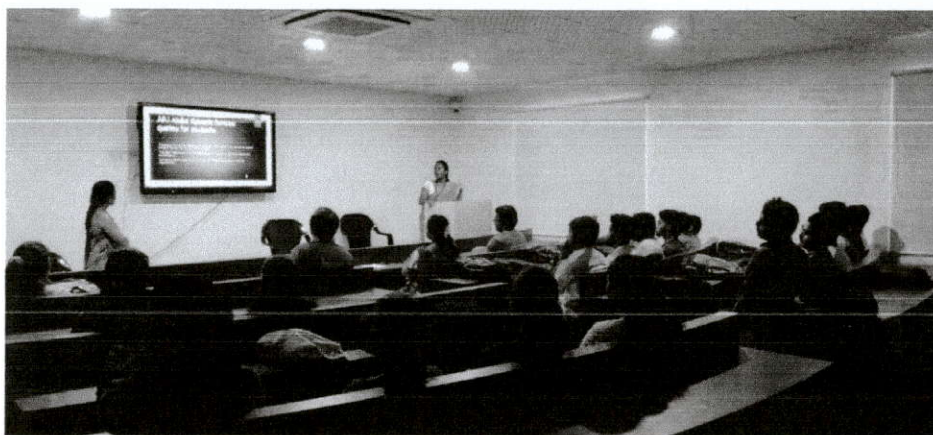
**Conclusion:** The session on Transformational Leadership was a very enriching and engaging one. The cases and examples quoted by the resource person was helpful in creating awareness about this modern style of leadership. This session would prove to be a guiding source for our students to become future leaders.







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*HVV*  
**Principal**

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Program: MBA 2019-2020 Date: 2/6/18

Sl.No	Name	Student enrolment number	Student Signature
1	ABHIJITH S	19WJCMD001	Abhijith-S
2	ABHISHEK K	19WJCMD002	Abhishek
3	AFROZ LAKKUNDI	19WJCMD003	-Ab-
4	AMRUTHA B M	19WJCMD004	Basanna Gowda
5	BASANNA GOWDA PATIL	19WJCMD005	Basanna Patil
6	BENAKA N	19WJCMD006	Benakna
7	CHETAN B	19WJCMD007	chetan.B
8	DANUSH DIXIT T	19WJCMD008	Danush.T
9	DEEKSHITHA C R	19WJCMD009	Deekshitha
10	DIANA S P	19WJCMD010	Diana S P
11	GURUDATH R	19WJCMD011	-Ab-
12	HARSHITH R	19WJCMD012	Harshitha
13	KIRAN G	19WJCMD013	Kiran.G.
14	KIRAN KUMAR	19WJCMD014	Kiran kumar
15	KIRAN NAYAK	19WJCMD015	-Ab-
16	LIKITH T	19WJCMD016	Likith.T
17	MANJU L	19WJCMD017	Manju.L
18	MEGHANA N	19WJCMD018	Meghana
19	NAGARATHNA V	19WJCMD019	Nagarathna.V
20	NAMRATHA S	19WJCMD020	Namratha S
21	NAYANA S	19WJCMD021	-Ab-
22	NIZAM K	19WJCMD022	Nizam.K
23	PALLAVI S	19WJCMD023	Pallavi-S
24	PAVAN KUMAR S	19WJCMD024	Pavan kumar.S
25	POOJA	19WJCMD025	Pooja.
26	POOJA DS	19WJCMD026	Pooja







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27	POORVIKA A	19WJCMD027	Poorvika.A
28	PUNARVI B M	19WJCMD028	Punarvi.BM



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*An IQAC Enabled*

Date: 18-06-2018

Venue: MBA Seminar Hall

*Guest lecture on  
Leadership skills*

***PRESIDED BY***

***Sri. B. Bylappa  
President,  
WET***

***Sri. P. B. Manjunath  
Vice President,  
WET***

***Sri. Raghav Bylappa  
Secretary,  
WET***

***Resourse Person  
Prof. Rekha  
DBIMSCA***

***Program Co-Ordinator  
Prof. Pandurangappa H***







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**Date: 18-6-2018**

**SESSION ON TRANSFORMATIONAL LEADERSHIP**

**Introduction:** Transformational Leadership is a buzz word in corporates today. The traditional forms of leadership have been replaced by emerging concepts in leading. Transformational Leadership is a style of leadership where the leaders act as Change agents and Change Leaders. It is a style which brings leaders in close contact with employees and develops strong sense of commitment and bonding. Transformational Leadership is of great value at department level, organization level, industry level and for the growth of the nation. A session on Transformational Leadership was organized by Department of MBA for students of III semester

**Objectives:** The session catered to the following objectives:

- To understand the emergence and concept of Transformational Leadership
- To know the characteristics of Transformational Leaders.
- To compare the traditional leadership styles with transformational leadership
- To identify the leadership potential for future

**Participation:** The session on Transformational Leadership was held in Smart Class Room between 2 pm – 4 pm. The Resource Person for the session was Prof. Champa T who shared the cases of successful Transformational Leaders. Students from III semester attended the session. The two-hour session was an enriching experience for the students as well as the faculty.

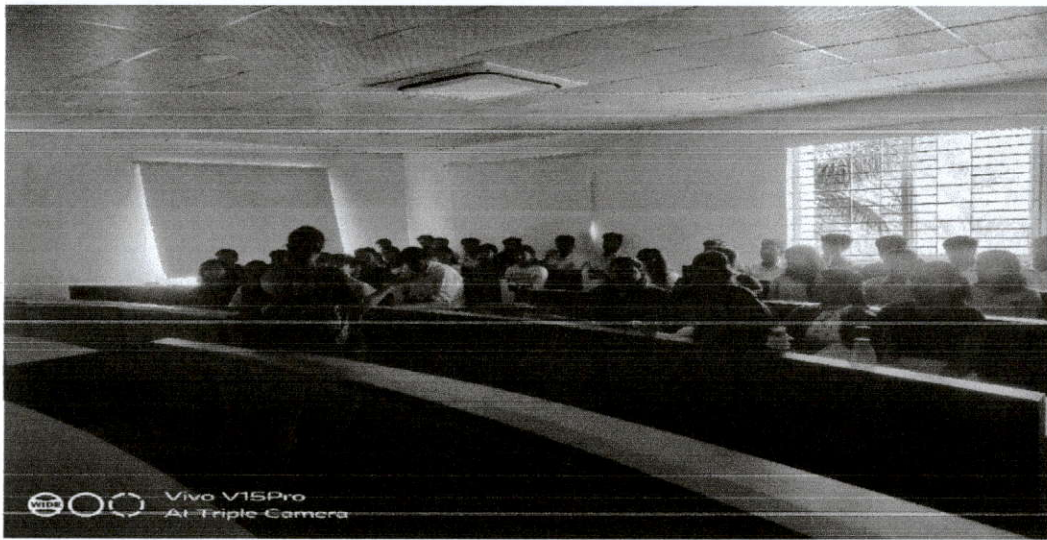
**Outcome:** The participants became aware about the emerging concept and popularity of Transformational Leadership. The Resource Person shared live examples of Transformational Leaders which helped the students to understand the characteristics and traits of such leaders. The session inspired students to understand their personality and work towards developing their leadership qualities for success in future.

**Conclusion:** The session on Transformational Leadership was a very enriching and engaging one. The cases and examples quoted by the resource person was helpful in creating awareness about this modern style of leadership. This session would prove to be a guiding source for our students to become future leaders.

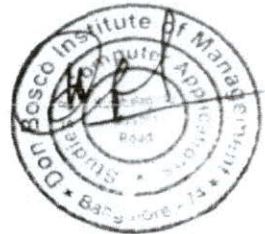




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2018-2019			Date: 18/6/18
Sl.No	Name	Student enrolment number	Student Signature
1	BHARATH G S	18WJC41001	Bharath-GS
2	BINDU YADAV	18WJC41002	Bindu Yadav
3	CHANDRAKANTH RAO L	18WJC41003	— Ab —
4	CHITHRASHREE H	18WJC41004	Chithrashree H
5	DEEPAK R	18WJC41005	Deepak.R
6	DARSHINI K	18WJC41006	Darshini.K
7	DIVYA H	18WJC41007	Divya H
8	GAGAN J	18WJC41008	Gagan J
9	GOUTHAM B	18WJC41009	Goutham
10	GOUTHAM K V	18WJC41010	Goutham
11	HARSHA S	18WJC41011	— Ab —
12	HEENA KAUSAR R	18WJC41012	H.K.R.
13	K RAKSHITH	18WJC41013	K. Rakshith.
14	K SHILPA	18WJC41014	K. Shilpa
15	KARAN KUMAR	18WJC41015	Karan
16	KAVYA S	18WJC41016	Kavya S
17	KISHAN M	18WJC41017	Kishan.M
18	KRITHI P P	18WJC41018	— Ab —
19	LIKHITH D G	18WJC41019	Likhith
20	MADHUSUDAN V	18WJC41020	Madhusudan
21	MALASHREE V	18WJC41021	Malashree V
22	MANOJ MANJUNATH	18WJC41022	Manoj
23	MOHAMMED MAAZ	18WJC41023	— Ab —
24	MOHAMMED SHABAZ	18WJC41024	MD Shabaz
25	MOHAN KUMAR V	18WJC41025	Mohan Kumar
26	MONISHA K	18WJC41026	— Ab —





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27	N SRIKANTH	18WJC41027	N Srikanth
28	NAVEEN N	18WJC41028	Naveen n
29	NIKITHA R	18WJC41029	Nikitha R
30	NISHANTH R K	18WJC41030	Nishanth R K
31	NIVEDITHA H S	18WJC41031	Niveditha H S
32	POOJASHREE C G	18WJC41032	Poojashree C G
33	PRAJWAL GOWDA S	18WJC41033	Prajwal Gowda S
34	PUSHPA T R	18WJC41034	Pushpa T R
35	RAMA M	18WJC41035	RAMA. m
36	RATHNA H	18WJC41036	Rathna. H
37	ROHITH G	18WJC41037	Rohith G
38	ROSHAN KUMAR	18WJC41038	Roshan K
39	SAHANA L	18WJC41039	Sahana. L
40	SAHANA P	18WJC41040	Sahana P
41	SAURAV KUMAR A	18WJC41041	Saurav Kumar A
42	SHABEER KHAN A	18WJC41042	Shabeer Khan A
43	SHRINATH L	18WJC41043	Shrinath L
44	SIDDARTH M N	18WJC41044	Siddarth. m.n
45	SUHAS S KUMAR	18WJC41045	Suhas S Kumar
46	SUJAY B	18WJC41046	Sujay. B
47	SUTAR KUNAL CHANGALAL	18WJC41047	Sutar Kunal
48	VIJAY K	18WJC41048	Vijay K
49	VIJAY KUMAR N	18WJC41049	Vijay Kumar N
50	VINAY KUMAR R	18WJC41050	Vinay Kumar R
51	YASHAS MANE A	18WJC41051	Yashas Mane A

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Date: 10-09-2018

Venue: MBA Seminar Hall

*Workshop on  
Self motivation for BBA  
students*

**PRESIDED BY**

**Sri. B. Bylappa**  
**President,**  
**WET**

**Sri. P. B. Manjunath**  
**Vice President,**  
**WET**

**Sri. Raghav Bylappa**  
**Secretary,**  
**WET**

**Resourse Person**  
**Prof. Svetha KR**  
**DBIMSCA**

**Program Co-Ordinator**  
**Prof. Pandurangappa H**







## **Guest Lecture on Self-Motivation for BBA Students**

Date: 10/9/2018

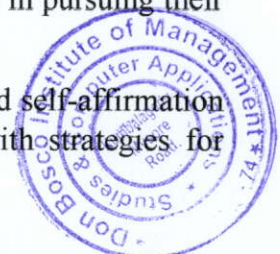
**1. Introduction:** This report provides an overview of the guest lecture on "Self-Motivation" delivered for MBA students at Don Bosco Institute of Management Studies and Computer Applications (DBIMSCA). The lecture aimed to inspire and empower students to cultivate self-motivation as a key driver of personal and professional success.

### **2. Objectives:**

- **Inspiration and Empowerment:** The primary objective was to inspire and empower students to take charge of their own motivation and drive towards achieving their goals.
- **Understanding Self-Motivation:** To help students understand the concept of self-motivation, its significance in personal and professional life, and strategies for nurturing and sustaining it.
- **Goal Setting:** To encourage students to set meaningful goals aligned with their values, aspirations, and career objectives, and develop action plans to pursue them with zeal and determination.
- **Overcoming Challenges:** To equip students with tools and techniques for overcoming obstacles, setbacks, and self-doubt on their journey towards success.
- **Building Resilience:** To foster resilience and perseverance in students, enabling them to bounce back from failures, setbacks, and disappointments with renewed vigor and determination.
- **Self-Discovery:** To encourage students to reflect on their strengths, passions, and purpose in life, and leverage them as sources of intrinsic motivation and fulfillment.

### **3. Lecture Highlights:**

- **Introduction to Self-Motivation:** The lecture commenced with an introduction to the concept of self-motivation, emphasizing its role in driving individuals towards achieving their goals and aspirations.
- **Intrinsic vs. Extrinsic Motivation:** Students learned about the difference between intrinsic motivation (motivation that comes from within, driven by personal values and aspirations) and extrinsic motivation (motivation derived from external rewards or incentives).
- **Setting Meaningful Goals:** The importance of setting specific, measurable, achievable, relevant, and time-bound (SMART) goals was discussed, along with strategies for aligning goals with personal values and long-term aspirations.
- **Overcoming Procrastination:** Practical tips and techniques were shared to help students overcome procrastination and maintain focus and discipline in pursuing their goals.
- **Cultivating a Positive Mindset:** The power of positive thinking and self-affirmation in fostering self-motivation and resilience was explored, along with strategies for cultivating a growth mind-set and overcoming self-limiting beliefs.







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- **Staying Inspired:** Students were encouraged to seek inspiration from role models, mentors, and success stories, and to surround themselves with a supportive network of peers and mentors who encourage and uplift them.
- **Taking Action:** The importance of taking consistent and disciplined action towards one's goals, even in the face of challenges and uncertainties, was emphasized as a key to sustaining self-motivation and achieving success.
- **Celebrating Progress:** Students were reminded to celebrate their achievements, milestones, and progress towards their goals, as a way of reinforcing their sense of accomplishment and motivation.

#### 4. Outcomes:

- **Increased Self-Awareness:** Participants gained a deeper understanding of their intrinsic motivators, passions, and aspirations, enabling them to set goals that resonate with their values and purpose.
- **Empowerment:** Students felt empowered to take ownership of their motivation and drive towards achieving their goals, recognizing that success ultimately depends on their own efforts and determination.
- **Improved Goal Setting:** Many students reported feeling more confident and focused in setting and pursuing their goals, having learned practical strategies for setting SMART goals and developing action plans.
- **Enhanced Resilience:** The lecture fostered resilience and perseverance in students, equipping them with tools and techniques for overcoming setbacks, failures, and self-doubt on their journey towards success.
- **Positive Feedback:** Feedback from students indicated high satisfaction with the guest lecture, with many expressing gratitude for the practical insights, motivational guidance, and inspirational anecdotes shared.

#### 5. Conclusion:

The guest lecture on "Self-Motivation" for MBA students at DBIMSCA proved to be a valuable and inspirational learning experience, empowering students to take control of their motivation and drive towards achieving their goals. By fostering self-awareness, goal setting, resilience, and positive mindset, the lecture contributed significantly to students' personal and professional development, equipping them with essential skills and attitudes for success in their careers and beyond.





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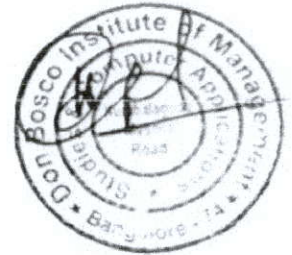


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**Principal**

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Studies & Computer Applications  
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Self-evaluation

Program: BBA 2018-2019			Date: 10/9/18
Sl.No	Name	Student enrolment number	Student Signature
1	AASTHA PRAKASH	18WJC26001	<i>As</i>
2	ABHISHEK MURTHY C	18WJC26002	<i>Abhishek. Murthy</i>
3	ADAM MOIN	18WJC26003	<i>Adam Moin</i>
4	ADARSH B S	18WJC26004	<i>Adarsh. B.S.</i>
5	ARPITHA S	18WJC26005	<i>Arpitha S</i>
6	BHOOMIKA RAMESH	18WJC26006	<i>Bhoomika Ramesh</i>
7	DARSHAN J PATEL	18WJC26007	<i>— AB —</i>
8	HARSHITHA M	18WJC26008	<i>Harshitha M</i>
9	JAYANTH H M	18WJC26009	<i>Jayanth H M</i>
10	KOUSHAL PRASAD K	18WJC26010	<i>Koushal</i>
11	LIKITH GOWDA N	18WJC26011	<i>Likith</i>
12	MAHAPATRA SUBHASHISH	18WJC26012	<i>Mahapatra</i>
13	MOHAMMED RAFIQ K N	18WJC26013	<i>Mohammed Rafiq KN</i>
14	MOHSIN ALI KHAN	18WJC26014	<i>Mohammed Ali Khan</i>
15	NISHA P	18WJC26015	<i>— AB —</i>
16	NOOR AYESHA	18WJC26016	<i>— AB —</i>
17	PETER SURYA PRASAD P	18WJC26017	<i>Peter</i>
18	PRASHANTH S	18WJC26018	<i>Prashanth S.</i>
19	PREM RAMESH DAS	18WJC26019	<i>Prem</i>
20	PUNEETH B S	18WJC26020	<i>Puneeth B.S</i>
21	RAM JAISHI	18WJC26021	<i>Ram Jaishi</i>
22	RISHIKESH	18WJC26022	<i>Rishikesh HR.</i>
23	SAHANA H R	18WJC26023	<i>Sahana HR</i>
24	SANJAY BHERA	18WJC26024	<i>Sanjay</i>
25	SEEMA SAEWATH	18WJC26025	<i>Seema</i>
26	SHARATH KUMAR N	18WJC26026	<i>— AB —</i>
27	SHASHANK N	18WJC26027	<i>Shashank</i>
28	SINDHU C	18WJC26028	<i>Sindhu C</i>
29	SOWMYA SHREE V	18WJC26029	<i>Sowmya Shree V</i>
30	SUSHMA M S	18WJC26030	<i>Sushma M.S</i>
31	SYED IBRAHIM HARIS	18WJC26031	<i>— AB —</i>





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32	SYED IKRAM MUIZ	18WJC26032	Syed Ikram Muiz
33	SYED JUNNID	18WJC26033	Syed Junnid
34	SYEDA SABA MUSARRATH	18WJC26034	Syed Saba Muath
35	THEJAWINI S	18WJC26035	— AB —
36	UMA S D	18WJC26036	Uma S D
37	VARUN KRISHNA B R	18WJC26037	Varun Krishna B R
38	VIJAY KRISHNA N	18WJC26038	Vijay Krishna N
39	VISHNU M V	18WJC26039	— AB —
40	VYSHNAV RAMESH	18WJC26040	Vyshnav Ramesh



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Date: 10-01-2019

Venue: MBA Seminar Hall

*Workshop on  
Start up business for MBA  
students*

***PRESIDED BY***

***Sri. B. Bylappa  
President,  
WET***

***Sri. P. B. Manjunath  
Vice President,  
WET***

***Sri. Raghav Bylappa  
Secretary,  
WET***

***Resourse Person  
Prof. Champa T  
DBIMSCA***

***Program Co-Ordinator  
Prof. Pandurangappa H***







# DON BOSCO INSTITUTE OF MANAGEMENT STUDIES AND COMPUTER APPLICATIONS

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## Guest Lecture on Start-up Business for MBA Students

**Date: 10-01-2019**

### 1. Introduction:

This report presents an overview of the guest lecture on "Start-up Business" delivered for MBA students at Don Bosco Institute of Management Studies and Computer Applications (DBIMSCA). The lecture aimed to provide students with insights into the entrepreneurial journey, Start-up ecosystem, and key factors for building successful ventures.

### 2. Objectives:

- **Entrepreneurial Insights:** The primary objective was to provide students with valuable insights into the entrepreneurial mind-set, challenges, and opportunities associated with Start-up ventures.
- **Start-up Ecosystem:** To familiarize students with the Start-up ecosystem, including key stakeholders, funding sources, support networks, and emerging trends in entrepreneurship.
- **Start-up Fundamentals:** To introduce students to essential concepts and strategies for launching and growing a Start-up business, including ideation, validation, market analysis, business model development, and scaling.
- **Success Factors:** To identify critical success factors for Start-ups, including innovation, agility, resilience, customer-centricity, and effective leadership and team building.
- **Inspiration and Aspiration:** To inspire and motivate students to consider entrepreneurship as a viable career path and explore their own Start-up ideas and aspirations.

### 3. Lecture Highlights:

- **Introduction to Start-up Business:** The lecture commenced with an overview of Start-up business, defining what constitutes a Start-up and highlighting the characteristics that distinguish Start-ups from traditional businesses.
- **Entrepreneurial Mind-set:** Students learned about the mind-set and qualities of successful entrepreneurs, including creativity, risk-taking, resilience, adaptability, and a passion for solving problems.
- **Idea Generation and Validation:** Practical strategies for generating Start-up ideas, validating market demand, and assessing the feasibility of business concepts were discussed, emphasizing the importance of solving real-world problems and addressing unmet needs.
- **Business Model Innovation:** The importance of developing innovative business models that create and capture value for customers and stakeholders was explored, along with examples of disruptive business models in various industries.







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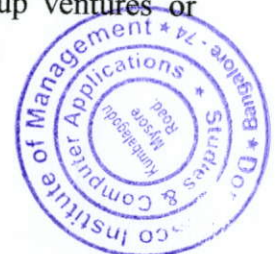
- **Market Analysis and Customer Insights:** Students gained insights into conducting market research, identifying target markets, understanding customer needs and preferences, and positioning products or services effectively in the marketplace.
- **Funding and Financing:** Various sources of funding for Start-ups, including bootstrapping, angel investors, venture capital, crowdfunding, and government grants, were discussed, along with tips for preparing pitches and securing investment.
- **Lean Start-up Methodology:** The principles of lean Start-up methodology, including rapid experimentation, iterative product development, and customer feedback loops, were introduced as a framework for building scalable and sustainable Start-ups.
- **Challenges and Opportunities:** Common challenges faced by Start-ups, such as funding constraints, market competition, talent acquisition, and regulatory hurdles, were addressed, along with strategies for overcoming them and seizing opportunities for growth.

## 4. Outcomes:

- **Increased Awareness:** Participants gained a deeper understanding of the Start-up ecosystem, entrepreneurial mind-set, and key success factors for building successful ventures.
- **Inspiration and Aspiration:** Many students reported feeling inspired and motivated to explore entrepreneurship as a career path, pursue their own Start-up ideas, or join early-stage ventures.
- **Practical Insights:** The lecture provided students with practical insights, tools, and strategies for launching and growing Start-up businesses, equipping them with actionable knowledge to apply in real-world contexts.
- **Networking Opportunities:** Students had the opportunity to network with the guest speaker, who may have been a successful entrepreneur, investor, or industry expert, and explore potential mentorship or collaboration opportunities.
- **Positive Feedback:** Feedback from students indicated high satisfaction with the guest lecture, with many expressing gratitude for the valuable insights, practical advice, and inspirational stories shared.

## 5. Conclusion:

The guest lecture on "Start-up Business" for MBA students at DBIMSCA served as a valuable learning experience, providing students with insights into the entrepreneurial journey, Start-up ecosystem, and key success factors for building successful ventures. By fostering awareness, inspiration, and practical insights, the lecture contributed significantly to students' entrepreneurial mind-set, aspirations, and preparedness for pursuing Start-up ventures or careers in entrepreneurship.





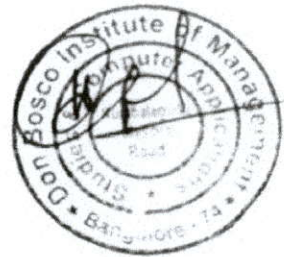
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Principal

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Program MBA 2017-2018

Date: 10/11/19

SL NO	NAME OF THE STUDENT	USN NO.	Signature
1	AamirRashid Dar	16WJCMD001	Aamir Rashid
2	Abin Scaria	16WJCMD002	<del>AB</del>
3	Agnes Sara Anil	16WJCMD003	<del>AB</del>
4	Akshata Speake	16WJCMD004	Akshata
5	Amal Thankachan	16WJCMD005	<del>Ab</del>
6	Amar Manikappa	16WJCMD006	Amar
7	Anthony.J	16WJCMD007	A
8	Anumanjunath	16WJCMD008	Anunay
9	Anusha B N	16WJCMD009	<del>AB</del>
10	Arunakumar R	16WJCMD010	Arun
11	Ashitha D Souza	16WJCMD011	<del>AB</del>
12	Beny Jose	16WJCMD012	B
13	Chetankumar Laxmanrao	16WJCMD013	Chetankumar
14	Clintu Varghese	16WJCMD014	<del>AB</del>
15	Dinesh H A	16WJCMD015	Dinesh
16	Eldho George	16WJCMD016	Eldho
17	Gurumurthy N	16WJCMD017	Gurumurthy
18	Iqra Tariq Mahjoo	16WJCMD018	Iqra
19	Kavya C S	16WJCMD019	Ka
20	KrishnaKant Ratnappa	16WJCMD020	Krishna Kant



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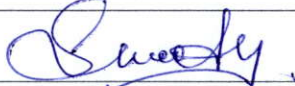

21	Lavanya.B V	16WJCMD021	Lavanya B.V
22	Lavanya G	16WJCMD022	<del>Ab</del>
23	Laxmi Uppin	16WJCMD023	Laxmi
24	Mangala A	16WJCMD024	<del>Ab</del>
25	Melvin Johny	16WJCMD025	Melvin Johny
26	Mohammad Rabbani Sahukar	16WJCMD026	Mohammed
27	Muchchandi Rajakumar Dhareppa	16WJCMD027	Muchchandi Rajakumar
28	Nagarathna S Bidari	16WJCMD028	AB
29	Naveen Sanganna	16WJCMD029	<del>Ab</del>
30	Nawaz Ali Baig	16WJCMD030	Nawaz
31	Niveditha Ram	16WJCMD031	Niveditha
32	Pooja C K	16WJCMD032	Pooja C.K.
33	Preetham K R	16WJCMD034	<del>Ab</del>
34	Priyanka Kumari	16WJCMD035	Priyanka Kumari
35	Rahul Ramchandra Sakpal	16WJCMD036	Rahul Ramchandra
36	Ramya C	16WJCMD037	Ramya
37	Sachin H C	16WJCMD038	Sachin H.C.
38	Saritha M S	16WJCMD039	<del>Ab</del>
39	Satish Chaurasia	16WJCMD040	Satish
40	Sohan.A.G	16WJCMD041	Sohan.A.G
41	Sreerag M	16WJCMD042	<del>Ab</del>





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42	Sweety Christina	16WJCMD043	
43	Vasu R	16WJCMD044	
44	Vinay.H	16WJCMD045	VINAY.H



**2019-2020**



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Date: 15-02-2020

Venue: MBA Seminar Hall

*Workshop on  
Critical thinking for  
MBA students*

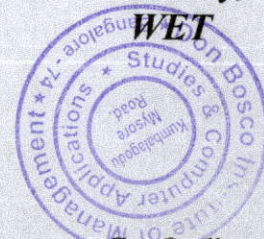
**PRESIDED BY**

**Sri. B. Bylappa**  
*President,*  
**WET**

**Sri. P. B. Manjunath**  
*Vice President,*  
**WET**

**Sri. Raghav Bylappa**  
*Secretary,*

**Resourse Person**  
**Dr. Hala Naik**  
**DBIMSCA**



**Program Co-Ordinator**  
**Prof. Pandurangappa H**





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## CRITICAL THINKING PROGRAM FOR MBA STUDENTS

**Date: 15-02-2020**

**Introduction:** This report provides an overview of a Critical Thinking Program conducted for MBA students, highlighting its key objectives and outcomes. Critical thinking is a foundational skill for effective decision-making and problem-solving in the business world. This program aimed to cultivate and enhance the critical thinking abilities of MBA students through a structured and comprehensive learning experience.

Critical thinking is essential for business leaders to analyze information, make informed decisions, and navigate complex challenges. The Critical Thinking Program was designed to empower MBA students with the skills necessary to think critically, evaluate evidence, and make sound judgments in various business contexts.

The primary objectives of the Critical Thinking Program were as follows:

1. **Develop Analytical Skills:** Enhance students' ability to analyze information, identify patterns, and draw meaningful insights.
2. **Foster Logical Reasoning:** Cultivate logical reasoning skills to evaluate arguments, make inferences, and assess the validity of information.
3. **Enhance Decision-Making:** Provide tools and techniques for making well-informed and reasoned decisions in business scenarios.
4. **Promote Effective Problem-Solving:** Encourage the application of critical thinking in problem-solving, emphasizing systematic and thoughtful approaches.
5. **Develop Communication Skills:** Improve the ability to articulate and communicate well-reasoned arguments and ideas.

The Critical Thinking Program was an intensive series of workshops, case studies, debates, group discussions, and interactive sessions spanning twelve weeks. The program included the following key components:

1. **Analytical Skills Workshops:** Training sessions focused on developing analytical skills, including data analysis, pattern recognition, and interpretation.
2. **Logical Reasoning Exercises:** Exercises and activities to enhance logical reasoning, evaluating arguments, and identifying logical fallacies.
3. **Decision-Making Techniques:** Introduction to decision-making frameworks, risk assessment, and techniques for making effective decisions.
4. **Problem-Solving in Business:** Application of critical thinking to real-world business problems through case studies and group projects.
5. **Communication and Presentation Skills:** Training on articulating and presenting well-reasoned arguments and analyses.

#### IV. Outcomes:

The Critical Thinking Program produced several significant outcomes:







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1. **Enhanced Analytical Skills:** Participants demonstrated improved ability to analyze complex information and draw meaningful insights.
2. **Proficient Logical Reasoning:** Students developed proficiency in logical reasoning, enabling them to evaluate arguments and make sound judgments.
3. **Improved Decision-Making:** The program equipped students with decision-making tools and techniques, leading to more informed and reasoned choices.
4. **Effective Problem-Solving:** Participants showcased the application of critical thinking in solving real-world business problems, emphasizing systematic and thoughtful approaches.
5. **Advanced Communication Skills:** Students improved their ability to articulate and communicate well-reasoned arguments and analyses to diverse audiences.

## V. Conclusion:

The Critical Thinking Program for MBA students successfully addressed the key objectives of developing analytical skills, fostering logical reasoning, enhancing decision-making, promoting effective problem-solving, and developing advanced communication skills. The outcomes of the program demonstrate the value of such initiatives in preparing MBA students for the dynamic and complex decision-making environments they will encounter in their future careers.

Critical thinking is a fundamental skill for success in the business world, and this program equips MBA students with practical knowledge and strategies to think critically and make informed decisions. This initiative serves as a model for similar programs aimed at preparing future business leaders with strong critical thinking capabilities.



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Critical thinking

Program: MBA 2019-2020			Date: 15/2/20
Sl.No	Name	Student enrolment number	Student Signature
1	ABHIJITH S	19WJCMD001	Abhijith S
2	ABHISHEK K	19WJCMD002	Abhishek K.
3	AFROZ LAKKUNDI	19WJCMD003	— AB —
4	AMRUTHA B M	19WJCMD004	Amrutha
5	BASANNA GOWDA PATIL	19WJCMD005	Basanna Gowda Patil
6	BENAKA N	19WJCMD006	— AB —
7	CHETAN B	19WJCMD007	chetan
8	DANUSH DIXIT T	19WJCMD008	Danush
9	DEEKSHITHA C R	19WJCMD009	Deekshitha.C.R
10	DIANA S P	19WJCMD010	Diana.SP
11	GURUDATH R	19WJCMD011	Gurudath
12	HARSHITH R	19WJCMD012	Harshith
13	KIRAN G	19WJCMD013	Kiran
14	KIRAN KUMAR	19WJCMD014	Kiran
15	KIRAN NAYAK	19WJCMD015	Kiran
16	LIKITH T	19WJCMD016	— AB —
17	MANJU L	19WJCMD017	Manju L.
18	MEGHANA N	19WJCMD018	meghana.W
19	NAGARATHNA V	19WJCMD019	nagarath.v.
20	NAMRATHA S	19WJCMD020	Namrathna.
21	NAYANA S	19WJCMD021	Nayana
22	NIZAM K	19WJCMD022	— AB —
23	PALLAVI S	19WJCMD023	Pallavi
24	PAVAN KUMAR S	19WJCMD024	Pavan
25	POOJA	19WJCMD025	— AB —







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26	POOJA DS	19WJCMD026	— AB —
27	POORVIKA A	19WJCMD027	Poorvika A.
28	PUNARVI B M	19WJCMD028	Punavim
29	RAJASHEKHAR G M	19WJCMD029	— AB —
30	RAJASHEKAR GOUDA K	19WJCMD030	Rajm
31	RAKSHITH S	19WJCMD031	Rakshiths
32	RANJITH R DEVADIGA	19WJCMD032	Ranjiths
33	RAVI K J	19WJCMD033	Ravi
34	SAGAR SG	19WJCMD034	Sagar Sg
35	SHA SHOAIB UR RAHMAN	19WJCMD035	Shoaib
36	SHARADA H	19WJCMD036	Sharada H
37	SHASHANK M S	19WJCMD037	Shashank
38	SHAYAN BANERJEE	19WJCMD038	— AB —
39	SHIVA KUMAR B M	19WJCMD039	Shiva Kumar
40	SRIKANTHA P N	19WJCMD040	Srikant
41	SUHAS GOWDA D	19WJCMD041	Suhas Gowda
42	VARSHINI S	19WJCMD042	Varshini S
43	VIKAS D	19WJCMD043	— AB —



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Date: 12-07-2019

Venue: MBA Seminar Hall

*Seminar on  
Mental health awareness  
for MBA students*

**PRESIDED BY**

**Sri. B. Bylappa**  
**President,**  
**WET**

**Sri. P. B. Manjunath**  
**Vice President,**  
**WET**

**Sri. Raghav Bylappa**  
**Secretary,**  
**WET**

**Resourse Person**  
**Prof. Nagarathna**  
**DBIMSCA**

**Program Co-Ordinator**  
**Prof. Pandurangappa H**







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## ‘MENTAL WELL BEING’ HEALTH AWARENESS PROGRAM FOR MBA STUDENTS OF DBIMSCA

**Date:**12-7-2019

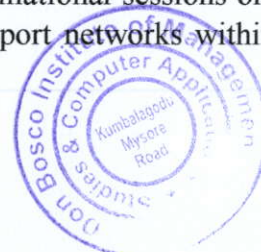
**Introduction:** The demanding nature of MBA programs and the expectations of high achievement can contribute to stress and mental health challenges among students. The Mental Health Awareness Program was designed to address this concern by providing students with knowledge, tools, and resources to foster a supportive and healthy environment.

**Objectives:** The primary objectives of the Mental Health Awareness Program were as follows:

- **Raise Awareness:** Increase awareness and understanding of mental health issues, emphasizing the importance of mental well-being.
- **Reduce Stigma:** Combat stigma surrounding mental health challenges to encourage open conversations and seeking support.
- **Provide Coping Strategies:** Equip students with coping strategies and stress management techniques to navigate the challenges of academic and professional life.
- **Promote Self-Care:** Encourage the practice of self-care and the adoption of healthy lifestyle habits to support mental well-being.
- **Provide Resources:** Offer information about mental health resources, counselling services, and support networks available to MBA students.

**Programme Highlights:** The Mental Health Awareness Program was a comprehensive series of workshops, seminars, panel discussions, and interactive sessions spanning six weeks. The program included the following key components:

- **Mental Health Awareness Workshops:** Sessions providing information on common mental health issues, their signs, and the importance of early intervention.
- **Personal Stories and Panel Discussions:** Real-life stories and experiences shared by individuals who have faced mental health challenges, as well as expert-led panel discussions.
- **Coping Strategies Workshops:** Practical sessions on stress management techniques, mindfulness, and other coping strategies.
- **Self-Care Practices:** Workshops on adopting healthy lifestyle habits, including exercise, nutrition, and adequate sleep, to support mental well-being.
- **Mental Health Resources and Support:** Informational sessions on available mental health resources, counselling services, and support networks within and outside the academic institution.





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**Outcomes:** The Mental Health Awareness Program produced several significant outcomes:

- **Increased Awareness:** Participants demonstrated an increased awareness and understanding of mental health issues, contributing to reduced stigma.
- **Enhanced Coping Strategies:** Students developed a repertoire of coping strategies and stress management techniques to navigate the challenges of academic and professional life.
- **Adoption of Self-Care Practices:** The program encouraged the adoption of self-care practices and healthy lifestyle habits to support mental well-being.
- **Support Network Building:** Participants became more aware of available mental health resources, counselling services, and support networks, facilitating proactive seeking of help when needed.
- **Open Conversations:** The program contributed to a more open and supportive environment, encouraging students to discuss mental health concerns without fear of judgment.

**Conclusion:** The Mental Health Awareness Program for MBA students successfully addressed the key objectives of raising awareness, reducing stigma, providing coping strategies, promoting self-care, and offering resources. The outcomes of the program demonstrate the value of such initiatives in creating a supportive and mentally healthy environment for MBA students.

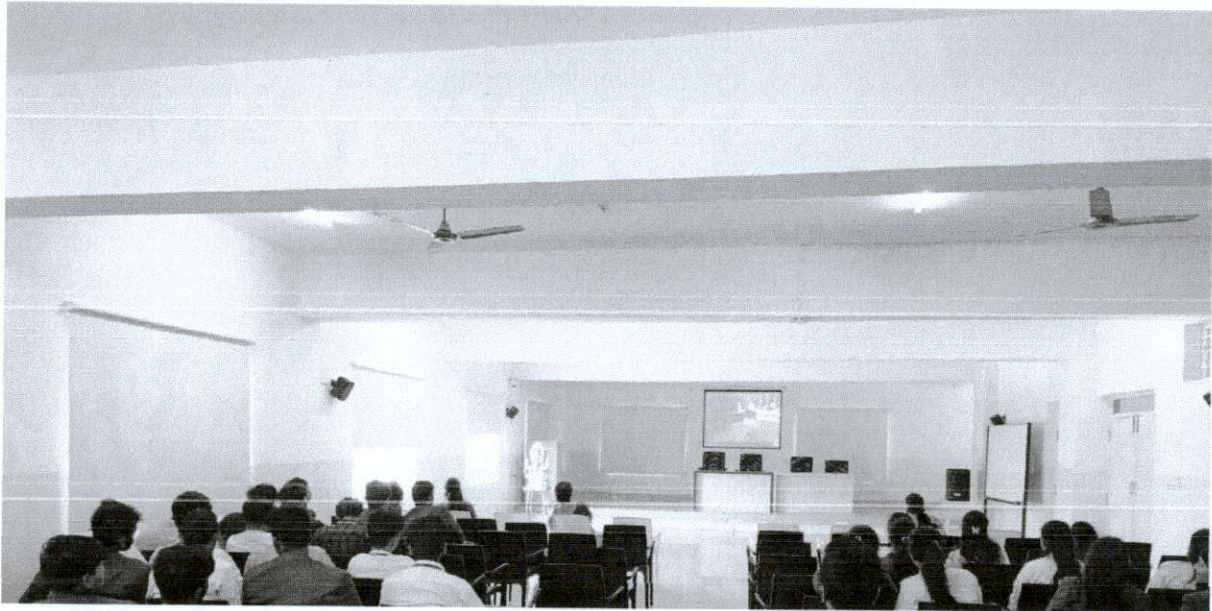
Mental health is a critical aspect of overall well-being, and this program equips MBA students with knowledge and strategies to prioritize and manage their mental health effectively. This initiative serves as a model for similar programs aimed at fostering mental health awareness and support in academic and professional settings.







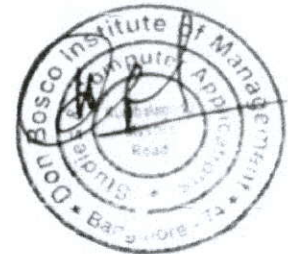
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**Principal**

**Don Bosco Institute of Management  
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Kumbalagodu, Mysore Road,  
Bangalore - 560 074.**

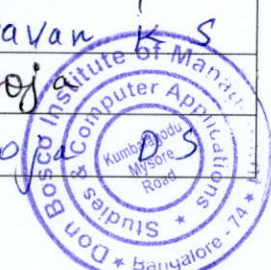




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Program: MBA 2019-2020			Date: 12/7/19
Sl.No	Name	Student enrolment number	Student Signature
1	ABHIJITH S	19WJCMD001	Abhijith S
2	ABHISHEK K	19WJCMD002	Abhishek K
3	AFROZ LAKKUNDI	19WJCMD003	- Ab -
4	AMRUTHA B M	19WJCMD004	Amrutha B M
5	BASANNA GOWDA PATIL	19WJCMD005	Basanna G. P
6	BENAKA N	19WJCMD006	Benaka N
7	CHETAN B	19WJCMD007	Chetan B
8	DANUSH DIXIT T	19WJCMD008	Danush D T
9	DEEKSHITHA C R	19WJCMD009	Deekshitha C R
10	DIANA S P	19WJCMD010	Diana S P
11	GURUDATH R	19WJCMD011	Gurudath R
12	HARSHITH R	19WJCMD012	Harshith R
13	KIRAN G	19WJCMD013	- Ab -
14	KIRAN KUMAR	19WJCMD014	Kiran K
15	KIRAN NAYAK	19WJCMD015	Kiran N
16	LIKITH T	19WJCMD016	Likith T
17	MANJU L	19WJCMD017	Manju L
18	MEGHANA N	19WJCMD018	Meghana N
19	NAGARATHNA V	19WJCMD019	Nagarathna V
20	NAMRATHA S	19WJCMD020	Namratha S
21	NAYANA S	19WJCMD021	- Ab -
22	NIZAM K	19WJCMD022	- Ab -
23	PALLAVI S	19WJCMD023	Pallavi S
24	PAVAN KUMAR S	19WJCMD024	Pavan K S
25	POOJA	19WJCMD025	Pooja
26	POOJA DS	19WJCMD026	Pooja DS







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27	POORVIKA A	19WJCMD027	Poorvika A
28	PUNARVI B M	19WJCMD028	AB —

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Date: 06-08-2020

Venue: MBA Seminar Hall

## *Workshop on Excel training for BBA students*

**PRESIDED BY**

**Sri. B. Bylappa**  
**President,**  
**WET**

**Sri. P. B. Manjunath**  
**Vice President,**  
**WET**

**Sri. Raghav Bylappa**  
**Secretary,**  
**WET**

**Resource Person**  
**Mr. Madhunayaka**  
**DBIMSCA**

**Program Co-Ordinator**  
**Prof. Pandurangappa H**







## **Excel Training Report for BBA Students**

**Date: 8-08-2020**

### **1. Introduction:**

This report outlines the Excel training conducted for Bachelor of Business Administration (BBA) students at Don Bosco Institute of Management Studies and Computer Applications (DBIMSCA). The training aimed to equip students with essential Excel skills to enhance their analytical, problem-solving, and data management capabilities, thereby preparing them for success in their academic and professional endeavours.

### **2. Objectives:**

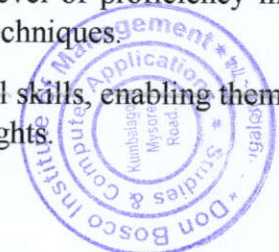
- **Skill Enhancement:** The primary objective was to enhance students' proficiency in using Microsoft Excel, a widely used spreadsheet software, for various business applications such as data analysis, financial modelling, and report generation.
- **Practical Application:** To provide hands-on experience and practical training in Excel, enabling students to apply learned concepts and techniques to real-world business scenarios.
- **Efficiency Improvement:** To help students improve their efficiency and productivity by leveraging Excel's features and functionalities for data organization, manipulation, and visualization.
- **Analytical Skills Development:** To develop students' analytical skills by teaching them how to analyse and interpret data using Excel's built-in tools and functions.
- **Preparation for Professional Roles:** To prepare students for roles in business analytics, finance, marketing, operations, and other areas where proficiency in Excel is highly valued.

### **3. Training Components:**

- **Basic Excel Functions:** Introduction to Excel interface, navigation, basic formulas, and formatting techniques.
- **Data Management:** Managing data effectively using features such as sorting, filtering, and conditional formatting.
- **Advanced Formulas and Functions:** Exploring advanced Excel functions such as VLOOKUP, HLOOKUP, INDEX-MATCH, SUMIFS, COUNTIFS, and pivot tables for data analysis and reporting.

### **4. Outcomes:**

- **Improved Excel Proficiency:** Participants developed a high level of proficiency in using Excel, mastering both basic and advanced functions and techniques.
- **Enhanced Analytical Skills:** Students acquired strong analytical skills, enabling them to analyse and interpret data effectively to derive actionable insights.







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- **Increased Efficiency:** The training enabled students to work more efficiently and productively by leveraging Excel's features for data organization, manipulation, and visualization.

## 5. Conclusion:

The Excel training for BBA students at DBIMSCA has been instrumental in enhancing students' analytical, problem-solving, and data management skills, preparing them for success in their academic and professional pursuits. By providing practical training and hands-on experience, the training program has empowered students to leverage Excel effectively in various business contexts, thereby enhancing their employability and career prospects.



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Excel traing report

Program: BBA 2019-2020			Date: 8/8/20
Sl.No	Name	Student enrolment number	Student Signature
1	ABHISHEK L	19WJC26001	Abhishek L.
2	ABHISHEK U R	19WJC26002	Abhishek
3	AKSHAANS ORAON	19WJC26003	Aan
4	ARUN	19WJC26004	Prajwal
5	B V PRAJWAL	19WJC26005	Chiranjeev
6	CHAITHRA G	19WJC26006	Absent
7	CHANDRASHEKAR T N	19WJC26007	choudrashekar
8	DARSHAN M S	19WJC26008	Darshan
9	DEEKSHITH KUMAR C	19WJC26009	Deekshith kumar
10	DURGA PRASAD M	19WJC26010	Absent
11	FAREED ALI	19WJC26011	Fareed Ali
12	HARI KRISHNA P M	19WJC26012	Hari Krishna
13	HARSHAWARDHAN SINGH	19WJC26013	Harshawardhan
14	HEMANTH S	19WJC26014	Hemanth S.
15	KARTHIK S N	19WJC26015	Absent
16	KAVYA	19WJC26016	Kavya
17	KUNAL A B	19WJC26017	Kunal
18	MALLESH	19WJC26018	Mallesha
19	MANASA S	19WJC26019	Manasa
20	MANOJ M	19WJC26020	Manoj
21	POOJA K	19WJC26021	Pooja
22	SHALINI R	19WJC26022	Shalini
23	SYED FAIZAN IBRAHIM	19WJC26023	Syed Faizan Ibrahim
24	TAQUEE ULLA KHAN	19WJC26024	Taquee Ulla Khan
25	THEJASWINI R	19WJC26025	Thejaswini
26	VARSHITHA D	19WJC26026	Varshitha



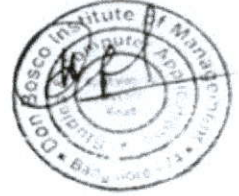


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27	VARUN G	19WJC26027	<i>Varun</i>
28	VIDYASHREE S	19WJC26028	<i>Vidya</i>



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Date: 22-07-2019

Venue: MBA Seminar Hall

*Workshop on  
Healthy practices (Yoga and  
Meditation)*

**PRESIDED BY**

**Sri. B. Bylappa**  
President,  
WET

**Sri. P. B. Manjunath**  
Vice President,  
WET

**Sri. Raghav Bylappa**  
Secretary,  
WET

**Resourse Person**  
**Prof. Vinayak**  
**DBIMSCA**

**Program Co-Ordinator**  
**Prof. Pandurangappa H**







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## Report on Healthy practices (Yoga and Meditation)

Venue: 1 year B.com class room, DBIMSCA

Date: 22<sup>nd</sup>, July 2019

### Introduction:

Yoga and meditation can help tackle many of the problem faced by students, yoga is a way of life that helps students by way of self-awareness, self – reliance and self-regulation. Many studies suggested that various forms of mindfulness practices can result in benefits among college students. In this regard, an activity classes conducted to the 1<sup>st</sup> year b.com students on Meditation through yoga. The entire event was organised by Asst. Prof. Vinayaka.T. 70 students were participated in this event.

### Objective:

The primary objective of the yoga session was to familiarize undergraduate students with the practice of yoga, promote physical and mental well-being, and equip them with stress management techniques to navigate academic and personal challenges effectively.

### Highlights:

1. Aaseevaham (the colour concept)
2. Stress management and time management through Meditation
3. Types of Pranayama – Deep Breathing-Fast breathing-Tribandha-Anuloma-Viloma-Bhastrika-Sheetakari-moorcha Pranayama-Bhramri Pranayama.
4. Kundalini Jagruthi (different chakras)

### Conclusion:

The yoga session for undergraduate students served as a valuable platform to introduce them to the practice of yoga and its potential benefits for physical and mental well-being. It provided students with practical tools to manage stress and cultivate a healthier lifestyle. Given the positive reception, there is a strong case for offering regular yoga sessions tailored to the needs of undergraduate students.



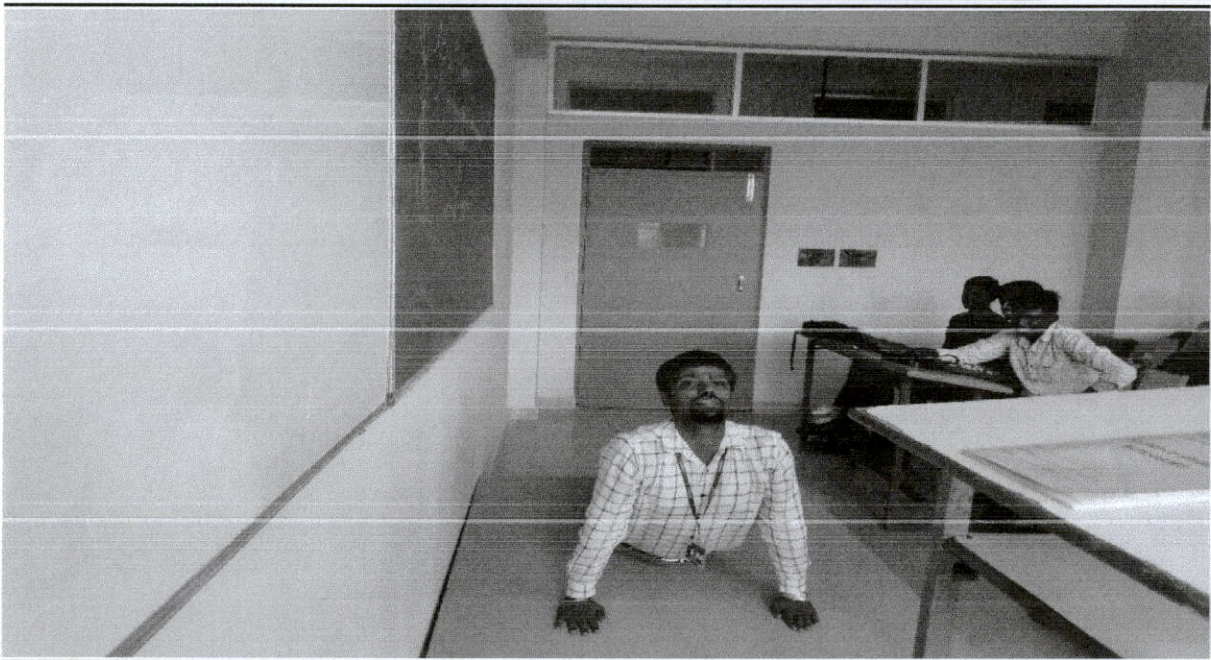




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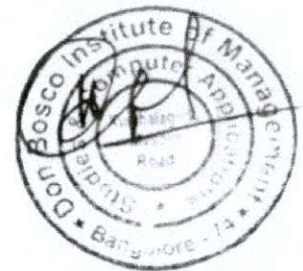


**Photo Gallery:**



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Principal

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Date: 10-09-2019

Venue: MBA Seminar Hall

*Seminar on  
Tally Training for  
B.Com Students*

***PRESIDED BY***

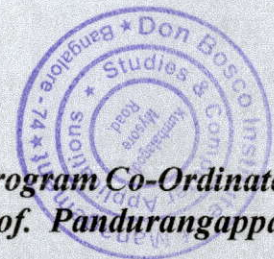
***Sri. B. Bylappa  
President,  
WET***

***Sri. P. B. Manjunath  
Vice President,  
WET***

***Sri. Raghav Bylappa  
Secretary,  
WET***

***Resourse Person  
Prof. Pandurangappa  
DBIMSCA***

***Program Co-Ordinator  
Prof. Pandurangappa H***







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## Tally Training Report for B. Com Students

10.09.2019

### 1. Introduction:

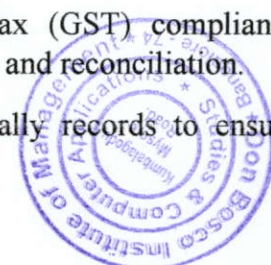
This report presents an overview of the Tally training conducted for Bachelor of Commerce (B. Com) students at Don Bosco Institute of Management Studies and Computer Applications (DBIMSCA). The training aimed to equip students with practical skills in using Tally, a popular accounting software, to enhance their employability and proficiency in financial management.

### 2. Objectives:

- **Skill Enhancement:** The primary objective was to enhance students' proficiency in using Tally software for accounting and financial management tasks.
- **Industry Relevance:** To provide students with practical skills aligned with industry standards and requirements in accounting and finance.
- **Practical Application:** To offer hands-on training and practical experience in using Tally for tasks such as ledger management, voucher entry, financial reporting, and GST compliance.
- **Career Readiness:** To prepare students for roles in accounting firms, businesses, and financial institutions where Tally proficiency is highly valued.
- **Empowerment:** To empower students with the knowledge and skills needed to efficiently manage financial data, generate reports, and ensure compliance with regulatory requirements using Tally.

### 3. Training Components:

- **Introduction to Tally:** Overview of Tally software, its features, and functionalities, and its role in accounting and financial management.
- **Company Setup:** Creating and managing company profiles in Tally, setting up financial years, and configuring company settings.
- **Chart of Accounts:** Understanding and creating account groups, ledgers, and sub-ledgers in Tally for effective financial management.
- **Voucher Entry:** Entering various types of transactions such as sales, purchases, receipts, payments, journal entries, and contra entries in Tally.
- **Financial Reporting:** Generating financial statements including balance sheets, profit and loss statements, trial balances, and cash flow statements using Tally.
- **GST Compliance:** Understanding Goods and Services Tax (GST) compliance requirements and using Tally for GST invoicing, filing returns, and reconciliation.
- **Bank Reconciliation:** Reconciling bank statements with Tally records to ensure accuracy and completeness of financial data.







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- **Inventory Management:** Managing stock items, units of measure, and stock groups, and recording inventory transactions in Tally.
- **Payroll Management:** Processing payroll transactions, calculating salaries, deductions, and taxes, and generating payroll reports using Tally.

#### 4. Outcomes:

- **Enhanced Tally Proficiency:** Participants developed a high level of proficiency in using Tally software for accounting and financial management tasks, mastering both basic and advanced functionalities.
- **Industry Readiness:** Graduates of the training program are well-prepared for roles in accounting firms, businesses, and financial institutions where Tally proficiency is highly valued.
- **Improved Career Prospects:** The training enhanced students' employability and career prospects, enabling them to secure jobs or advance in roles requiring Tally skills.
- **Practical Experience:** Students gained hands-on experience and practical skills in using Tally for real-world accounting scenarios, making them confident and competent in their abilities.
- **Positive Feedback:** Feedback from participants indicated high satisfaction with the training program, with many expressing appreciations for the practical relevance, hands-on exercises, and instructor support provided.

#### 5. Conclusion:

The Tally training for B. Com students at DBIMSCA has been instrumental in enhancing students' proficiency in accounting and financial management, preparing them for successful careers in various industries. By providing practical training and hands-on experience in using Tally, the training program has empowered students with valuable skills and knowledge to excel in their chosen career paths.







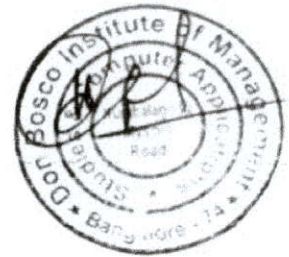
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*H. H. H.*

Principal

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Program: B.Com 2019-2020			Date: 10/9/19
Sl.No	Name	Student enrolment number	Student Signature
1	ABHISHEK	19WJC41001	
2	ABHISHEK C	19WJC41002	
3	ABHISHEK S	19WJC41003	
4	AKSHATHA R	19WJC41004	ABSENT
5	AMITHA S N	19WJC41005	
6	ANUSHA H	19WJC41006	
7	ANUSHA YADAV R	19WJC41007	
8	ANUSHREE N	19WJC41008	
9	ARFATH KHAN	19WJC41009	
10	ASHISH A	19WJC41010	
11	ASHOK T M	19WJC41011	
12	ASHWINI R	19WJC41012	ABSENT
13	ASHWINI V	19WJC41013	
14	BABLU S	19WJC41014	
15	BAVANA GOWDA H	19WJC41015	
16	BHARATH KUMAR T S	19WJC41016	ABSENT







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17	BHAVANI R	19WJC41017	Bhavani R
18	BHOOMIKA T YADAV	19WJC41018	Bhoomika T
19	BHUMIKA S	19WJC41019	Bhummika S
20	BHUVANESHWARI M	19WJC41020	Bhuvaneshwari M
21	CHAITHRA R	19WJC41021	Chaithra R
22	CHETHAN B R	19WJC41022	Chethan BR
23	CHETHAN H	19WJC41023	ABSENT
24	CHETHAN M K	19WJC41024	Chethan M.K
25	CHETHAN S/ SOMASHEKARAI AH D	19WJC41025	Chethan S
26	CHETHAN S/M SUDHAKAR	19WJC41026	Chethan
27	DARSHAN M N	19WJC41027	Darshan
28	DHRUV R	19WJC41028	Dhruv R
29	DIPESH KUMAR M	19WJC41029	Dipesh Kumar
30	DISHA H	19WJC41030	ABSENT
31	DISHA K M	19WJC41031	Disha K.M
32	GANGADHARA H N	19WJC41032	Gangadhara H.N
33	GURUKIRAN M	19WJC41033	Gurukiran M
34	HARSHAVARDHAN L	19WJC41034	ABSENT





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35	HARSHITH B R	19WJC41035	Harshith - BR
36	JAYALAKSHMI P	19WJC41037	Jayalakshmi - P
37	JEETHENDRA K	19WJC41038	Jeethendra K
38	KARTHIK GOWDA MB	19WJC41039	Karthik Gowda
39	KESHAV SHARMA	19WJC41040	Keshav Sharma
40	MADAN G S	19WJC41041	Madan - GS
41	MANISHA KUMARI	19WJC41042	Manisha Kumari
42	MANJESH K	19WJC41043	MANJESH - K
43	MANJUNATH C	19WJC41044	Manoj, P
44	MANOJ P	19WJC41045	Mudasir B
45	MUDASIR B	19WJC41046	ABSENT
46	NAVEEN KUMAR P	19WJC41047	Naveen Kumar
47	NETHRAVATHI C	19WJC41048	Nedhiphree C
48	NIDHISHREE P	19WJC41049	Nidhiphree P
49	PANKAJ YADAV B M	19WJC41050	PANKAJ BM
50	PAIKSHITH S N	19WJC41051	ABSENT
51	POORVIKA B R	19WJC41052	Poorvika
52	PRASHANTH GOWDA G	19WJC41053	Prashanth Gowda G







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53	PREETHI KUMARI B	19WJC41054	PREETHI KUMARI
54	R D KUMARSWAMY	19WJC41055	Kumar Swamy
55	RAGHU R	19WJC41056	Raghu
56	RAHUL KUMAR D	19WJC41057	ABSENT
57	RAMYA K P	19WJC41058	Romya
58	RAVIKUMAR M	19WJC41059	Ravikumar
59	RENUKA PRASAD N	19WJC41060	Renuka
60	ROHITH M NAYAK	19WJC41061	Rohith
61	RUDRESH KUMAR T	19WJC41062	ABSENT
62	SACHIN A	19WJC41063	Sachin, A
63	SAHANA K	19WJC41064	Sahana K.
64	SAHANA M	19WJC41065	Sahana.m
65	SANDEEP G	19WJC41066	Sandeep.g
66	SANJANA R	19WJC41067	Sanjana.R,
67	SANJAY TS	19WJC41068	Sanjay.T.S
68	SHAIK SAMEER	19WJC41069	Shaik Sameer
69	SHIVA PRASAD GOWDA S	19WJC41070	ABSENT
70	SHOBITHA M	19WJC41071	Shobitha M.





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71	SMITHA M	19WJC41072	Smitha M
72	SUCHITHRA K Y	19WJC41073	ABSENT
73	SUCHITHRA R	19WJC41074	Suchithra R
74	SUDEEP K	19WJC41075	Sudeep
75	SYED FAHAD YASIR	19WJC41076	Syed Fahad Yasir
76	VEDAMBA G K	19WJC41077	ABSENT
77	VINAY KUMAR R	19WJC41078	<del>Vinay Kumar R</del>
78	VIVEK G	19WJC41079	Vivek G

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Date: 16-09-2019

Venue: MBA Seminar Hall

*Seminar on  
Presentation skill for  
MBA students*

**PRESIDED BY**

**Sri. B. Bylappa  
President,  
WET**

**Sri. P. B. Manjunath  
Vice President,  
WET**

**Sri. Raghav Bylappa  
Secretary,  
WET**

**Resourse Person  
Dr. Kumar K R  
DBIMSCA**

**Program Co-Ordinator  
Prof. Pandurangappa H**







# DON BOSCO INSTITUTE OF MANAGEMENT STUDIES AND COMPUTER APPLICATIONS

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## Presentation Skills Program for MBA Students

Date: 16/09/2019

### Introduction:

Strong presentation skills are crucial for MBA graduates as they often find themselves in roles requiring effective communication and persuasion. The Presentation Skills Program was designed to address this need by providing students with comprehensive training in preparing and delivering impactful presentations.

### Objectives:

The primary objectives of the Presentation Skills Program were as follows:

1. **Enhance Communication Skills:** Improve verbal and non-verbal communication skills for effective presentation delivery.
2. **Develop Structured Content:** Teach students how to create well-organized and engaging presentation content tailored to different audiences.
3. **Improve Delivery Techniques:** Provide training in effective delivery techniques, including voice modulation, body language, and audience engagement.
4. **Handle Q&A Sessions:** Equip students with strategies for handling questions and engaging in interactive Q&A sessions confidently.
5. **Incorporate Visual Aids:** Teach the effective use of visual aids, slides, and multimedia elements to enhance presentation impact.

### Outcomes:

The Presentation Skills Program produced several significant outcomes:

1. **Improved Communication Skills:** Participants demonstrated enhanced verbal and non-verbal communication skills, leading to more confident and impactful presentations.
2. **Structured Content Development:** Students developed the ability to create well-organized and engaging presentation content tailored to different audiences.
3. **Enhanced Delivery Techniques:** The program improved students' delivery techniques, including voice modulation, body language, and audience engagement.
4. **Effective Q&A Handling:** Participants showcased the ability to handle Q&A sessions confidently, addressing audience queries with poise.
5. **Proficient Use of Visual Aids:** Students effectively incorporated visual aids, slides, and multimedia elements to enhance the impact of their presentations.







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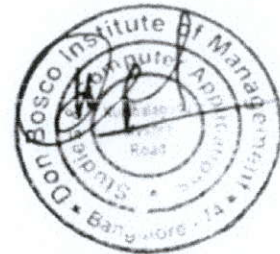
## Conclusion:

The Presentation Skills Program for MBA students successfully addressed the key objectives of enhancing communication skills, developing structured content, improving delivery techniques, handling Q&A sessions, and incorporating visual aids effectively. The outcomes of the program demonstrate the value of such initiatives in preparing MBA students for the communication challenges they will face in their future careers.

Effective presentation skills are essential for success in various business roles, and this program equips MBA students with practical knowledge and skills to communicate persuasively. This initiative serves as a model for similar programs aimed at preparing future business leaders with strong presentation capabilities.



  
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Bangalore - 560 074.



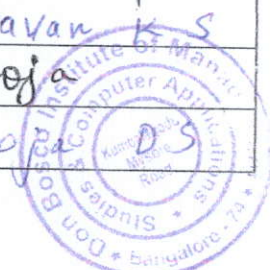


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Program: MBA 2019-2020			Date: 12/7/19
Sl.No	Name	Student enrolment number	Student Signature
1	ABHIJITH S	19WJCMD001	Abhijith S
2	ABHISHEK K	19WJCMD002	Abhishek K
3	AFROZ LAKKUNDI	19WJCMD003	- Ab -
4	AMRUTHA B M	19WJCMD004	Amrutha B M
5	BASANNA GOWDA PATIL	19WJCMD005	Basanna G. P
6	BENAKA N	19WJCMD006	Benaka N
7	CHETAN B	19WJCMD007	Chetan B
8	DANUSH DIXIT T	19WJCMD008	Danush D T
9	DEEKSHITHA C R	19WJCMD009	Deekshitha C R
10	DIANA S P	19WJCMD010	Diana S P
11	GURUDATH R	19WJCMD011	Gurudath R
12	HARSHITH R	19WJCMD012	Harshith R
13	KIRAN G	19WJCMD013	- Ab -
14	KIRAN KUMAR	19WJCMD014	Kiran K
15	KIRAN NAYAK	19WJCMD015	Kiran N
16	LIKITH T	19WJCMD016	Likith T
17	MANJU L	19WJCMD017	Manju L
18	MEGHANA N	19WJCMD018	Meghana N
19	NAGARATHNA V	19WJCMD019	Nagarathna V
20	NAMRATHA S	19WJCMD020	Namratha S
21	NAYANA S	19WJCMD021	- Ab -
22	NIZAM K	19WJCMD022	- Ab -
23	PALLAVI S	19WJCMD023	Pallavi S
24	PAVAN KUMAR S	19WJCMD024	Pavan K S
25	POOJA	19WJCMD025	Pooja
26	POOJA DS	19WJCMD026	Pooja D S







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27	POORVIKA A	19WJCMD027	Poorvika A
28	PUNARVI B M	19WJCMD028	<del>AB</del>

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**2020-2021**



**2021-2022**



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Date: 20-09-2021

Venue: MBA Seminar Hall

## *Workshop on Tally ERP 9*

**PRESIDED BY**

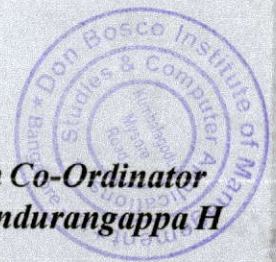
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**President,**  
**WET**

**Sri. P. B. Manjunath**  
**Vice President,**  
**WET**

**Sri. Raghav Bylappa**  
**Secretary,**  
**WET**

**Resource Person**  
**NICT Computer Education Pvt Ltd.**

**Program Co-Ordinator**  
**Prof. Pandurangappa H**







# DON BOSCO INSTITUTE OF MANAGEMENT STUDIES AND COMPUTER APPLICATIONS

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## Training Program Report: Tally ERP-9

20/09/2021

### 1. Introduction:

This report presents an overview of the Add-On Course in Tally ERP-9 offered by Don Bosco. The course was designed to equip participants with practical skills in using Tally ERP-9, a widely used accounting software, to enhance their employability and career prospects in fields related to finance and accounting.

### 2. Objectives:

- **Skill Enhancement:** The primary objective of the course was to enhance participants' proficiency in using Tally ERP-9 for accounting and financial management tasks.
- **Industry Relevance:** The course aimed to make participants familiar with industry-standard accounting practices and procedures, as implemented through Tally ERP-9 software.
- **Practical Application:** To provide hands-on experience through practical exercises and projects, enabling participants to apply Tally ERP-9 functionalities to real-world accounting scenarios.
- **Employability:** To improve participants' employability by providing them with a valuable skill set sought after by employers in various industries.
- **Empowerment:** To empower participants with the knowledge and skills needed to efficiently manage financial data, generate reports, and streamline accounting processes using Tally ERP-9.

### 3. Course Structure and Content:

- **Introduction to Tally ERP-9:** Overview of the software interface, navigation, and basic functionalities.
- **Company Setup:** Creating and managing company profiles, setting up financial years, and configuring company settings.
- **Chart of Accounts:** Understanding and creating account groups, ledgers, and sub-ledgers.
- **Voucher Entry:** Entering various types of transactions such as sales, purchases, receipts, payments, journal entries, and contra entries.
- **Inventory Management:** Managing stock items, units of measure, and stock groups, and recording inventory transactions.
- **Financial Reporting:** Generating financial statements including balance sheets, profit and loss statements, trial balances, and cash flow statements.
- **Taxation:** Understanding and implementing tax configurations, including GST (Goods and Services Tax) for Indian participants.





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- **Advanced Features:** Exploring advanced features of Tally ERP-9 such as payroll management, banking, budgeting, and multi-currency transactions (depending on course duration and level).

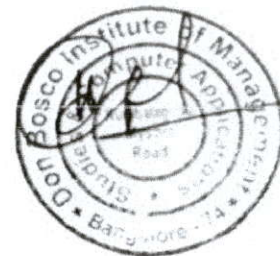
#### 4. Outcomes:

- **Enhanced Skills:** Participants acquire proficiency in using Tally ERP-9 software, demonstrating competency in various accounting and financial management tasks.
- **Industry Recognition:** Graduates of the course are recognized by employers for their proficiency in Tally ERP-9, enhancing their prospects for employment in accounting firms, businesses, or financial institutions.
- **Improved Efficiency:** Participants learn to streamline accounting processes, reduce manual errors, and generate accurate financial reports efficiently using Tally ERP-9.
- **Career Advancement:** The course enhances participants' career prospects, enabling them to secure jobs or advance in roles such as accountant, accounts executive, finance manager, or Tally ERP-9 specialist.
- **Positive Feedback:** Feedback from participants indicates high satisfaction with the course content, practical exercises, and support provided by instructors, highlighting the effectiveness of the program.

#### 5. Conclusion:

The Add-On Course in Tally ERP-9 offered by Don Bosco has successfully achieved its objectives of enhancing participants' skills in using Tally ERP-9, making them proficient in accounting and financial management tasks. By providing practical training and industry-relevant knowledge, the course empowers participants to excel in their careers and meet the demands of the evolving job market.

  
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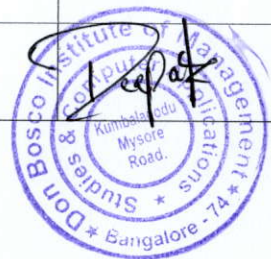




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Program: MBA 2021-2022			Date: 20/9/21
Sl.No	Name	Student enrolment number	Student Signature
1	ADARSHA K S	P03CQ21M0001	
2	ABHISHEK PANDEY	P03CQ21M0002	
3	AJAYKUMAR	P03CQ21M0003	
4	AKASH B S	P03CQ21M0004	
5	AKASH D	P03CQ21M0005	
6	AMBIKA S	P03CQ21M0006	
7	ANAND KUMAR V	P03CQ21M0007	
8	ANUPAMA B R	P03CQ21M0008	AB
9	ANURADHA C	P03CQ21M0009	
10	ANUSHA M	P03CQ21M0010	
11	B S ADITHYA	P03CQ21M0011	
12	BHAVANA M	P03CQ21M0012	AB
13	BHUMIKA N R	P03CQ21M0013	
14	BINDUSHREE S	P03CQ21M0014	
15	DARSHAN N	P03CQ21M0015	
16	DEEPAK KUMAR D K	P03CQ21M0016	





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17	DILIP KUMAR Y	P03CQ21M0017	
18	GOWTHAMI N A	P03CQ21M0018	Ab
19	HARIPRASAD B	P03CQ21M0019	
20	KALAVATHI G E	P03CQ21M0020	
21	LAKSHMISHA K N	P03CQ21M0021	
22	LIKHITH GOWDA U M	P03CQ21M0022	
23	MANSI S PEDDARPETH	P03CQ21M0023	Ab
24	MEGHANA S	P03CQ21M0024	
25	NISHA K	P03CQ21M0025	
26	PAVITHRA N	P03CQ21M0026	
27	PRASHANT A PATIL	P03CQ21M0027	
28	PRAVEEN P	P03CQ21M0028	Ab
29	PRIYA S	P03CQ21M0029	
30	RAJKUMAR	P03CQ21M0030	
31	SAGAR VISHWANATH JAVALI	P03CQ21M0031	
32	SANDEEP KUMAR K	P03CQ21M0032	
33	SAYIGIRIDHAR K Y	P03CQ21M0033	Ab
34	SHARATH K	P03CQ21M0034	Ab







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35	SHIVA KUMAR R	P03CQ21M0035	Shiva
36	SOWMYA H M	P03CQ21M0036	Ab
37	SOWMYA P	P03CQ21M0037	Sowmya P
38	TEJASWINI R N	P03CQ21M0038	Teja R.N
39	VAISHANVI	P03CQ21M0039	Vaishanvi
40	VARSHINI G	P03CQ21M0040	Ab
41	VARUN J	P03CQ21M0041	Varun J
42	ARUNKUMAR B	P03CQ21M0042	Arunkumar B
43	ARUNKUMAR	P03CQ21M0043	Ab
44	BHUMIKA M	P03CQ21M0044	Bhumi K
45	BISHAL R	P03CQ21M0045	Bishal R
46	C U LALITH KUMAR	P03CQ21M0046	Lalith K
47	CHANDAN S	P03CQ21M0047	Chandan S
48	CHANDAN S	P03CQ21M0048	Chandan S
49	CHIKKE GOWDA U	P03CQ21M0049	Chikke
50	DHANUSHREE M Y	P03CQ21M0050	Dhanushree
51	DIVYA R	P03CQ21M0051	Divya R
52	G VIKAS NAIDU	P03CQ21M0052	Vikas Naidu





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53	GAGAN T R	P03CQ21M0053	Gagan.T.R
54	GEETHA S	P03CQ21M0054	Ab
55	HARSHITHA K	P03CQ21M0055	Harshitha.k
56	HARSHITHA N A	P03CQ21M0056	Harshitha NA
57	HEMANTH D R	P03CQ21M0057	Hemanth
58	JAYANTH R	P03CQ21M0058	Ab
59	JEEVAN S	P03CQ21M0059	Jeevan
60	KARTHIK K	P03CQ21M0060	Karthik
61	KAVIN RAJ M	P03CQ21M0061	Kavin Raj M
62	KAVITHA R	P03CQ21M0062	Kavitha.R.
63	KAVYA M	P03CQ21M0063	Ab
64	KAVYA S	P03CQ21M0064	Kavya
65	KHUSHI B R	P03CQ21M0065	Kushi
66	KIRAN KUMAR N	P03CQ21M0066	Kiran Kumar
67	KOMALA C V	P03CQ21M0067	Ab
68	LIKITH KUMAR B H	P03CQ21M0068	Ab
69	MADHAVAN P	P03CQ21M0069	Madhavan.P
70	MADHUSUDHAN K	P03CQ21M0070	Madhusudhan.K







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71	MAHADEVASWAMY	P03CQ21M0071	<i>Mahadevaswamy</i>
72	MAHAKAVYA M	P03CQ21M0072	<i>Mahakavya M</i>
73	MANASA N	P03CQ21M0073	<i>Manasa N</i>
74	MOHAN S L	P03CQ21M0074	<i>Mohan S L</i>
75	N M SINCHANA	P03CQ21M0075	<i>Sinchana</i>
76	NETHRAVATHI R	P03CQ21M0076	<i>Nethravathi R</i>
77	NISHA P	P03CQ21M0077	<i>Nisha P</i>
78	PAVITHRA K	P03CQ21M0078	<i>Pavithra K</i>
79	POOJA N P	P03CQ21M0079	<i>Pooja N P</i>
80	PRASHASTH N S	P03CQ21M0080	<i>Prashasth N S</i>
81	PREETHAM K P	P03CQ21M0081	<i>Preetham K P</i>
82	PRUTHVIK HEGGADE	P03CQ21M0082	<i>Pruthvik Heggade</i>
83	RAGHUKUMAR R	P03CQ21M0083	<i>Raghukumar R</i>
84	RAM KUMAR J	P03CQ21M0084	<i>Ram Kumar J</i>
85	RAVIKUMAR M	P03CQ21M0085	<i>Ravi Kumar M</i>
86	RISHIKESH RISHU	P03CQ21M0086	<i>Rishikesh Rishu</i>
87	SAGAR M N	P03CQ21M0087	<i>Sagar M N</i>
88	SAHANA B T	P03CQ21M0088	<i>Sahana B T</i>





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89	SAHITHYA T Y	P03CQ21M0089	Sahithya T.Y.
90	SARASWATHI C	P03CQ21M0090	Saraswathi C
91	SHRISHTI BASAVARAJ	P03CQ21M0091	Shrishti B
92	SINDHUSHREE S K	P03CQ21M0092	Sindhushree S.K.
93	SOUNDARAYA M S	P03CQ21M0093	Soundaraya M.S.
94	SUCHITHRA A T	P03CQ21M0094	Suchithra A.T.
95	SUMUKH KASHYAP C	P03CQ21M0095	Sumukh Kashyap C
96	SUNIL KUMAR S	P03CQ21M0096	Sunil Kumar S
97	SUNITHA M R	P03CQ21M0097	Sunitha M.R.
98	TARUN GOWDA B N	P03CQ21M0098	Tarun Gowda B.N.
99	TEJASKUMAR R	P03CQ21M0099	Tejaskumar R
100	VACHAN ANAND	P03CQ21M0100	Vachan Anand
101	VARSHITHA N	P03CQ21M0101	Varshitha N
102	VEERESH S P	P03CQ21M0102	Veeresh S.P.
103	VIJAYALAKSHMI M P	P03CQ21M0103	Vijayalakshmi M.P.
104	VINOD KUMAR R	P03CQ21M0104	Vinod Kumar R
105	YOGESH R	P03CQ21M0105	Yogesh R
106	YOGITHA L	P03CQ21M0106	Yogitha L







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107	DEEPAK D	P03CQ21M0107	Deepak.
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Date: 12-08-2021

Venue: MBA Seminar Hall

*Seminar on  
Relationship  
Management Program  
for MBA Students*

***PRESIDED BY***

***Sri. B. Bylappa  
President,  
WET***

***Sri. P. B. Manjunath  
Vice President,  
WET***

***Sri. Raghav Bylappa  
Secretary,  
WET***

***Resource Person  
Prof. Savita  
DBIMSCA***

***Program Co-Ordinator  
Prof. Pandurangappa H***







# DON BOSCO INSTITUTE OF MANAGEMENT STUDIES AND COMPUTER APPLICATIONS

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## Relationship Management Program for MBA Students

**Date:** 12/8/2021

**Introduction:** This report provides an overview of a Relationship Management Program conducted for MBA students, highlighting its key objectives and outcomes. Effective relationship management is a critical skill for business leaders, and this program aimed to equip MBA students with the knowledge and skills necessary to build and maintain positive and productive professional relationships.

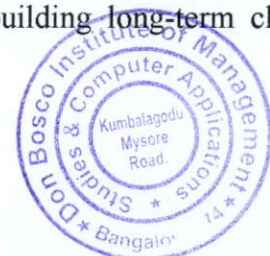
Relationship management is integral to success in the business world, as the ability to build and sustain positive connections with colleagues, clients, and stakeholders is crucial for career advancement. The Relationship Management Program was designed to provide MBA students with comprehensive training in understanding, developing, and managing professional relationships.

**Objectives:** The primary objectives of the Relationship Management Program were as follows:

1. **Understand Relationship Dynamics:** Provide students with insights into the dynamics of professional relationships, including interpersonal communication, trust-building, and conflict resolution.
2. **Develop Interpersonal Skills:** Enhance students' interpersonal skills, including active listening, empathy, and effective communication, to build stronger connections.
3. **Client Relationship Management:** Equip students with strategies for managing client relationships, understanding client needs, and delivering exceptional service.
4. **Stakeholder Engagement:** Foster skills in stakeholder identification, engagement, and collaboration to navigate complex organizational relationships.
5. **Emotional Intelligence:** Develop emotional intelligence to navigate diverse personalities, handle conflicts, and foster a positive work environment.

**Highlights of the programme:** The Relationship Management Program was a dynamic series of workshops, role-playing exercises, case studies, and interactive sessions spanning eight weeks. The program included the following key components:

1. **Relationship Dynamics Workshops:** Sessions exploring the dynamics of professional relationships, including factors influencing trust, communication styles, and conflict resolution.
2. **Interpersonal Skills Development:** Practical exercises focused on enhancing interpersonal skills such as active listening, empathy, and effective communication.
3. **Client Relationship Management:** Workshops on understanding client needs, effective communication with clients, and strategies for building long-term client relationships.





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4. **Stakeholder Engagement Sessions:** Interactive sessions on identifying stakeholders, developing engagement strategies, and fostering collaboration within and outside the organization.
5. **Emotional Intelligence Training:** Workshops on developing emotional intelligence to navigate workplace dynamics, handle conflicts, and promote a positive work environment.

**Outcome:** The Relationship Management Program produced several significant outcomes:

1. **Improved Relationship Dynamics Understanding:** Participants demonstrated an enhanced understanding of the dynamics influencing professional relationships, contributing to more effective relationship management.
2. **Enhanced Interpersonal Skills:** Students developed and improved interpersonal skills, including active listening, empathy, and effective communication.
3. **Proficient Client Relationship Management:** The program equipped students with strategies for managing client relationships, understanding client needs, and delivering exceptional service.
4. **Stakeholder Engagement Proficiency:** Participants demonstrated proficiency in stakeholder identification, engagement, and collaboration, contributing to effective organizational relationships.
5. **Elevated Emotional Intelligence:** The program enhanced emotional intelligence, enabling students to navigate diverse personalities, handle conflicts, and foster a positive work environment.

**Conclusion:** The Relationship Management Program for MBA students successfully addressed the key objectives of understanding relationship dynamics, developing interpersonal skills, client relationship management, stakeholder engagement, and emotional intelligence. The outcomes of the program demonstrate the value of such initiatives in preparing MBA students for the dynamic and relationship-driven aspects of the business world.

Effective relationship management is a critical skill for success in various business roles, and this program equips MBA students with practical knowledge and skills to build and maintain positive and productive professional relationships. This initiative serves as a model for similar programs aimed at preparing future business leaders with strong relationship management capabilities.





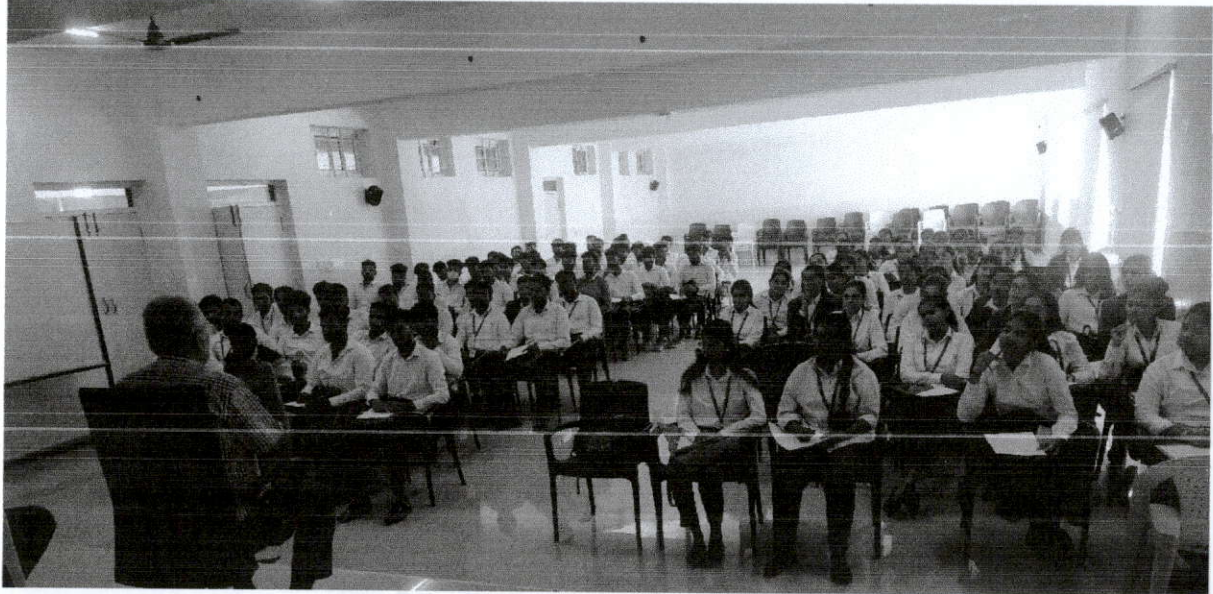


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## PHOTO GALLERY



  
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Studies & Computer Applications  
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**Program: MBA 2021-2022** **Date: 12/8/21**

Sl.No	Name	Student enrolment number	Student Signature
1	ADARSHA K S	P03CQ21M0001	Adarsha KS
2	ABHISHEK PANDEY	P03CQ21M0002	Abhishek Pandey
3	AJAYKUMAR	P03CQ21M0003	- AB -
4	AKASH B S	P03CQ21M0004	Akash
5	AKASH D	P03CQ21M0005	Akash
6	AMBIKA S	P03CQ21M0006	- AB -
7	ANAND KUMAR V	P03CQ21M0007	Anand
8	ANUPAMA B R	P03CQ21M0008	Anupama
9	ANURADHA C	P03CQ21M0009	Anuradha
10	ANUSHA M	P03CQ21M0010	Anusha
11	B S ADITHYA	P03CQ21M0011	- AB -
12	BHAVANA M	P03CQ21M0012	Bhavanya
13	BHUMIKA N R	P03CQ21M0013	Bhumika
14	BINDUSHREE S	P03CQ21M0014	Bindu
15	DARSHAN N	P03CQ21M0015	Darshan
16	DEEPAK KUMAR D K	P03CQ21M0016	Deepak





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25	NISHA K	P03CQ21M0025	
26	PAVITHRA N	P03CQ21M0026	
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29	PRIYA S	P03CQ21M0029	
30	RAJKUMAR	P03CQ21M0030	
31	SAGAR VISHWANATH JAVALI	P03CQ21M0031	
32	SANDEEP KUMAR K	P03CQ21M0032	
33	SAYIGIRIDHAR K Y	P03CQ21M0033	
34	SHARATH K	P03CQ21M0034	



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52	G VIKAS NAIDU	P03CQ21M0052	





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56	HARSHITHA N A	P03CQ21M0056	Harshitha N A
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66	KIRAN KUMAR N	P03CQ21M0066	Kiran Kumar N
67	KOMALA C V	P03CQ21M0067	Komala C V
68	LIKITH KUMAR B H	P03CQ21M0068	Likith Kumar B H
69	MADHAVAN P	P03CQ21M0069	Madhavan P
70	MADHUSUDHAN K	P03CQ21M0070	Madhusudhan K



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75	N M SINCHANA	P03CQ21M0075	Sinchana
76	NETHRAVATHI R	P03CQ21M0076	Nethravathi
77	NISHA P	P03CQ21M0077	Nisha P
78	PAVITHRA K	P03CQ21M0078	Pavithra
79	POOJA N P	P03CQ21M0079	Pooja
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83	RAGHUKUMAR R	P03CQ21M0083	Raghu
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86	RISHIKESH RISHU	P03CQ21M0086	Rishikesh
87	SAGAR M N	P03CQ21M0087	Sagar
88	SAHANA B T	P03CQ21M0088	Sahana





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92	SINDHUSHREE S K	P03CQ21M0092	Sindhu
93	SOUNDARAYA M S	P03CQ21M0093	Sund
94	SUCHITHRA A T	P03CQ21M0094	Suchithra
95	SUMUKH KASHYAP C	P03CQ21M0095	Sumukh
96	SUNIL KUMAR S	P03CQ21M0096	Sunil
97	SUNITHA M R	P03CQ21M0097	Sunitha
98	TARUN GOWDA B N	P03CQ21M0098	Tarun
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102	VEERESH S P	P03CQ21M0102	Veerash
103	VIJAYALAKSHMI M P	P03CQ21M0103	Vijayalakshmi
104	VINOD KUMAR R	P03CQ21M0104	Vinod
105	YOGESH R	P03CQ21M0105	Yogesh
106	YOGITHA L	P03CQ21M0106	Yogitha



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Kumbalagodu, Mysore Road, Bengaluru - 560074



Approved by AICTE

Affiliated to Bangalore University

Accredited by NAAC

*An IQAC Enabled*

Date: 03-10-2022

Venue: MBA Seminar Hall

*Seminar on  
Digital Marketing report*

**PRESIDED BY**

**Sri. B. Bylappa**  
**President,**  
**WET**

**Sri. P. B. Manjunath**  
**Vice President,**  
**WET**

**Sri. Raghav Bylappa**  
**Secretary,**  
**WET**

**Resourse Person**  
**Rhino Play Souldions**

**Program Co-Ordinator**  
**Prof. Pandurangappa H**







## **Report on Digital Marketing**

**Date:10-3-2022**

### **1.Introduction:**

Digital marketing has become an integral part of the promotional strategy for organizations, including non-profits like Don Bosco. This report aims to analyze the objectives, strategies, and outcomes of Don Bosco's digital marketing efforts.

### **2.Objectives:**

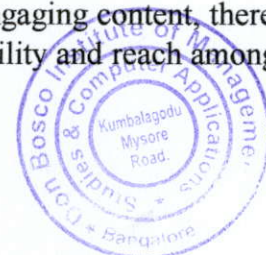
The primary objective of Don Bosco Institute of Management Studies and Computer Applications (DBIMSCA) in implementing digital marketing strategies is to enhance its online presence, increase brand awareness, attract prospective students, engage with current students and alumni, and ultimately drive enrollment and engagement with its academic programs and offerings.

### **3.Key Strategies Implemented:**

- **Website Optimization:** Ensuring that the DBIMSCA website is user-friendly, mobile-responsive, and optimized for search engines to improve visibility and accessibility.
- **Content Marketing:** Developing and sharing high-quality content such as blog posts, articles, case studies, and videos related to management and computer applications to position DBIMCA as a thought leader in the field.
- **Social Media Marketing:** Active presence and engagement on popular social media platforms like Facebook, Instagram, LinkedIn, and Twitter to reach and engage with the target audience.
- **Email Marketing:** Implementing email campaigns to nurture leads, disseminate information about courses, events, and updates, and maintain communication with prospective students, current students, and alumni.
- **Search Engine Optimization (SEO):** Optimizing website content and metadata to improve organic search rankings and increase visibility in search engine results pages (SERPs)
- **Paid Advertising:** Utilizing pay-per-click (PPC) advertising on platforms like Google Ads and social media ads to target specific demographics, increase brand visibility, and drive traffic to the website.
- **Online Reputation Management:** Monitoring online reviews, feedback, and mentions to maintain a positive brand reputation and address any negative feedback promptly and effectively.

### **4.Outcomes:**

**Increased Website Traffic:** Through effective SEO strategies and engaging content, there has been a notable increase in website traffic, indicating improved visibility and reach among the target audience.







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**Enhanced Brand Awareness:** Consistent presence and engagement on social media platforms have led to greater brand recognition and awareness among prospective students, resulting in increased inquiries and applications.

**Improved Student Engagement:** Active communication through email marketing campaigns and social media interactions has facilitated better engagement with current students, leading to increased participation in events, workshops, and extracurricular activities.

**Higher Enrollment Rates:** The combined efforts of digital marketing strategies have contributed to higher enrollment rates for DBIMCA's academic programs, demonstrating the effectiveness of the implemented strategies in attracting and converting prospective students.

**Positive Online Reputation:** Proactive online reputation management efforts have helped maintain a positive brand image for DBIMCA, fostering trust and credibility among students, parents, and stakeholders.

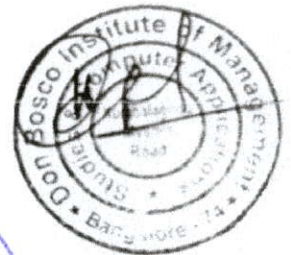
## 5. Conclusion:

In conclusion, the implementation of digital marketing strategies has proven to be instrumental in achieving the objectives set forth by Don Bosco Institute of Management and Computer Applications, leading to increased brand visibility, engagement, and enrollment rates. Moving forward, continued focus on these strategies, along with adaptation to evolving digital trends, will be essential in sustaining and further enhancing DBIMCA's digital presence and success.

*[Handwritten Signature]*

Principal

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Kumbalagodu, Mysore Road,  
Bangalore - 560 074.





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Date: 31/10/22

Program: MBA 2021-2022			Date: 31/10/22
Sl.No	Name	Student enrolment number	Student Signature
1	ADARSHA K S	P03CQ21M0001	<u>Adarsha K S</u>
2	ABHISHEK PANDEY	P03CQ21M0002	<u>Abhishek Pandey</u>
3	AJAYKUMAR	P03CQ21M0003	<u>Ajay Kumar</u>
4	AKASH B S	P03CQ21M0004	<u>Akash B S</u>
5	AKASH D	P03CQ21M0005	<u>Akash D</u>
6	AMBIKA S	P03CQ21M0006	<u>AMBIKA S</u>
7	ANAND KUMAR V	P03CQ21M0007	<u>Anand Kumar</u>
8	ANUPAMA B R	P03CQ21M0008	<u>Anupama B R</u>
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11	B S ADITHYA	P03CQ21M0011	<u>B S Adithya</u>
12	BHAVANA M	P03CQ21M0012	<u>Bhavana M</u>
13	BHUMIKA N R	P03CQ21M0013	<u>Bhumi K N R</u>
14	BINDUSHREE S	P03CQ21M0014	<u>BINDUSHREE S</u>
15	DARSHAN N	P03CQ21M0015	<u>Darshan N</u>
16	DEEPAK KUMAR D K	P03CQ21M0016	<u>Deepak Kumar D K</u>





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22	LIKHITH GOWDA U M	P03CQ21M0022	Likhith Gowda
23	MANSI S PEDDARPETH	P03CQ21M0023	<del>AB</del>
24	MEGHANA S	P03CQ21M0024	Meghana
25	NISHA K	P03CQ21M0025	Nisha
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85	RAVIKUMAR M	P03CQ21M0085	<i>Ravikumar</i>
86	RISHIKESH RISHU	P03CQ21M0086	<i>Rishu</i>
87	SAGAR M N	P03CQ21M0087	<i>Sagar</i>
88	SAHANA B T	P03CQ21M0088	<i>Sahana BT</i>





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101	VARSHITHA N	P03CQ21M0101	Varshitha
102	VEERESH S P	P03CQ21M0102	veeresh
103	VIJAYALAKSHMI M P	P03CQ21M0103	Vijay
104	VINOD KUMAR R	P03CQ21M0104	Vinod
105	YOGESH R	P03CQ21M0105	<del>Ab</del>
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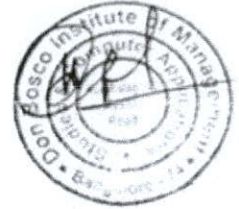


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# DON BOSCO INSTITUTE OF MANAGEMENT STUDIES AND COMPUTER APPLICATIONS

Kumbalagodu, Bangalore - 560074



## Certification Course Report: PYTHON Programming Language

Date:10-11-2021

### 1. Introduction:

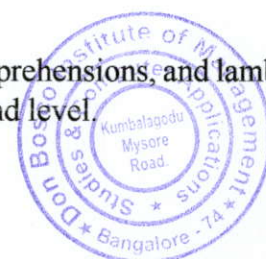
This report outlines the objectives and outcomes of the PYTHON Programming Language Certification Course conducted by Don Bosco. The course aimed to equip participants with essential skills in PYTHON programming, catering to individuals interested in pursuing careers in software development, data science, or automation.

### 2. Objectives:

- **Skill Acquisition:** To provide participants with a comprehensive understanding of PYTHON programming language, including syntax, data structures, functions, and object-oriented programming concepts.
- **Hands-on Experience:** To offer practical experience through coding exercises, projects, and assignments, enabling participants to apply theoretical knowledge to real-world scenarios.
- **Preparation for Certification:** To prepare participants for certification exams such as the Python Institute Certified Associate in Python Programming (PCAP) or similar credentials, validating their proficiency in PYTHON programming.
- **Career Advancement:** To empower participants with skills sought after by employers in various industries, enhancing their employability and career prospects.
- **Fostering a Learning Community:** To cultivate a supportive learning environment where participants can collaborate, share knowledge, and seek guidance from instructors and peers.

### 3. Course Structure and Content:

- **Foundational Concepts:** Introduction to PYTHON, variables, data types, operators, and control flow.
- **Data Structures:** Lists, tuples, dictionaries, and sets.
- **Functions and Modules:** Defining functions, parameter passing, return statements, and working with modules.
- **Object-Oriented Programming (OOP):** Classes, objects, inheritance, polymorphism, and encapsulation.
- **File Handling:** Reading from and writing to files.
- **Exception Handling:** Handling errors and exceptions.
- **Advanced Topics:** Topics such as decorators, generators, comprehensions, and lambda functions may be covered depending on the course duration and level.





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- **Hands-on Projects:** Participants engage in coding projects and assignments to reinforce learning and develop practical skills.

## 4. Outcomes:

- **Skill Development:** Participants gain proficiency in PYTHON programming language, demonstrating competence in writing code, solving problems, and implementing algorithms.
- **Certification Attainment:** Many participants successfully pass certification exams, obtaining credentials that validate their PYTHON programming skills.
- **Career Opportunities:** Graduates of the course enhance their employability, securing jobs or advancing their careers in roles such as software developer, data analyst, automation engineer, or PYTHON programmer.
- **Community Engagement:** Participants become part of a vibrant learning community, where they continue to engage with instructors and peers, share insights, and collaborate on projects even after completing the course.
- **Positive Feedback:** Feedback from participants indicates high satisfaction with the course content, teaching methods, and support received from instructors, highlighting the effectiveness of the program.

## 5. Conclusion:

The PYTHON Programming Language Certification Course offered by Don Bosco has successfully achieved its objectives of imparting essential PYTHON programming skills, preparing participants for certification exams, enhancing their career prospects, and fostering a supportive learning community. Through a structured curriculum, hands-on projects, and experienced instructors, the course has empowered individuals to excel in the field of software development and related domains.

  
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11/10/21

Program: MBA 2021-2022			Date: 10/10/21
Sl.No	Name	Student enrolment number	Student Signature
1	ADARSHA K S	P03CQ21M0001	
2	ABHISHEK PANDEY	P03CQ21M0002	
3	AJAYKUMAR	P03CQ21M0003	
4	AKASH B S	P03CQ21M0004	
5	AKASH D	P03CQ21M0005	
6	AMBIKA S	P03CQ21M0006	
7	ANAND KUMAR V	P03CQ21M0007	
8	ANUPAMA B R	P03CQ21M0008	
9	ANURADHA C	P03CQ21M0009	
10	ANUSHA M	P03CQ21M0010	
11	B S ADITHYA	P03CQ21M0011	
12	BHAVANA M	P03CQ21M0012	
13	BHUMIKA N R	P03CQ21M0013	
14	BINDUSHREE S	P03CQ21M0014	
15	DARSHAN N	P03CQ21M0015	
16	DEEPAK KUMAR D K	P03CQ21M0016	



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17	DILIP KUMAR Y	P03CQ21M0017	Dilip
18	GOWTHAMI N A	P03CQ21M0018	Growth
19	HARIPRASAD B	P03CQ21M0019	<del>AB</del>
20	KALAVATHI G E	P03CQ21M0020	Kalavathi
21	LAKSHMISHA K N	P03CQ21M0021	Lakshmi
22	LIKHITH GOWDA U M	P03CQ21M0022	Likhith
23	MANSI S PEDDARPETH	P03CQ21M0023	Mansi
24	MEGHANA S	P03CQ21M0024	Meghana
25	NISHA K	P03CQ21M0025	<del>Nisha</del>
26	PAVITHRA N	P03CQ21M0026	pavithra
27	PRASHANT A PATIL	P03CQ21M0027	<del>AB</del>
28	PRAVEEN P	P03CQ21M0028	Praveen
29	PRIYA S	P03CQ21M0029	<del>Priya</del>
30	RAJKUMAR	P03CQ21M0030	Rajkumar
31	SAGAR VISHWANATH JAVALI	P03CQ21M0031	Sagar
32	SANDEEP KUMAR K	P03CQ21M0032	<del>AB</del>
33	SAYIGIRIDHAR K Y	P03CQ21M0033	Sayigiri
34	SHARATH K	P03CQ21M0034	Sharath





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35	SHIVA KUMAR R	P03CQ21M0035	<i>Shiva</i>
36	SOWMYA H M	P03CQ21M0036	<del>Ab</del>
37	SOWMYA P	P03CQ21M0037	<i>So</i>
38	TEJASWINI R N	P03CQ21M0038	<del>Tejas</del>
39	VAISHANVI	P03CQ21M0039	<i>Vaishanvi</i>
40	VARSHINI G	P03CQ21M0040	<del>V</del>
41	VARUN J	P03CQ21M0041	<i>Varun</i>
42	ARUNKUMAR B	P03CQ21M0042	<i>Arunkumar</i>
43	ARUNKUMAR	P03CQ21M0043	<del>Ab</del>
44	BHUMIKA M	P03CQ21M0044	<i>Bhumika</i>
45	BISHAL R	P03CQ21M0045	<i>Bishal</i>
46	C U LALITH KUMAR	P03CQ21M0046	<del>CU</del>
47	CHANDAN S	P03CQ21M0047	<i>chandan.</i>
48	CHANDAN S	P03CQ21M0048	<i>chandu</i>
49	CHIKKE GOWDA U	P03CQ21M0049	<del>CG</del>
50	DHANUSHREE M Y	P03CQ21M0050	<i>Dhanushree</i>
51	DIVYA R	P03CQ21M0051	<i>Divya</i>
52	G VIKAS NAIDU	P03CQ21M0052	<i>Vikas</i>



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53	GAGAN T R	P03CQ21M0053	<i>Gagan</i>
54	GEETHA S	P03CQ21M0054	<i>Geetha</i>
55	HARSHITHA K	P03CQ21M0055	<i>Harshitha</i>
56	HARSHITHA N A	P03CQ21M0056	<i>Harshitha</i>
57	HEMANTH D R	P03CQ21M0057	<i>Ab</i>
58	JAYANTH R	P03CQ21M0058	<i>Jayanth</i>
59	JEEVAN S	P03CQ21M0059	<i>Jeevan</i>
60	KARTHIK K	P03CQ21M0060	<i>Karthik</i>
61	KAVIN RAJ M	P03CQ21M0061	<i>Kavin</i>
62	KAVITHA R	P03CQ21M0062	<i>Kavitha</i>
63	KAVYA M	P03CQ21M0063	<i>Kavya</i>
64	KAVYA S	P03CQ21M0064	<i>Kavya</i>
65	KHUSHI B R	P03CQ21M0065	<i>Ab</i>
66	KIRAN KUMAR N	P03CQ21M0066	<i>Kiran</i>
67	KOMALA C V	P03CQ21M0067	<i>Komala</i>
68	LIKITH KUMAR B H	P03CQ21M0068	<i>Likith</i>
69	MADHAVAN P	P03CQ21M0069	<i>Madhavan</i>
70	MADHUSUDHAN K	P03CQ21M0070	<i>Madhusudhan</i>





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71	MAHADEVASWAMY	P03CQ21M0071	Meru
72	MAHAKAVYA M	P03CQ21M0072	A
73	MANASA N	P03CQ21M0073	Manasa
74	MOHAN S L	P03CQ21M0074	Ab
75	N M SINCHANA	P03CQ21M0075	S
76	NETHRAVATHI R	P03CQ21M0076	N
77	NISHA P	P03CQ21M0077	Nisha
78	PAVITHRA K	P03CQ21M0078	Pavithra
79	POOJA N P	P03CQ21M0079	Ab
80	PRASHASTH N S	P03CQ21M0080	Prashasth
81	PREETHAM K P	P03CQ21M0081	preetham
82	PRUTHVIK HEGGADE	P03CQ21M0082	Rb
83	RAGHUKUMAR R	P03CQ21M0083	Raghu
84	RAM KUMAR J	P03CQ21M0084	Ab
85	RAVIKUMAR M	P03CQ21M0085	Ravi
86	RISHIKESH RISHU	P03CQ21M0086	Rishu
87	SAGAR M N	P03CQ21M0087	Sagar
88	SAHANA B T	P03CQ21M0088	S



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89	SAHITHYA T Y	P03CQ21M0089	
90	SARASWATHI C	P03CQ21M0090	
91	SHRISHTI BASAVARAJ	P03CQ21M0091	
92	SINDHUSHREE S K	P03CQ21M0092	
93	SOUNDARAYA M S	P03CQ21M0093	
94	SUCHITHRA A T	P03CQ21M0094	
95	SUMUKH KASHYAP C	P03CQ21M0095	
96	SUNIL KUMAR S	P03CQ21M0096	
97	SUNITHA M R	P03CQ21M0097	
98	TARUN GOWDA B N	P03CQ21M0098	
99	TEJASKUMAR R	P03CQ21M0099	
100	VACHAN ANAND	P03CQ21M0100	
101	VARSHITHA N	P03CQ21M0101	
102	VEERESH S P	P03CQ21M0102	
103	VIJAYALAKSHMI M P	P03CQ21M0103	
104	VINOD KUMAR R	P03CQ21M0104	
105	YOGESH R	P03CQ21M0105	
106	YOGITHA L	P03CQ21M0106	





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107	DEEPAK D	P03CQ21M0107	<i>Deepak</i>
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Kumbalagodu, Bangalore - 560074



## Placement Training for MBA Report by NICET at DBIMSCA

Date: 10/02/2022-20/03/2022

### 1. Introduction:

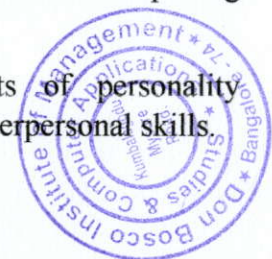
This report provides an overview of the Placement Training for MBA conducted by the National Institute of Career Education and Training (NICET) at the Don Bosco Institute of Management Studies and Computer Applications (DBIMSCA). The training program aims to equip MBA students with essential skills and knowledge to enhance their employability and prepare them for successful placement opportunities.

### 2. Objectives:

- **Skill Enhancement:** The primary objective is to enhance the employability of MBA students by providing them with comprehensive training in areas such as communication skills, interview techniques, resume building, and personality development.
- **Industry Relevance:** The training program focuses on aligning students' skills with industry requirements, ensuring they are well-prepared to meet the demands of the corporate world.
- **Placement Readiness:** To prepare students for the placement process by familiarizing them with recruitment procedures, corporate expectations, and job market trends.
- **Professional Development:** To foster the overall professional development of students, enabling them to confidently represent themselves and the institution during placement drives and interviews.
- **Career Advancement:** To empower students with the necessary tools and resources to secure placements in reputed organizations and embark on successful career paths post-MBA.

### 3. Training Components:

- **Communication Skills:** Training sessions focus on improving students' verbal and written communication skills, including public speaking, presentation skills, and business correspondence.
- **Interview Techniques:** Students are provided with guidance on preparing for interviews, handling common interview questions, and showcasing their strengths effectively.
- **Resume Building:** Workshops are conducted to assist students in creating professional resumes that highlight their skills, qualifications, and achievements in a compelling manner.
- **Personality Development:** Training modules address aspects of personality development such as self-confidence, leadership, teamwork, and interpersonal skills.







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- **Mock Interviews:** Mock interview sessions are organized to simulate real-life interview scenarios, providing students with valuable feedback and insights to improve their performance.
- **Industry Interaction:** Guest lectures, seminars, and industry visits are organized to expose students to industry best practices, emerging trends, and insights from experienced professionals.
- **Soft Skills Development:** Emphasis is placed on developing soft skills such as time management, problem-solving, adaptability, and emotional intelligence, which are essential for success in the workplace.

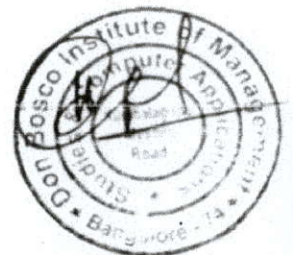
#### 4. Outcomes:

- **Enhanced Employability:** Participants develop a range of skills and competencies that enhance their employability and make them more attractive to potential employers.
- **Placement Success:** Many students secure placement offers from leading companies during campus recruitment drives, reflecting the effectiveness of the training program in preparing them for the job market.
- **Career Growth:** Graduates of the program are well-equipped to succeed in their chosen career paths, whether in corporate roles, entrepreneurship, or further academic pursuits.
- **Positive Feedback:** Feedback from students, faculty, and recruiters indicates high satisfaction with the training program, highlighting its impact on students' confidence, preparedness, and overall professional development.
- **Alumni Success:** Alumni of the program continue to excel in their careers, serving as ambassadors for the institution and contributing positively to their respective industries.

#### 5. Conclusion:

The Placement Training for MBA conducted by NICET at DBIMSCA has been instrumental in equipping students with the skills, knowledge, and confidence needed to succeed in the competitive job market. By focusing on skill enhancement, industry relevance, and professional development, the program has facilitated placement success for MBA students and contributed to their overall career advancement.

*[Handwritten Signature]*  
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**2022-2023**



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Date: 21-06-2023

Venue: MBA Seminar Hall

*Seminar on  
International Yoga Day*

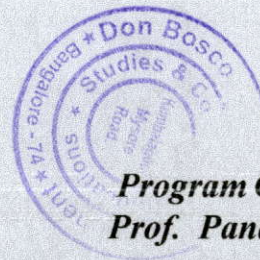
**PRESIDED BY**

**Sri. B. Bylappa  
President,  
WET**

**Sri. P. B. Manjunath  
Vice President,  
WET**

**Resourse Person  
Dr. MS Santhosha  
DBIMSCA**

**Sri. Raghav Bylappa  
Secretary,  
WET**



**Program Co-Ordinator  
Prof. Pandurangappa H**





## **International Yoga Day**

**Date:** 21/06/23

**Venue:** MBA Seminar Hall

### **Introduction:**

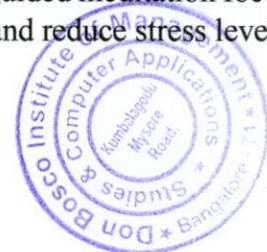
Yoga is an ancient practice that has gained immense popularity worldwide for its holistic benefits on physical, mental, and emotional well-being. Recognizing its significance, a yoga session was organized for students with the aim to promote a healthy lifestyle and provide stress-relief techniques.

### **Objective:**

The primary objective of conducting the yoga session was to introduce students to the practice of yoga and its various benefits, including stress reduction, improved concentration, flexibility, and overall physical fitness.

### **Session Structure:**

1. **Introduction to Yoga:** The session began with an introduction to yoga, its origins, and its relevance in modern times. This included a brief overview of different yoga styles and their benefits.
2. **Basic Yoga Asanas (Poses):** Participants were guided through a series of basic yoga asanas focusing on building strength, flexibility, and balance. The asanas included:
  - Tadasana (Mountain Pose)
  - Vrikshasana (Tree Pose)
  - Bhujangasana (Cobra Pose)
  - Adho Mukha Svanasana (Downward-Facing Dog Pose)
  - Balasana (Child's Pose)
  - Savasana (Corpse Pose)
3. **Breathing Techniques (Pranayama):** Importance of breath awareness and various pranayama techniques such as:
  - Anulom Vilom (Alternate Nostril Breathing)
  - Bhramari Pranayama (Humming Bee Breath)
  - Kapalabhati (Skull Shining Breath)
4. **Meditation and Relaxation:** The session concluded with a guided meditation focusing on mindfulness and relaxation techniques to calm the mind and reduce stress levels.





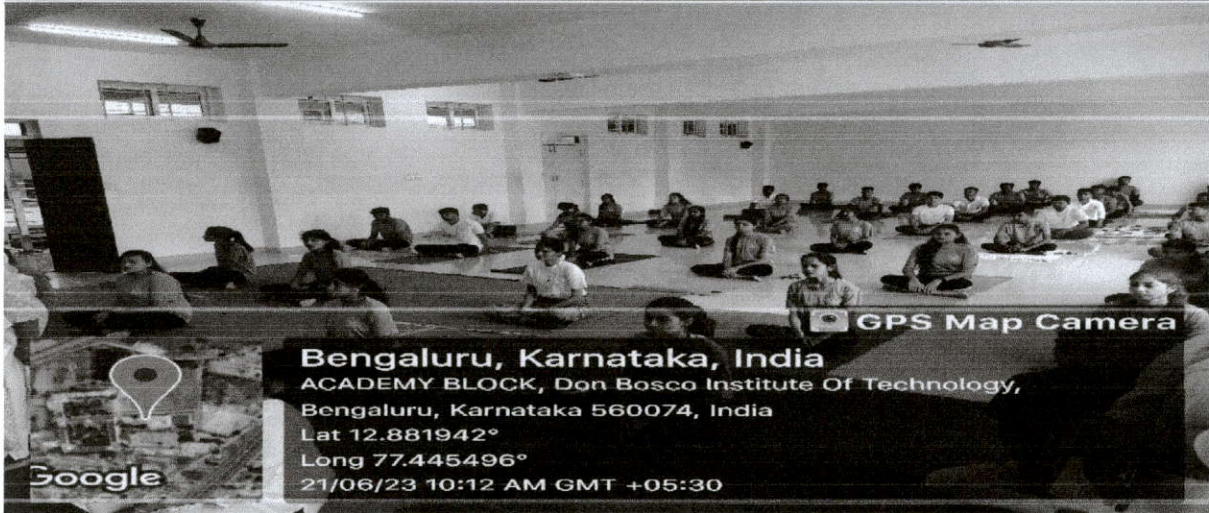
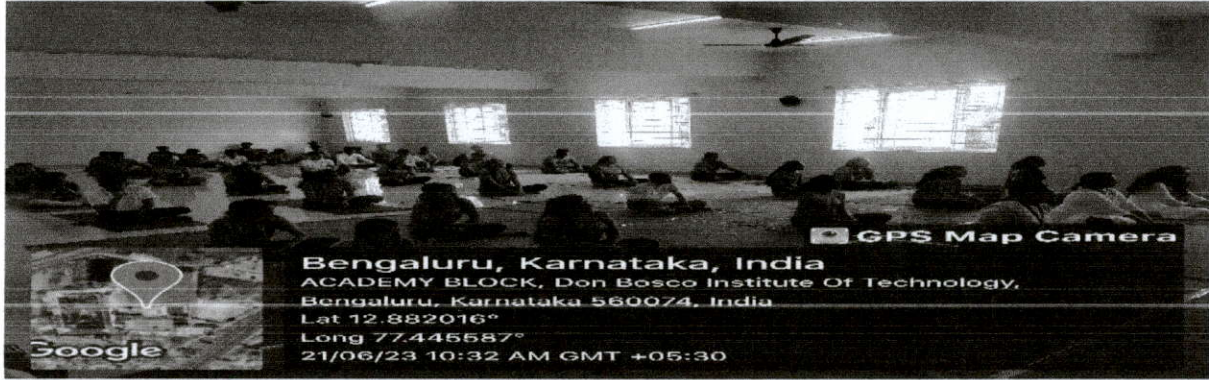


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**Conclusion:** The yoga session for students proved to be a valuable experience, introducing participants to the practice of yoga and its numerous benefits. It not only promoted physical fitness but also provided tools for stress management and mental well-being. Given the positive feedback received, similar sessions are recommended in the future to continue promoting a healthy lifestyle among students.



*[Handwritten Signature]*  
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Date: 15-09-2022

Venue: MBA Seminar Hall

*Workshop on  
How to tackle problem -  
life skill program for MBA  
students?*

**PRESIDED BY**

**Sri. B. Bylappa**  
President,  
WET

**Sri. P. B. Manjunath**  
Vice President,  
WET

**Sri. Raghav Bylappa**  
Secretary,  
WET

**Resourse Person**  
**Mr. Prakash Srinivas**  
Murthy  
DBIMSCA

**Program Co-Ordinator**  
**Prof. Pandurangappa H**







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**HOW TO TACKLE PROBLEM' LIFE SKILL PROGRAM FOR MBA STUDENTS**

**Date: 15-9-2022**

**Introduction:**

This report provides an overview of a Problem-Solving Program conducted for MBA students, highlighting its key objectives and outcomes. Problem-solving is a critical skill in the business world, and this program aimed to enhance the problem-solving capabilities of MBA students through a structured and comprehensive learning experience.

Effective problem-solving is a crucial competency for business leaders, and MBA students need to develop and refine this skill to excel in their future careers. The Problem-Solving Program was designed to provide students with practical tools, methodologies, and strategies to tackle complex business challenges.

**Objectives:**

The primary objectives of the Problem-Solving Program were as follows:

- **Develop Analytical Thinking:** Enhance students' ability to analyse and break down complex business problems into manageable components.
- **Introduce Problem-Solving Frameworks:** Familiarize students with established problem-solving frameworks, such as the PDCA (Plan-Do-Check-Act) cycle or Six Sigma.
- **Foster Creative Thinking:** Encourage innovative and out-of-the-box thinking to generate unique solutions to business problems.
- **Team Collaboration:** Cultivate teamwork and collaboration skills, as effective problem-solving often involves diverse perspectives.
- **Practical Application:** Provide opportunities for students to apply problem-solving techniques to real-world business scenarios.

**Highlights:**

The Problem-Solving Program was a dynamic series of workshops, case studies, team exercises, and interactive sessions spanning ten weeks. The program included the following key components:

- **Analytical Thinking Workshops:** Training sessions on honing analytical skills and breaking down complex issues into manageable parts.
- **Introduction to Problem-Solving Frameworks:** Overview and application of established problem-solving methodologies like the DMAIC (Define, Measure, Analyze, Improve, Control) process.
- **Creative Problem-Solving Techniques:** Workshops on fostering creativity, brainstorming, and ideation to generate innovative solutions.





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- **Team-Based Problem-Solving:** Collaborative exercises and case studies that required students to work in teams to address complex business challenges.
- **Real-World Application:** Practical application of problem-solving techniques to analyze and propose solutions for current business issues.

**Outcomes:**

The Problem-Solving Program produced several significant outcomes:

- **Enhanced Analytical Skills:** Participants demonstrated improved ability to analyze complex business problems systematically.
- **Familiarity with Frameworks:** Students gained familiarity with various problem-solving frameworks, allowing them to choose and apply the most suitable approach for different situations.
- **Creative Thinking:** The program fostered creative thinking, encouraging students to explore unconventional solutions to business challenges.
- **Team Collaboration Skills:** Participants developed effective teamwork and collaboration skills through group problem-solving exercises.
- **Practical Application:** Students successfully applied problem-solving techniques to real-world business scenarios, showcasing their ability to translate theory into practice.

The Problem-Solving Program for MBA students successfully addressed the key objectives of developing analytical thinking, introducing problem-solving frameworks, fostering creative thinking, promoting team collaboration, and encouraging practical application. The outcomes of the program demonstrate the value of such initiatives in preparing MBA students for the dynamic and problem-laden environments they will encounter in their future careers.

Problem-solving skills are integral to success in the business world, and this program equips MBA students with practical knowledge and strategies to navigate and overcome complex challenges. This initiative serves as a model for similar programs aimed at preparing future business leaders with strong problem-solving capabilities.



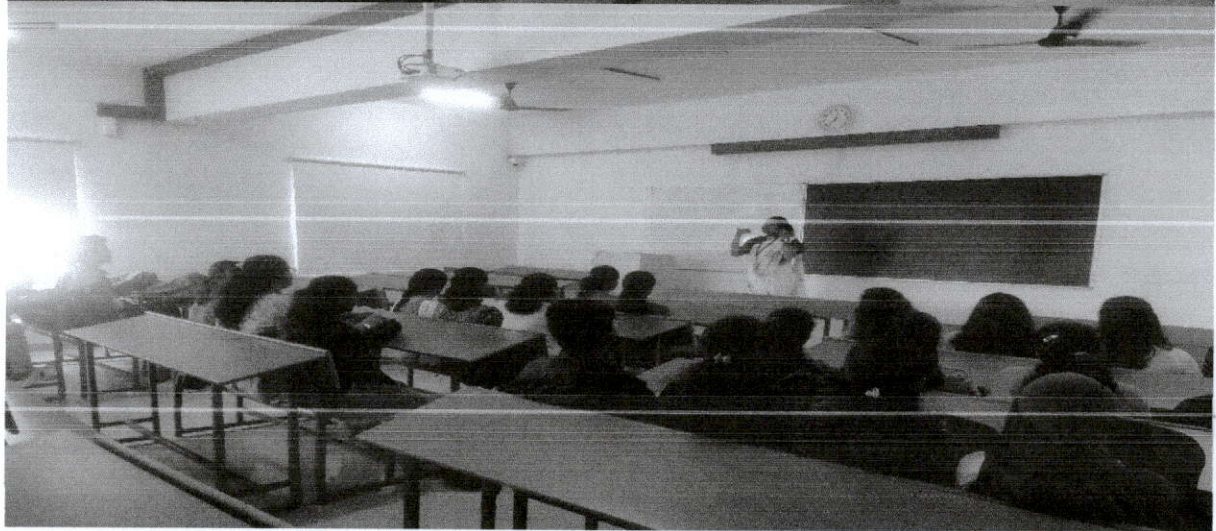




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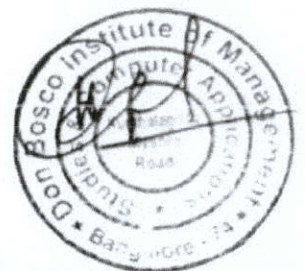


**PHOTO GALLERY**



*Principal*  
**Principal**

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<b>Program: MBA 2021-2023</b>			<b>Date: 15/9/22</b>
<b>Sl.No</b>	<b>Name</b>	<b>Student enrolment number</b>	<b>Student Signature</b>
1	YASHAS K V	P03CQ22M015001	<i>Yashaskv.</i>
2	ADARSH B S	P03CQ22M015002	<i>Adarsh B.S.</i>
3	ABHISHEK A H	P03CQ22M015003	<i>Abhishek.A.H.</i>
4	ANJU MOHAN	P03CQ22M015004	<i>Anjuna</i>
5	KIRANA K S	P03CQ22M015005	<i>Kirana</i>
6	KUSHAL K	P03CQ22M015006	<i>Kushal</i>
7	KAVYA S R	P03CQ22M015007	<i>Kavya.S.R.</i>
8	KESHAV GOWDA K R	P03CQ22M015008	<i>Keshav</i>
9	LIKITHA R	P03CQ22M015009	<i>Likitha.R.</i>
10	MANOJ M	P03CQ22M015010	<i>Manoj</i>
11	NISHCHITHA B Y	P03CQ22M015011	<i>nishchitha B Y</i>
12	KIRAN M N	P03CQ22M015012	<i>Kiran</i>
13	NAVEEN KUMAR H M	P03CQ22M015013	<i>Naveen Kumar.</i>
14	KAMMAPOLURU PRIYANKA	P03CQ22M015014	<i>Priyanka</i>
15	NITHIN A	P03CQ22M015015	<i>Nithin</i>
16	PRAJWAL D N	P03CQ22M015016	<i>Prajwal</i>





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17	PRAJWAL B T	P03CQ22M015017	Prajwal B T
18	RAVI M V	P03CQ22M015018	Ravi
19	RUDRESH T C	P03CQ22M015019	Rudresh T.C.
20	RABBANI BANO S	P03CQ22M015020	Rabbani
21	Abhishek M	P03CQ22M015021	Abhi
22	RANJITHA K	P03CQ22M015022	Ranjitha
23	AKASHA N	P03CQ22M015023	Akash
24	ARUN KUMAR K	P03CQ22M015024	Arun
25	PRATHIK M S	P03CQ22M015025	Prathik
26	NANDAN N L	P03CQ22M015026	Nandan
27	BUJELINGEGOWDA H K	P03CQ22M015027	Bujelingowda
28	CHAITRA R	P03CQ22M015028	Chaitra
29	CHETHAN A	P03CQ22M015029	chethan A
30	DIVYASHREE S	P03CQ22M015030	Divya
31	PRAJWAL P	P03CQ22M015031	Prajwal
32	PRASHANTH S	P03CQ22M015032	Prashanth S
33	MANASA S	P03CQ22M015033	Manasa
34	FAREED ALI	P03CQ22M015034	Fareed Ali



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36	MARUTHI K	P03CQ22M015036	Maruthi K.
37	GAGANA H M	P03CQ22M015037	Gagana
38	HARISH KUMAR S	P03CQ22M015038	Harish
39	SRINIVASA C S	P03CQ22M015039	Srinivasa.
40	AMRUTHA K C	P03CQ22M015040	Amrutha
41	HRUTHIK GOWDA V	P03CQ22M015041	HRuthik
42	SANGEETHA N R	P03CQ22M015042	Sangeetha
43	HARSHITHA S	P03CQ22M015043	Harshitha
44	SHRAVYA	P03CQ22M015044	Shravya.
45	JEEVITHA C	P03CQ22M015045	Jeevitha
46	S R DHANUSHKUMAR	P03CQ22M015046	Dhanush.
47	AKILESH B R	P03CQ22M015047	Akilesha
48	GOLABALA PAVAN SAI	P03CQ22M015048	Golabala
49	SHALINI R	P03CQ22M015049	Shalini
50	SUPREETH H R	P03CQ22M015050	Supreeth HR
51	SIMRA RAHEEN	P03CQ22M015051	simra
52	SHA TEHSEEN	P03CQ22M015052	Sha





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53	ROHITKRISHNA B BHOSALE	P03CQ22M015053	<u>Rohit</u>
54	CHANDANA K	P03CQ22M015055	<u>chandan</u>
55	JUSTIN EMMANUEL G	P03CQ22M015056	<u>Justin</u>
56	JOHNSON M	P03CQ22M015057	<u>Johnson</u>
57	VAISHNAVI P G	P03CQ22M015058	<u>Vaish</u>
58	YASHASWINI K V	P03CQ22M015059	<u>Yashas</u>
59	SHUBHASHREE M J	P03CQ22M015060	<u>Shubhashree</u>
60	VAISHNAV P	P03CQ22M015061	<u>Vaishnav</u>
61	V KIRAN	P03CQ22M015062	<u>-AB-</u>
62	YOGESHA B T	P03CQ22M015063	<u>Yogesh</u>
63	VEERA KUMAR M	P03CQ22M015064	<u>Veera</u>
64	JNANENDRA PRASAD S B	P03CQ22M015065	<u>Jnanendra</u>
65	GOWTHAM D P	P03CQ22M015066	<u>Growtham DP</u>
66	SANJAY R	P03CQ22M015067	<u>Sanjay</u>
67	SANJAY K	P03CQ22M015068	<u>Sanjay</u>
68	ANJAN K	P03CQ22M015069	<u>Anjan</u>
69	ANUSHA M K	P03CQ22M015070	<u>Anusha</u>
70	MADHURI V S	P03CQ22M015071	<u>Madhura</u>



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73	SHALINI K	P03CQ22M015074	Shalini.K.
74	SOUMYA B KOPPAL	P03CQ22M015075	Soumya
75	NANDITHA B	P03CQ22M015076	Nanditha.B
76	BIPENTHUNG TSANGLAO	P03CQ22M015077	Biphen
77	KRUTHIKA M R	P03CQ22M015078	Kruthika
78	NAYANA S M	P03CQ22M015079	Nayana
79	SHASHANK GOWDA N	P03CQ22M015080	Shashank
80	SUNIL	P03CQ22M015081	Sunil
81	DIVYA K	P03CQ22M015082	Divya
82	VIDYASHREE	P03CQ22M015083	Vidyaashree
83	MADHU K S	P03CQ22M015084	Madhu
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85	AKASH T PAMMAR	P03CQ22M015086	Akash
86	JAYASHRI C L	P03CQ22M015087	Jayashri
87	SHREYAS N RAJ	P03CQ22M015088	Shreyas
88	MONIKA V	P03CQ22M015089	Monika





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90	ABHISHEK C	P03CQ22M015091	Abhishek.C
91	R SUJAN RAIKAR	P03CQ22M015092	R Sujan
92	RUDAI D	P03CQ22M015093	Rudai
93	HUSNA TABASSUM	P03CQ22M015094	Husna Tabassum
94	SURYA URS K M	P03CQ22M015095	Surya
95	BHOOMIKA V	P03CQ22M015096	Bhoomika.V
96	VARUN KUMAR Y N	P03CQ22M015097	Varun
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98	SHILPA	P03CQ22M015099	Shilpa
99	ANANYA B SHETTY	P03CQ22M015100	-AB-
100	ANAND M	P03CQ22M015101	Anand
101	PAVAN KUMAR K S	P03CQ22M015102	Pavan K.S
102	VIVEK J	P03CQ22M015103	vivek.J
103	TARUN K T	P03CQ22M015104	Tarun
104	NANDINI	P03CQ22M015105	Nandini
105	ABHISHEK M	P03CQ22M015106	Abhishek.M.
106	MOHAMMAD AKBAR KHATIB	P03CQ22M015107	Akbar



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107	HEMANTH S	P03CQ22M015108	Hemanth.S.
108	CHANDANA B S	P03CQ22M015109	Chandana
109	NAVEEN KUMAR R	P03CQ22M015110	Naveen
110	RENUKA PRASAD M	P03CQ22M015111	RP
111	PRAVALIKA K C	P03CQ22M015112	Praavali.K.K.U.
112	YOGENDRA K M	P03CQ22M015113	Yogendra
113	ABHISHEK BHANGEKER	P03CQ22M015114	Abhishek
114	RAKSHITH HD	P03CQ22M015115	Rakshith
115	VISHAL	P03CQ22M015116	Vishal
116	CHIDANANDAMURTHY C	P03CQ22M015117	CME
117	SHREYAS D M	P03CQ22M015118	Shreyas
118	HARSHA S	P03CQ22M015119	- AB -
119	CHARAN B	P03CQ22M015120	Charan
120	SANDESHKUMAR R	P03CQ22M015121	Sandesh





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A REPORT ON:

**“ORIENTATION SESSION FOR STUDENTS OF MBA BATCH 2022-24”**

TOPIC: “CREATING AN IMPRESSIVE PERSONALITY”

DATE: 22<sup>ND</sup> FEBRUARY 2023

Total Duration: 1:15 Mins

**Guest lecture – Prof. Savita Shastri**

**Activity Coordinator –**

**Report Prepared by – Prof. Savita Shastri**

**Objectives –**

1. To give an overview of the different aspects of an impressive personality
2. To make students realize the importance of building an impressive personality
3. To influence students to identify their role model and shape their personality for corporate success
4. To share real life examples of how personality makes a difference in work life

**Activity Report (with one or two Pics)**

The session started with an interaction with students regarding their understanding of the word “Personality”. The participants shared their opinion as to what made a personality impressive. Students were engaged in a small Ice Breaking activity to loosen their thoughts and shed their inhibitions. The resource person shared her personal journey through different corporates sharing real life cases of the importance of Personality in work life. The participants were made aware of the meaning of Personality and the ingredients that made a personality ‘Impressive’. Physical Appearance, Positive Attitude, Communication Skills and Willingness to learn were identified as key areas that students need to work on in the next two years of college life.

The participants were made to realize the actions that they need to take to build their personality and also how they can seek the help of faculty in their endeavour. The challenges and hurdles that students would face enroute to developing their personality was highlighted. The students were motivated to take a self-assessment test and identify the gaps that must be bridged in order to make their personality an Impressive one.



Learning Outcome: There was active participation from the audience and it was discussion based session. The session had a good dose of humour to engage the participants proactively.

1. Students realized the importance of improving their personality in order to enter and survive in corporates.
2. Students would develop an action plan to improve their communication skill and confidence levels.
3. Students would make use of all the learning opportunities provided during the next two years and aim at creating an impressive personality.

  
Event coordinator

  
Principal  
Don Bosco Institute of Management  
Studies & Computer Applications  
Kumbalagodu, Mysore Road,  
Bangalore - 560 074.

  
Director-MBA  
Director - MBA  
Don Bosco Institute of Management  
Studies & Computer Applications  
Kumbalagodu, Mysore Road,  
Bangaluru-560 074







Program: MBA 2021-2023			Date: 22/2/23
Sl.No	Name	Student enrolment number	Student Signature
1	YASHAS K V	P03CQ22M015001	<del>AB</del>
2	ADARSH B S	P03CQ22M015002	Adarsh
3	ABHISHEK A H	P03CQ22M015003	Abhishek
4	ANJU MOHAN	P03CQ22M015004	Anju
5	KIRANA K S	P03CQ22M015005	Kirana
6	KUSHAL K	P03CQ22M015006	<del>AB</del>
7	KAVYA S R	P03CQ22M015007	Kavya
8	KESHAV GOWDA K R	P03CQ22M015008	Keshav
9	LIKITHA R	P03CQ22M015009	Likitha
10	MANOJ M	P03CQ22M015010	Manoj
11	NISHCHITHA B Y	P03CQ22M015011	<del>AB</del>
12	KIRAN M N	P03CQ22M015012	Kirana
13	NAVEEN KUMAR H M	P03CQ22M015013	Naveen Kumar
14	KAMMAPOLURU PRIYANKA	P03CQ22M015014	<del>AB</del>
15	NITHIN A	P03CQ22M015015	Nithin
16	PRAJWAL D N	P03CQ22M015016	Prajwal D N



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18	RAVI M V	P03CQ22M015018	<u>Ravi</u>
19	RUDRESH T C	P03CQ22M015019	<u>Rudresh</u>
20	RABBANI BANO S	P03CQ22M015020	<u>Rabbani</u>
21	Abhishek M	P03CQ22M015021	<u>Abhishek</u>
22	RANJITHA K	P03CQ22M015022	<u>Ranjitha</u>
23	AKASHA N	P03CQ22M015023	<u>-AB-</u>
24	ARUN KUMAR K	P03CQ22M015024	<u>Arun</u>
25	PRATHIK M S	P03CQ22M015025	<u>Prathik.</u>
26	NANDAN N L	P03CQ22M015026	<u>Nandan</u>
27	BUJELINGEGOWDA H K	P03CQ22M015027	<u>Bujelings</u>
28	CHAITRA R	P03CQ22M015028	<u>Chaitra</u>
29	CHETHAN A	P03CQ22M015029	<u>-AB-</u>
30	DIVYASHREE S	P03CQ22M015030	<u>Divya</u>
31	PRAJWAL P	P03CQ22M015031	<u>-AB-</u>
32	PRASHANTH S	P03CQ22M015032	<u>Prashanth.</u>
33	MANASA S	P03CQ22M015033	<u>Manasa</u>
34	FAREED ALI	P03CQ22M015034	<u>Ali</u>





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37	GAGANA H M	P03CQ22M015037	-AB-
38	HARISH KUMAR S	P03CQ22M015038	Harish Kumar
39	SRINIVASA C S	P03CQ22M015039	Srinivas
40	AMRUTHA K C	P03CQ22M015040	Amrutha
41	HRUTHIK GOWDA V	P03CQ22M015041	-AB-
42	SANGEETHA N R	P03CQ22M015042	Sangeetha
43	HARSHITHA S	P03CQ22M015043	-AB-
44	SHRAVYA	P03CQ22M015044	Shravya
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49	SHALINI R	P03CQ22M015049	Shalini
50	SUPREETH H R	P03CQ22M015050	Supreeth H.R.
51	SIMRA RAHEEN	P03CQ22M015051	-AB-
52	SHA TEHSEEN	P03CQ22M015052	Sha



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54	CHANDANA K	P03CQ22M015055	Ch
55	JUSTIN EMMANUEL G	P03CQ22M015056	Justin
56	JOHNSON M	P03CQ22M015057	<del>AB</del>
57	VAISHNAVI P G	P03CQ22M015058	Vaishnavi
58	YASHASWINI K V	P03CQ22M015059	<del>AB</del>
59	SHUBHASHREE M J	P03CQ22M015060	Shubha
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61	V KIRAN	P03CQ22M015062	Kiran
62	YOGESHA B T	P03CQ22M015063	Yoga
63	VEERA KUMAR M	P03CQ22M015064	Veera
64	JNANENDRA PRASAD S B	P03CQ22M015065	Jnanendra
65	GOWTHAM D P	P03CQ22M015066	Gowtham
66	SANJAY R	P03CQ22M015067	Sanjay
67	SANJAY K	P03CQ22M015068	<del>AB</del>
68	ANJAN K	P03CQ22M015069	Anjan
69	ANUSHA M K	P03CQ22M015070	Ana
70	MADHURI V S	P03CQ22M015071	Madhuri





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76	BIPENTHUNG TSANGLAO	P03CQ22M015077	AB-
77	KRUTHIKA M R	P03CQ22M015078	Kruthika
78	NAYANA S M	P03CQ22M015079	Nayana S.M
79	SHASHANK GOWDA N	P03CQ22M015080	Shankar Gowda
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91	R SUJAN RAIKAR	P03CQ22M015092	- AB -
92	RUDAI D	P03CQ22M015093	Rudai
93	HUSNA TABASSUM	P03CQ22M015094	- AB -
94	SURYA URS K M	P03CQ22M015095	Surya
95	BHOOMIKA V	P03CQ22M015096	Bhoomika
96	VARUN KUMAR Y N	P03CQ22M015097	AB -
97	DAKSHITH B V	P03CQ22M015098	Dakshith
98	SHILPA	P03CQ22M015099	Shilpa
99	ANANYA B SHETTY	P03CQ22M015100	Ananya
100	ANAND M	P03CQ22M015101	Anand
101	PAVAN KUMAR K S	P03CQ22M015102	Pavan
102	VIVEK J	P03CQ22M015103	Vivek
103	TARUN K T	P03CQ22M015104	Tarun
104	NANDINI	P03CQ22M015105	Nandini
105	ABHISHEK M	P03CQ22M015106	Abhishek
106	MOHAMMAD AKBAR KHATIB	P03CQ22M015107	Abbas





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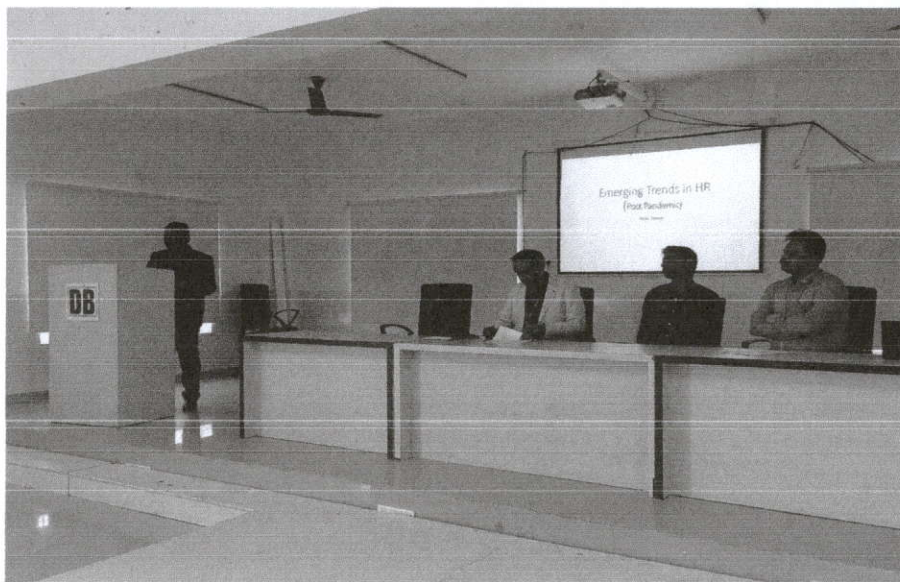


107	HEMANTH S	P03CQ22M015108	-AB-
108	CHANDANA B S	P03CQ22M015109	<del>AB</del>
109	NAVEEN KUMAR R	P03CQ22M015110	Naveen
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111	PRAVALIKA K C	P03CQ22M015112	-AB-
112	YOGENDRA K M	P03CQ22M015113	Yogendra
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114	RAKSHITH HD	P03CQ22M015115	Rakshith
115	VISHAL	P03CQ22M015116	Vishal
116	CHIDANANDAMURTHY C	P03CQ22M015117	Chidh
117	SHREYAS D M	P03CQ22M015118	Shreyas
118	HARSHA S	P03CQ22M015119	Harsha
119	CHARAN B	P03CQ22M015120	Charan
120	SANDESHKUMAR R	P03CQ22M015121	AB-



Report on Orientation Progra on New Beginning with Zeal and Zest on 21<sup>th</sup>  
February 2023 at DBIMSCA, Seminar Hall, New building.

The Session started at 10:00 a.m. Dr.Kumar K.R **Director-MBA**, he started with the present Career Opportunities for MBA graduates an d what kind of jobs are available for them at present scenario and also how to believe in themselves, how to build self-confidence to get the placement in IT Industry & other fields also. Dr.Kumar K.R enhanced on how important it is to choose appropriate career option and Higher studies in today's world. She also motivated students to upgrade themselves on latest trends, and provided them good information about how can a student lead the roadway to research side as one of the career opportunities. he highlighted on different types of questions placed to students like their Strength, Weakness, Student's Goal etc. he also highlighted on different methods like Star Interview approach in facing Interviews (Situation, Task, Action and Result) for Jobs. The session was very interactive. Dr.Kumar K.R made it a point that every student responds and interact by a placing question on the topic



  
Event coordinator



  
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Program: MBA 2021-2023			Date: 21/2/23
Sl.No	Name	Student enrolment number	Student Signature
1	YASHAS K V	P03CQ22M015001	-AB-
2	ADARSH B S	P03CQ22M015002	Adarsh.B.S.
3	ABHISHEK A H	P03CQ22M015003	-AB-
4	ANJU MOHAN	P03CQ22M015004	Anju.Mohan
5	KIRANA K S	P03CQ22M015005	Kiran.KS
6	KUSHAL K	P03CQ22M015006	Kush
7	KAVYA S R	P03CQ22M015007	Kavya.S.R
8	KESHAV GOWDA K R	P03CQ22M015008	Keshav Gowda.
9	LIKITHA R	P03CQ22M015009	-AB-
10	MANOJ M	P03CQ22M015010	Manoj
11	NISHCHITHA B Y	P03CQ22M015011	-AB-
12	KIRAN M N	P03CQ22M015012	KIRAN.M.N
13	NAVEEN KUMAR H M	P03CQ22M015013	Naveen Kumar.
14	KAMMAPOLURU PRIYANKA	P03CQ22M015014	Ka
15	NITHIN A	P03CQ22M015015	Nithin A
16	PRAJWAL D N	P03CQ22M015016	Prajwal DN



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17	PRAJWAL B T	P03CQ22M015017	Prajwal B T
18	RAVI M V	P03CQ22M015018	Ravi. M. S.
19	RUDRESH T C	P03CQ22M015019	Ran
20	RABBANI BANO S	P03CQ22M015020	-AB-
21	Abhishek M	P03CQ22M015021	Abhishek. M
22	RANJITHA K	P03CQ22M015022	-AB-
23	AKASHA N	P03CQ22M015023	Akashan
24	ARUN KUMAR K	P03CQ22M015024	-AB-
25	PRATHIK M S	P03CQ22M015025	Prathik M. S
26	NANDAN N L	P03CQ22M015026	-AB-
27	BUJELINGEGOWDA H K	P03CQ22M015027	Bujelingegowda
28	CHAITRA R	P03CQ22M015028	Chaitra R
29	CHETHAN A	P03CQ22M015029	-AB-
30	DIVYASHREE S	P03CQ22M015030	Divya R.
31	PRAJWAL P	P03CQ22M015031	Prajwal P
32	PRASHANTH S	P03CQ22M015032	Prashanth
33	MANASA S	P03CQ22M015033	Manasa
34	FAREED ALI	P03CQ22M015034	Fareed





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35	Adithya T Raju	P03CQ22M015035	Adithya T Raju
36	MARUTHI K	P03CQ22M015036	Maruthi K
37	GAGANA H M	P03CQ22M015037	- AB -
38	HARISH KUMAR S	P03CQ22M015038	Harish K
39	SRINIVASA C S	P03CQ22M015039	Srinivas C S
40	AMRUTHA K C	P03CQ22M015040	Amrutha K C
41	HRUTHIK GOWDA V	P03CQ22M015041	HRUTHIK GOWDA V
42	SANGEETHA N R	P03CQ22M015042	Sangeetha N R
43	HARSHITHA S	P03CQ22M015043	Harshitha S
44	SHRAVYA	P03CQ22M015044	Shravya
45	JEEVITHA C	P03CQ22M015045	Jeevitha C
46	S R DHANUSHKUMAR	P03CQ22M015046	Dhanushkumar
47	AKILESH B R	P03CQ22M015047	- AB -
48	GOLABALA PAVAN SAI	P03CQ22M015048	Globala Pavan Sai
49	SHALINI R	P03CQ22M015049	Shalini R
50	SUPREETH H R	P03CQ22M015050	Supreeth H R
51	SIMRA RAHEEN	P03CQ22M015051	- AB -
52	SHA TEHSEEN	P03CQ22M015052	Sha Tehseen



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53	ROHITKRISHNA B BHOSALE	P03CQ22M015053	<u>Rohit</u>
54	CHANDANA K	P03CQ22M015055	<u>Chandana K</u>
55	JUSTIN EMMANUEL G	P03CQ22M015056	<u>Justin</u>
56	JOHNSON M	P03CQ22M015057	-AB-
57	VAISHNAVI P G	P03CQ22M015058	<u>Vaishnavi</u>
58	YASHASWINI K V	P03CQ22M015059	<u>Yashaswini</u>
59	SHUBHASHREE M J	P03CQ22M015060	<u>Shubha</u>
60	VAISHNAV P	P03CQ22M015061	<u>Vaishnav P</u>
61	V KIRAN	P03CQ22M015062	-AB-
62	YOGESHA B T	P03CQ22M015063	<u>Yogi</u>
63	VEERA KUMAR M	P03CQ22M015064	<u>Veera Kumar</u>
64	JNANENDRA PRASAD S B	P03CQ22M015065	<u>Jnanendra</u>
65	GOWTHAM D P	P03CQ22M015066	<u>Gowtham</u>
66	SANJAY R	P03CQ22M015067	<u>Sanjay</u>
67	SANJAY K	P03CQ22M015068	<u>Sanjay</u>
68	ANJAN K	P03CQ22M015069	<u>Anjan</u>
69	ANUSHA M K	P03CQ22M015070	-AB-
70	MADHURI V S	P03CQ22M015071	<u>Madhuri</u>





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72	AJAY KUMAR A S	P03CQ22M015073	Ajay Kumar
73	SHALINI K	P03CQ22M015074	-AB-
74	SOUMYA B KOPPAL	P03CQ22M015075	Soumya
75	NANDITHA B	P03CQ22M015076	Nanditha
76	BIPENTHUNG TSANGLAO	P03CQ22M015077	Bipenthung
77	KRUTHIKA M R	P03CQ22M015078	Kruthika
78	NAYANA S M	P03CQ22M015079	Nayana
79	SHASHANK GOWDA N	P03CQ22M015080	Shashank
80	SUNIL	P03CQ22M015081	-AB-
81	DIVYA K	P03CQ22M015082	Divya
82	VIDYASHREE	P03CQ22M015083	-AB-
83	MADHU K S	P03CQ22M015084	Madhu
84	Rakshitha R	P03CQ22M015085	Rakshitha
85	AKASH T PAMMAR	P03CQ22M015086	-AB-
86	JAYASHRI C L	P03CQ22M015087	Jayashri
87	SHREYAS N RAJ	P03CQ22M015088	Shreyas
88	MONIKA V	P03CQ22M015089	Monika



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90	ABHISHEK C	P03CQ22M015091	Abhishek
91	R SUJAN RAIKAR	P03CQ22M015092	-AB-
92	RUDAI D	P03CQ22M015093	Rudai R
93	HUSNA TABASSUM	P03CQ22M015094	Husna
94	SURYA URS K M	P03CQ22M015095	Surya KM
95	BHOOMIKA V	P03CQ22M015096	-AB-
96	VARUN KUMAR Y N	P03CQ22M015097	Varun Kumar
97	DAKSHITH B V	P03CQ22M015098	Daksh
98	SHILPA	P03CQ22M015099	Shilpa
99	ANANYA B SHETTY	P03CQ22M015100	Ananya B Shetty
100	ANAND M	P03CQ22M015101	-AB-
101	PAVAN KUMAR K S	P03CQ22M015102	Pavan Kumar
102	VIVEK J	P03CQ22M015103	Vivek
103	TARUN K T	P03CQ22M015104	Tarun
104	NANDINI	P03CQ22M015105	Nandini
105	ABHISHEK M	P03CQ22M015106	-AB-
106	MOHAMMAD AKBAR KHATIB	P03CQ22M015107	Mohammed Akbar





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108	CHANDANA B S	P03CQ22M015109	<i>-AB-</i>
109	NAVEEN KUMAR R	P03CQ22M015110	<i>Navleen Kumay</i>
110	RENUKA PRASAD M	P03CQ22M015111	<i>-AB-</i>
111	PRAVALIKA K C	P03CQ22M015112	<i>Pravali Ka KC</i>
112	YOGENDRA K M	P03CQ22M015113	<i>Yogendra</i>
113	ABHISHEK BHANGEKER	P03CQ22M015114	<i>-AB-</i>
114	RAKSHITH HD	P03CQ22M015115	<i>Rakshith HD</i>
115	VISHAL	P03CQ22M015116	<i>Vishal</i>
116	CHIDANANDAMURTHY C	P03CQ22M015117	<i>Chidandam</i>
117	SHREYAS D M	P03CQ22M015118	<i>-AB-</i>
118	HARSHA S	P03CQ22M015119	<i>Harsha S</i>
119	CHARAN B	P03CQ22M015120	<i>Charan B</i>
120	SANDESHKUMAR R	P03CQ22M015121	<i>Sandesh</i>



## DEPARTMENT OF MANAGEMENT STUDIES

### How to face challenge

### REPORT

**Date: 22 February, 2023**

**Time: 10:00Am to 11:00 Am**

**Classes Attended: I- MBA Number of beneficiaries: 120**

**Name of the Resource Person: Mr Prakash Srinivas**

Mr Prakash Srinivas told everyone that they should focus on doing their best, and their best



may differ from someone else's best because everyone can jump to different heights; and that's okay. Everyone has their own talents, their own skills, and their own knowledge and beliefs, so they should not be bothered if they couldn't match up to someone in one thing because they may be far superior than others in something else. If you

identify your own skills and develop in that direction, you will not feel very low. You can be small but still know that you can do something which is unique to you so you can feel satisfied.

The session was very interactive and the students enjoyed Mr Prakash Srinivas teachings and his examples through short stories. The students learnt about how to deal with negative emotions that may arise in their lives and identified with at least one of the skills Spatial, Linguistic, Interpersonal, Musical, Intrapersonal, and Logical. The students understood that they should deal with negative emotions in a healthy manner and identify the times that they failed to do so in order to improve in the future

Principal

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Director - MSA  
Director - MBA  
Don Bosco Institute of Management  
Studies & Computer Applications  
Kumbalagodu, Mysore Road,  
Bangalore - 560 074





## Report on "A Guest Lecture on Cyber bullying

Event Type: Guest Lecture

Date: 22<sup>nd</sup> February 2023

Resource Person: Mr Pandurangappa HOD BCA Department DBIMSCA

Objective of the Event: The main objective of this guest lecture is to enlighten the students about the



Cyber Crimes which are the main source for fraudsters for getting revenue. What are the different ways that the Cyber Crimes happening in Now a day and How they steal our information and do some harm? The counter measures that one need to take for protecting from the Cyber Crimes.

Outcome of the Event: On completion of this Guest Lecture Student can be able to:

- Know what cybercrimes are.
- Know how to Protect from them.

Description of the Event: Event started with explaining about the Importance of National Cyber Crime Reporting Portal and one can lodge complaint in it. Mr Pandurangappa also explained how Hackers steal our Banking Credentials and get our money from Bank accounts. He had also shown different practical examples of Cyber Crimes are happening Now a day. He also explained protection measures that one need to take for protecting their banking and social accounts from hackers.

Outcome of the Event: On completion of



  
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Program: MBA 2021-2023			Date: 22/2/23
Sl.No	Name	Student enrolment number	Student Signature
1	YASHAS K V	P03CQ22M015001	Yashas
2	ADARSH B S	P03CQ22M015002	Adarsh
3	ABHISHEK A H	P03CQ22M015003	Abhishek
4	ANJU MOHAN	P03CQ22M015004	Anju Mohan
5	KIRANA K S	P03CQ22M015005	Kirana
6	KUSHAL K	P03CQ22M015006	Darsh
7	KAVYA S R	P03CQ22M015007	Kavya
8	KESHAV GOWDA K R	P03CQ22M015008	Keshav
9	LIKITHA R	P03CQ22M015009	Likitha
10	MANOJ M	P03CQ22M015010	Manoj. m
11	NISHCHITHA B Y	P03CQ22M015011	Nishchitha B Y
12	KIRAN M N	P03CQ22M015012	Kiran MN
13	NAVEEN KUMAR H M	P03CQ22M015013	Naveen. m
14	KAMMAPOLURU PRIYANKA	P03CQ22M015014	Priyanka
15	NITHIN A	P03CQ22M015015	Nithin A
16	PRAJWAL D N	P03CQ22M015016	Prajwal. D. N





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18	RAVI M V	P03CQ22M015018	Ravi
19	RUDRESH T C	P03CQ22M015019	Rudresh.
20	RABBANI BANO S	P03CQ22M015020	Rabbani Bano
21	Abhishek M	P03CQ22M015021	Abhishek. M
22	RANJITHA K	P03CQ22M015022	Ranjitha
23	AKASHA N	P03CQ22M015023	Akasha
24	ARUN KUMAR K	P03CQ22M015024	Arun
25	PRATHIK M S	P03CQ22M015025	-AB-
26	NANDAN N L	P03CQ22M015026	Nandan
27	BUJELINGEGOWDA H K	P03CQ22M015027	Bujelingegowda
28	CHAITRA R	P03CQ22M015028	chaitra R.i
29	CHETHAN A	P03CQ22M015029	chetan
30	DIVYASHREE S	P03CQ22M015030	Divyashree
31	PRAJWAL P	P03CQ22M015031	Prajwal
32	PRASHANTH S	P03CQ22M015032	Prashanth
33	MANASA S	P03CQ22M015033	Manasa
34	FAREED ALI	P03CQ22M015034	Fareed ali



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35	Adithya T Raju	P03CQ22M015035	Adithya
36	MARUTHI K	P03CQ22M015036	Maruthi
37	GAGANA H M	P03CQ22M015037	gagan.
38	HARISH KUMAR S	P03CQ22M015038	-AB-
39	SRINIVASA C S	P03CQ22M015039	Sei
40	AMRUTHA K C	P03CQ22M015040	-AB-
41	HRUTHIK GOWDA V	P03CQ22M015041	Hruthik
42	SANGEETHA N R	P03CQ22M015042	Sangeetha
43	HARSHITHA S	P03CQ22M015043	Harshitha
44	SHRAVYA	P03CQ22M015044	-AB-
45	JEEVITHA C	P03CQ22M015045	Jeevitha C
46	S R DHANUSHKUMAR	P03CQ22M015046	Dhanush
47	AKILESH B R	P03CQ22M015047	Akilesh
48	GOLABALA PAVAN SAI	P03CQ22M015048	-AB-
49	SHALINI R	P03CQ22M015049	Shalini
50	SUPREETH H R	P03CQ22M015050	Supreeth
51	SIMRA RAHEEN	P03CQ22M015051	Simra
52	SHA TEHSEEN	P03CQ22M015052	Shateheen





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54	CHANDANA K	P03CQ22M015055	Chandu -
55	JUSTIN EMMANUEL G	P03CQ22M015056	Justin
56	JOHNSON M	P03CQ22M015057	Johnson
57	VAISHNAVI P G	P03CQ22M015058	vaishu
58	YASHASWINI K V	P03CQ22M015059	-AB-
59	SHUBHASHREE M J	P03CQ22M015060	Shubha
60	VAISHNAV P	P03CQ22M015061	Vaishnav
61	V KIRAN	P03CQ22M015062	Kiran
62	YOGESHA B T	P03CQ22M015063	Yogesh
63	VEERA KUMAR M	P03CQ22M015064	Veera Kumar
64	JNANENDRA PRASAD S B	P03CQ22M015065	Jandee
65	GOWTHAM D P	P03CQ22M015066	Gautham
66	SANJAY R	P03CQ22M015067	Sanjay
67	SANJAY K	P03CQ22M015068	Sanjay
68	ANJAN K	P03CQ22M015069	Anjan
69	ANUSHA M K	P03CQ22M015070	Anusha
70	MADHURI V S	P03CQ22M015071	Madhuri



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72	AJAY KUMAR A S	P03CQ22M015073	Ajaya
73	SHALINI K	P03CQ22M015074	- AB-
74	SOUMYA B KOPPAL	P03CQ22M015075	s.koppal
75	NANDITHA B	P03CQ22M015076	Nanditha
76	BIPENTHUNG TSANGLAO	P03CQ22M015077	Biphen
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93	HUSNA TABASSUM	P03CQ22M015094	Husna
94	SURYA URS K M	P03CQ22M015095	Surya
95	BHOOMIKA V	P03CQ22M015096	Bhoomikar.
96	VARUN KUMAR Y N	P03CQ22M015097	Varun.
97	DAKSHITH B V	P03CQ22M015098	dashkith.B.V
98	SHILPA	P03CQ22M015099	Shilpa
99	ANANYA B SHETTY	P03CQ22M015100	Ananya.
100	ANAND M	P03CQ22M015101	Anand M
101	PAVAN KUMAR K S	P03CQ22M015102	-AB-
102	VIVEK J	P03CQ22M015103	vivek.J
103	TARUN K T	P03CQ22M015104	Tarun
104	NANDINI	P03CQ22M015105	Nandini
105	ABHISHEK M	P03CQ22M015106	
106	MOHAMMAD AKBAR KHATIB	P03CQ22M015107	Mohammad



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112	YOGENDRA K M	P03CQ22M015113	Yogendra
113	ABHISHEK BHANGEKER	P03CQ22M015114	Abhishek
114	RAKSHITH HD	P03CQ22M015115	Abhi
115	VISHAL	P03CQ22M015116	Vishal
116	CHIDANANDAMURTHY C	P03CQ22M015117	Chuz
117	SHREYAS D M	P03CQ22M015118	Shreyas
118	HARSHA S	P03CQ22M015119	Harsha
119	CHARAN B	P03CQ22M015120	Charan
120	SANDESHKUMAR R	P03CQ22M015121	Sandeesh

