

# DON BOSCO INSTITUTE OF MANAGEMENT STUDIES AND COMPUTER APPLICATIONS

## 2.7.1 Student Satisfaction Survey (SSS): 2020-21 1. Sample Feedback Sheet-

Don Bosco Institute of Management Studies and Computer Applications  
Student Feedback Form

| Particulars  | Excellent | Very Good | Good | Average | Poor |
|--|-----------|-----------|------|---------|------|
| 1. How much of the syllabus was covered in the class?  |           |           |      |         |      |
| 2. How well did the teachers prepare for the classes?  |           |           |      |         |      |
| 3. How well were the teachers able to communicate?   |           |           |      |         |      |
| 4. The teacher's approach to teaching can best be described as   |           |           |      |         |      |
| 5. Fairness of the semester evaluation process by the teachers.  |           |           |      |         |      |
| 6. Was your performance in assignments impacted with you?  |           |           |      |         |      |
| 7. The Institute takes active interest in promoting internships, student exchange, field visit   |           |           |      |         |      |
| 8. The teaching and mentoring process in your Institution facilitates you in cognitive, social and   |           |           |      |         |      |
| 9. The Institution provides multiple opportunities to learn and grow.  |           |           |      |         |      |
| 10. Teachers inform you about your expected competencies, course-outcomes and programme outcomes.  |           |           |      |         |      |
| 11. Your mentor does a necessary follow-up with an assigned task to you.   |           |           |      |         |      |
| 12. The teachers illustrate the concepts through examples and applications.  |           |           |      |         |      |
| 13. The teachers identify your strengths and encourage you with providing right level of challenges.   |           |           |      |         |      |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.   |           |           |      |         |      |
| 15. The Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                   |           |           |      |         |      |
| 16. The Institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. |           |           |      |         |      |
| 17. Teachers encourage you to participate in extracurricular activities.   |           |           |      |         |      |
| 18. Efforts are made by the Institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                              |           |           |      |         |      |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  |           |           |      |         |      |
| 20. The overall quality of teaching-learning process in your Institute is very good.   |           |           |      |         |      |
| 21. Give three observations / suggestions to improve the overall teaching-learning experience in your Institution.   |           |           |      |         |      |



  
**Principal**  
 Don Bosco Institute of Management  
 Studies & Computer Applications  
 Kumbalagode, Mysuru Road,  
 Bangalore - 560 074.

Dnn Bosco Institute of Management Studies and Computer Applications  
Student Feedback Form

| Particulars  | Excellent | Very Good | Good | Average | Fair |
|--|-----------|-----------|------|---------|------|
| 1. How much of the syllabus was covered in the class?  | ✓         |           |      |         |      |
| 2. How well did the teachers prepare for the classes?  | ✓         |           |      |         |      |
| 3. How well were the teachers able to communicate?   | ✓         |           |      |         |      |
| 4. The teacher's approach to teaching can best be described as   |           |           | ✓    |         |      |
| 5. Fairness of the internal evaluation process by the teachers.  |           | ✓         |      |         |      |
| 6. Was your performance in assignments discussed with you?   |           | ✓         |      |         |      |
| 7. The institute takes active interest in promoting internship, student exchange, field visit  | ✓         |           |      |         |      |
| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and   | ✓         |           |      |         |      |
| 9. The institution provides multiple opportunities to learn and grow.  | ✓         |           |      |         |      |
| 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.  | ✓         |           |      |         |      |
| 11. Your mentor does a necessary follow-up with an assigned task to you.   | ✓         |           |      |         |      |
| 12. The teachers illustrate the concepts through examples and applications.  | ✓         |           |      |         |      |
| 13. The teachers identify your strengths and encourage you with providing right level of challenges.   | ✓         |           |      |         |      |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.   | ✓         |           |      |         |      |
| 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                   |           |           | ✓    |         |      |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. |           | ✓         |      |         |      |
| 17. Teachers encourage you to participate in extracurricular activities.   | ✓         |           |      |         |      |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                              |           | ✓         |      |         |      |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  | ✓         |           |      |         |      |
| 20. The overall quality of teaching-learning process in your institute is very good  |           | ✓         |      |         |      |
| 21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.  | ✓         |           |      |         |      |



  
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Student Feedback Form

| Particulars  | Excellent | Very Good | Good | Average | Fair |
|--|-----------|-----------|------|---------|------|
| 1. How much of the syllabus was covered in the class?  | ✓         |           |      |         |      |
| 2. How well did the teachers prepare for the classes?  |           | ✓         |      |         |      |
| 3. How well were the teachers able to communicate?   | ✓         |           |      |         |      |
| 4. The teacher's approach to teaching can best be described as   |           | ✓         |      |         |      |
| 5. Fairness of the internal evaluation process by the teachers.  | ✓         |           |      |         |      |
| 6. Was your performance in assignments discussed with you?   | ✓         |           |      |         |      |
| 7. The institute takes active interest in promoting Internship, student exchange, field visit  |           | ✓         |      |         |      |
| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and   |           | ✓         |      |         |      |
| 9. The institution provides multiple opportunities to learn and grow.  |           | ✓         |      |         |      |
| 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.  | ✓         |           |      |         |      |
| 11. Your mentor does a necessary follow-up with an assigned task to you.   | ✓         |           |      |         |      |
| 12. The teachers illustrate the concepts through examples and applications.  |           |           | ✓    |         |      |
| 13. The teachers identify your strengths and encourage you with providing right level of challenges.   | ✓         |           |      |         |      |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.   | ✓         |           |      |         |      |
| 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                   |           |           | ✓    |         |      |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. |           |           |      | ✓       |      |
| 17. Teachers encourage you to participate in extracurricular activities.   | ✓         |           |      |         |      |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                              | ✓         |           |      |         |      |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  | ✓         |           |      |         |      |
| 20. The overall quality of teaching-learning process in your institute is very good  | ✓         |           |      |         |      |
| 21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.  | ✓         |           |      |         |      |



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| Particulars  | Excellent | Very Good | Good | Average | Fair |
|--|-----------|-----------|------|---------|------|
| 1. How much of the syllabus was covered in the class?  | ✓         |           |      |         |      |
| 2. How well did the teachers prepare for the classes?  |           | ✓         |      |         |      |
| 3. How well were the teachers able to communicate?   |           | ✓         |      |         |      |
| 4. The teacher's approach to teaching can best be described as   |           |           | ✓    |         |      |
| 5. Fairness of the internal evaluation process by the teachers.  | ✓         |           |      |         |      |
| 6. Was your performance in assignments discussed with you?   | ✓         |           |      |         |      |
| 7. The Institute takes active interest in promoting internship, student exchange, field visit  | ✓         |           |      |         |      |
| 8. The learning and mentoring process in your institution facilitates you in cognitive, social and   | ✓         |           |      |         |      |
| 9. The institution provides multiple opportunities to learn and grow.  |           | ✓         |      |         |      |
| 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.  | ✓         |           |      |         |      |
| 11. Your mentor does a necessary follow-up with an assigned task to you.   | ✓         |           |      |         |      |
| 12. The teachers illustrate the concepts through examples and applications.  | ✓         |           |      |         |      |
| 13. The teachers identify your strengths and encourage you with providing right level of challenges.   |           | ✓         |      |         |      |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.   | ✓         |           |      |         |      |
| 15. The institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                  |           |           | ✓    |         |      |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. |           | ✓         |      |         |      |
| 17. Teachers encourage you to participate in extracurricular activities.   |           | ✓         |      |         |      |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                              |           | ✓         |      |         |      |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  |           | ✓         |      |         |      |
| 20. The overall quality of teaching learning process in your institute is very good.   |           | ✓         |      |         |      |
| 21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.  |           | ✓         |      |         |      |



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| Particulars  | Excellent | Very Good | Good | Average | Fair |
|--|-----------|-----------|------|---------|------|
| 1. How much of the syllabus was covered in the class?  | ✓         |           |      |         |      |
| 2. How well did the teachers prepare for the classes?  |           | ✓         |      |         |      |
| 3. How well were the teachers able to communicate?   | ✓         |           |      |         |      |
| 4. The teacher's approach to teaching can best be described as   |           | ✓         |      |         |      |
| 5. Fairness of the internal evaluation process by the teachers.  |           | ✓         |      |         |      |
| 6. Was your performance in assignments discussed with you?   | ✓         |           |      |         |      |
| 7. The institute takes active interest in promoting Internship, student exchange, field visit  |           | ✓         |      |         |      |
| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and   | ✓         |           |      |         |      |
| 9. The institution provides multiple opportunities to learn and grow.  |           | ✓         |      |         |      |
| 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |           |           | ✓    |         |      |
| 11. Your mentor does a necessary follow-up with an assigned task to you.   | ✓         |           |      |         |      |
| 12. The teachers illustrate the concepts through examples and applications.  |           | ✓         |      |         |      |
| 13. The teachers identify your strengths and encourage you with providing right level of challenges.   | ✓         |           |      |         |      |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.   | ✓         |           |      |         |      |
| 15. The institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                  |           |           | ✓    |         |      |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. |           | ✓         |      |         |      |
| 17. Teachers encourage you to participate in extracurricular activities.   | ✓         |           |      |         |      |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                              | ✓         |           |      |         |      |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  |           | ✓         |      |         |      |
| 20. The overall quality of teaching-learning process in your institute is very good.   | ✓         |           |      |         |      |
| 21. Give these observation / suggestions to improve the overall teaching - learning experience in your institution.  | ✓         |           |      |         |      |



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|--|-----------|-----------|------|---------|------|
| 1. How much of the syllabus was covered in the class?  | ✓         |           |      |         |      |
| 2. How well did the teachers prepare for the classes?  | ✓         |           |      |         |      |
| 3. How well were the teachers able to communicate?   | ✓         |           |      |         |      |
| 4. The teacher's approach to teaching can best be described as   | ✓         |           |      |         |      |
| 5. Fairness of the internal evaluation process by the teachers.  |           | ✓         |      |         |      |
| 6. Was your performance in assignments discussed with you?   | ✓         |           |      |         |      |
| 7. The Institute takes active interest in promoting Internship, student exchange, field visit.   | ✓         |           |      |         |      |
| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and   | ✓         |           |      |         |      |
| 9. The institution provides multiple opportunities to learn and grow.  |           | ✓         |      |         |      |
| 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |           | ✓         |      |         |      |
| 11. Your mentor does a necessary follow-up with an assigned task to you.   |           | ✓         |      |         |      |
| 12. The teachers illustrate the concepts through examples and applications.  | ✓         |           |      |         |      |
| 13. The teachers identify your strengths and encourage you with providing right level of challenges.   |           | ✓         |      |         |      |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.   | ✓         |           |      |         |      |
| 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                   | ✓         |           |      |         |      |
| 16. The Institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | ✓         |           |      |         |      |
| 17. Teachers encourage you to participate in extracurricular activities.   |           | ✓         |      |         |      |
| 18. Efforts are made by the Institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                              |           | ✓         |      |         |      |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  |           | ✓         |      |         |      |
| 20. The overall quality of teaching-learning process in your institute is very good.   |           | ✓         |      |         |      |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.  |           | ✓         |      |         |      |



  
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Student feedback form

| Particulars  | Excellent | Very Good | Good | Average | Fair |
|--|-----------|-----------|------|---------|------|
| 1. How much of the syllabus was covered in the class?  | ✓         |           |      |         |      |
| 2. How well did the teachers prepare for the classes?  |           | ✓         |      |         |      |
| 3. How well were the teachers able to communicate?   | ✓         |           |      |         |      |
| 4. The teacher's approach to teaching can best be described as   | ✓         |           |      |         |      |
| 5. Fairness of the internal evaluation process by the teachers.  | ✓         |           |      |         |      |
| 6. Was your performance in assignments discussed with you?   |           | ✓         |      |         |      |
| 7. The institute takes active interest in promoting Internship, student exchange, field visit  |           |           | ✓    |         |      |
| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and   |           |           | ✓    |         |      |
| 9. The institution provides multiple opportunities to learn and grow.  |           | ✓         |      |         |      |
| 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.  | ✓         |           |      |         |      |
| 11. Your mentor does a necessary follow-up with an assigned task to you.   | ✓         |           |      |         |      |
| 12. The teachers illustrate the concepts through examples and applications.  | ✓         |           |      |         |      |
| 13. The teachers identify your strengths and encourage you with providing right level of challenges.   | ✓         |           |      |         |      |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.   | ✓         |           |      |         |      |
| 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                   | ✓         |           |      |         |      |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | ✓         |           |      |         |      |
| 17. Teachers encourage you to participate in extracurricular activities.   | ✓         |           |      |         |      |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                              | ✓         |           |      |         |      |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  | ✓         |           |      |         |      |
| 20. The overall quality of teaching-learning process in your institute is very good.   | ✓         |           |      |         |      |
| 21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.  | ✓         |           |      |         |      |

*(Handwritten signature)*

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Student Feedback Form

| Particulars   | Excellent | Very Good | Good | Average | Fair |
|---|-----------|-----------|------|---------|------|
| 1. How much of the syllabus was covered in the class?   | ✓         |           |      |         |      |
| 2. How well did the teachers prepare for the classes?   |           | ✓         |      |         |      |
| 3. How well were the teachers able to communicate?  | ✓         |           |      |         |      |
| 4. The teacher's approach to teaching can best be described as  |           |           | ✓    |         |      |
| 5. Fairness of the internal evaluation process by the teachers.   | ✓         |           |      |         |      |
| 6. Was your performance in assignments discussed with you?  | ✓         |           |      |         |      |
| 7. The institute takes active interest in promoting Internship, student exchange, field visit   | ✓         |           |      |         |      |
| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and  | ✓         |           |      |         |      |
| 9. The institution provides multiple opportunities to learn and grow.   |           | ✓         |      |         |      |
| 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.   | ✓         |           |      |         |      |
| 11. Your mentor does a necessary follow-up with an assigned task to you.  | ✓         |           |      |         |      |
| 12. The teachers illustrate the concepts through examples and applications.   | ✓         |           |      |         |      |
| 13. The teachers identify your strengths and encourage you with providing right level of challenges.  |           | ✓         |      |         |      |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.  | ✓         |           |      |         |      |
| 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                  |           |           | ✓    |         |      |
| 16. The institute/ teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. |           | ✓         |      |         |      |
| 17. Teachers encourage you to participate in extra-curricular activities.   |           | ✓         |      |         |      |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                             |           | ✓         |      |         |      |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.   |           | ✓         |      |         |      |
| 20. The overall quality of teaching-learning process in your institute is very good.  |           | ✓         |      |         |      |
| 21. Give three observation/ suggestions to improve the overall teaching-learning experience in your institution.  | ✓         |           |      |         |      |

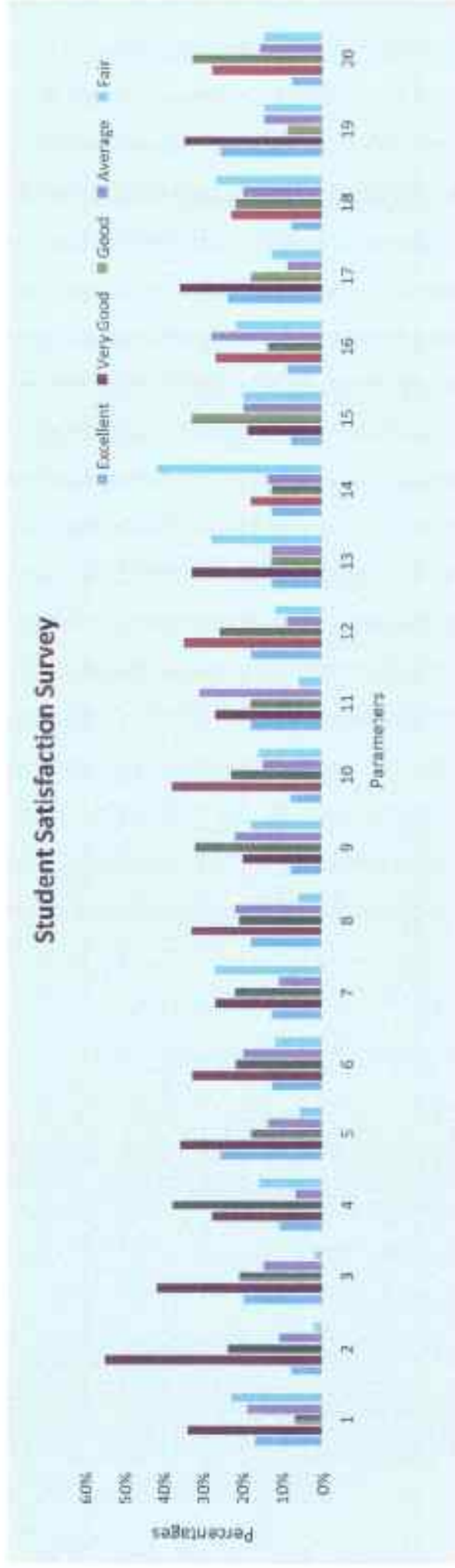


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2.7.1 Student Satisfaction Survey (SSS): 2020-21  
 3. Feedback percentage graph-



| No | Particulars  | Excellent | Very Good | Good | Average | Fair |
|----|--|-----------|-----------|------|---------|------|
| 1  | How much syllabus covered in class   | 17%       | 34%       | 7%   | 19%     | 23%  |
| 2  | How well did teachers prepare for the class  | 8%        | 55%       | 24%  | 11%     | 2%   |
| 3  | How well did teachers able to communicate  | 20%       | 42%       | 21%  | 15%     | 2%   |
| 4  | Teachers approach to teaching  | 11%       | 28%       | 38%  | 7%      | 16%  |
| 5  | Fairness of internal evaluation process by teachers  | 26%       | 36%       | 18%  | 14%     | 6%   |
| 6  | Was performance in assignments discussed with you  | 13%       | 33%       | 20%  | 20%     | 12%  |
| 7  | The institute takes active interest in promoting internship, student exchange, field visit | 13%       | 27%       | 11%  | 11%     | 27%  |



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| Sl No | Particulars   | Excellent   | Very Good | Good | Average | Fair |     |
|-------|---|---|-----------|------|---------|------|-----|
| 8     | Teaching and Mentoring activity in institution facilitates you in cognitive, social and emotional growth                                | 18%   | 33%       | 21%  | 22%     | 6%   |     |
| 9     | The institute provides multiple opportunities to learn and grow   | 8%  | 20%       | 32%  | 22%     | 18%  |     |
| 10    | Teachers inform you about expected competencies, course outcomes and programme outcomes   | 8%  | 38%       | 23%  | 15%     | 16%  |     |
| 11    | Your mentor does necessary follow up with an assigned task  | 18%   | 27%       | 18%  | 31%     | 6%   |     |
| 12    | The teachers illustrate the concepts through examples and applications  | 18%   | 35%       | 26%  | 9%      | 12%  |     |
| 13    | The teachers identify your strengths and encourage with providing right level of challenges   | 13%   | 33%       | 13%  | 13%     | 28%  |     |
| 14    | Teachers are able to identify your weaknesses and help you to overcome them   | 13%   | 18%       | 13%  | 14%     | 42%  |     |
| 15    | The institution makes effort to engage students in monitoring, review and continuous quality improvement of teaching learning process   | 8%  | 19%       | 33%  | 20%     | 20%  |     |
| 16    | The teachers use student centric methods such as experiential learning, problem solving methodologies for enhancing learning experience | 9%  | 27%       | 14%  | 28%     | 22%  |     |
| 17    | Teachers encourage you to participate in extracurricular activities   | 24%   | 36%       | 18%  | 9%      | 13%  |     |
| 18    | Efforts are made by teachers to inculcate soft skills, life skills and employability skills   | 8%  | 23%       | 22%  | 20%     | 27%  |     |
| 19    | Percentage of teachers who use ICT tools such as LCD projectors, multimedia etc.,   | 26%   | 35%       | 9%   | 15%     | 15%  |     |
| 20    | The overall quality teaching learning process in your institution   | 8%  | 28%       |      | 16%     | 15%  |     |
| 21    | Give three observations/suggestions to improve overall teaching learning experience in institution                                      | Different suggestions/observations from students, summarized in principal student satisfaction survey |           |      |         |      | 15% |



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69% of 225 students who participated in the survey responded 'good' to 'excellent' to the question on 'The overall quality teaching learning process in your institution'. 60% of the students expressed that 'the institute provides multiple opportunities to learn and grow' as 'good' to 'excellent' and 22% as average, the remaining 18% of them expressed their dissatisfaction.

There was a positive response of 70% to the question on the 'Usage of Technical aids such as LCD, Laptop, Computer' while 15% expressed that average use of ICT and 4% their dissatisfaction. 72% of students opted that Teaching and Mentoring activity in institution facilitates you in cognitive, social and emotional growth as excellent and very good. 77% expressed that very good and good for the syllabus covered in class, 68% are agreed that teachers encourage them to participate in extracurricular activities 79% appreciated that the teachers illustrate the concepts through examples and applications, while the remaining 21% of them expressed that it was average and fair, 66% of students opined that the teachers motivated them for 'efforts made by teachers in promotion of skill development for jobs and life'.

77% of the students who participated in the survey opined that the 'Teachers approach to teaching' are very good, 83% of the students stated that the 'How well did teachers able to communicate' were 'excellent' and 'very good'. 72% of the students opined that 'Mentor does necessary follow up with an assigned task' were good to excellent whereas the remaining 28% of them noted that they were average and fair. 68% of the students appreciated the 'Performance in assignments discussed with students' while the remaining 32% of them expressed that it was average and fair. And for the parameter no.21, students given suggestions about add-on course and preparation competitive examinations.



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### 2.7.1 Student Satisfaction Survey (SSS): 2020-21: Action taken report

1. As a result of the covid-19 epidemic 55% of the course is covered in class, and the remaining 45% is covered through online medium.
2. Classes taken are noted in a work diary, which is reviewed by the HOD and Principal.
3. The institution has a language lab. Regularly students & faculty participate in lab sessions.
4. Students are provided with regular classroom interactions as part of the teaching process. Additionally, seminars, practical sessions and industrial visits are provided.
5. Each semester, two internals will be conducted. The evaluation process is transparent, and students have access to answer scripts.
6. The student performance on assignments is evaluated and documented. Class mentors are tasked with the responsibility of monitoring students' performance and making suggestions to help them improve.
7. Parent Teacher meeting was held each semester.
8. Students are encouraged to participate in internships and are provided with appropriate guidelines. The Head of the Institutions contributes significantly to funding.
9. MoUs and collaborations are formed with renowned institutions for the purpose of exchanging resources, internship guidance etc.
10. Students have been mentored by a class mentor. Mentor meetings are held to discuss students' problems and to ensure that students receive appropriate advice.
11. Students are encouraged to publish research papers in reputable national and international journals and to present their findings at national and international conferences.
12. Students and faculty are encouraged to submit patent applications and research projects.
13. Students have access to the internet, electronic journals, and the N-List, among other resources.
14. During the orientation programme, students are informed of the course outcomes, competencies, and programme outcomes; they are also informed during regular class work by faculty.
15. The class mentor will monitor the students' academic progress and will assist them in resolving any psychological difficulties.
16. Mentor meetings will be led by class mentors and recorded on the mentor work diary.
17. Numerous academic support services are available to students.
18. The college hosts guest lectures, industrial visits, and seminars.
19. Department heads are urged to encourage students to participate in intercollegiate fests, seminars, paper presentations, and internships, among other activities that will help them develop their skills.
20. Slow learners are identified and encouraged to participate in classroom activities such as presentations, seminars, and so on.
21. The college solicits student feedback on faculty members, the college, and its infrastructure. The institution's head and the IQAC coordinator discuss the issues and forward them to management for action. Additionally, necessary instructions are provided to individual teachers in order to help them improve their performance.
22. The college itself has various committees and cell. Students will receive training to assist them in participating in extracurricular activities.
23. The college has a Training and Placement Cell that organizes pre-employment training programmes for students who are interested.
24. Faculty members are encouraged to make use of ICT tools during class hours.



A handwritten signature in blue ink, appearing to be "A. K. S.", written over a light blue horizontal line.

**Principal**  
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