DON BOSCO INSTITUTE OF MANAGEMENT STUDIES AND COMPUTER APPLICATIONS

2.7.1 Student Satisfaction Survey (SSS): 2021-22

1. Sample Feedback Sheet-

Don Bosco Institute of Manageme Student F	eedback Forn				
Particulars	Excellent	Very Good	Good	Average	Fair
1. How much of the syllabus was covered in the class?	-				
2. How well did the teachers prepare for the classes?					
3. How well were the teachers able to communicate?					
4. The teacher's approach to teaching can best be described as					
5. Fairness of the internal evaluation process by the teachers.					
6. Was your performance in assignments discussed with you?					
7. The institute takes active interest in promoting internship, student exchange, field visit					
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and					
 The institution provides multiple opportunities to learn and grow. 					
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.					
 Your mentor does a necessary follow-up with an assigned task to you. 					
12. The teachers illustrate the concepts through examples and applications.					
13. The teachers identify your strengths and encourage you with providing right level of challenges.		_			
14. Teachers are able to identify your weaknesses and help you to overcome them.					
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.					
16. The institute/ teachers use student centric methods, such as experiential learning, participative earning and problem solving methodologies for enhancing learning experiences.	2				
17. Teachers encourage you to participate in extracurricular activities.			-		
18. Efforts are made by the institute/ teachers to nculcate soft skills, life skills and employability skills o make you ready for the world of work.					
9. What percentage of teachers use ICT tools such s LCD projector, Multimedia, etc. while teaching.					
0. The overall quality of teaching-learning process n your institute is very good					
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2.7.1 Student Satisfaction Survey (SSS): 2021-22 2. Filled Feedback Sheets-

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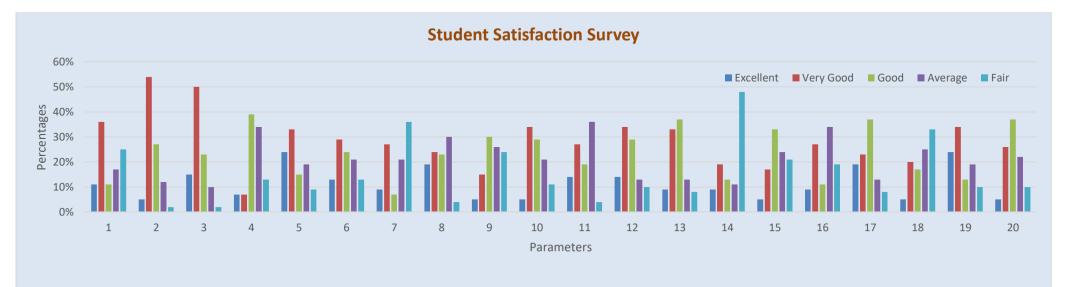
Don Bosco Institute of Management Studies and Computer Applicat	ions
Student Feedback Form	

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2.7.1 Student Satisfaction Survey (SSS): 2021-22

3. Feedback percentage graph-



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No	Particulars	Excellent	Very Good	Good	Average	Fair
1	How much syllabus covered in class	11%	36%	11%	17%	25%
2	How well did teachers prepare for the class	5%	54%	27%	12%	2%
3	How well did teachers able to communicate	15%	50%	23%	10%	2%
4	Teachers approach to teaching	7%	7%	39%	34%	13%
5	Fairness of internal evaluation process by teachers	24%	33%	15%	19%	9%
6	Was performance in assignments discussed with you	13%	29%	24%	21%	13%
7	The institute takes active interest in promoting internship, student exchange, field visit	9%	27%	7%	21%	36%

SI No	Particulars	Excellent	Very Good	Good	Average	Fair
8	Teaching and Mentoring activity in institution facilitates you in cognitive, social and emotional growth	19%	24%	23%	30%	4%
9	The institute provides multiple opportunities to learn and grow	5%	15%	30%	26%	24%
10	Teachers inform you about expected competencies, course outcomes and programme outcomes	5%	34%	29%	21%	11%
11	Your mentor does necessary follow up with an assigned task	14%	27%	19%	36%	4%
12	The teachers illustrate the concepts through examples and applications	14%	34%	29%	13%	10%
13	The teachers identify your strengths and encourage with providing right level of challenges	9%	33%	37%	13%	8%
14	Teachers are able to identify your weaknesses and help you to overcome them	9%	19%	13%	11%	48%
15	The institution makes effort to engage students in monitoring, review and continuous quality improvement of teaching learning process	5%	17%	33%	24%	21%
16	The teachers use student centric methods such as experiential learning, problem solving methodologies for enhancing learning experience	9%	27%	11%	34%	19%
17	Teachers encourage you to participate in extracurricular activities	19%	23%	37%	13%	8%
18	Efforts are made by teachers to inculcate soft skills, life skills and employability skills	5%	20%	17%	25%	33%
19	Percentage of teachers who use ICT tools such as LCD projectors, multimedia etc.,	24%	34%	13%	19%	10%
20	The overall quality teaching learning process in your institution	5%	26%	37%	22%	10%
21	Give three observation/suggestions to improve overall teaching learning experience in institution	Different sug student satisfa	gestions/opinic action survey	ons given by t	he students, su	mmarized in

68% of 200 students who participated in the survey responded 'good' to 'excellent' to the question on 'The overall quality teaching learning process in yourinstitution', 66% of the students expressed that 'Teaching and Mentoring activity in institution facilitates you incognitive, social and emotional growth' as 'good' to 'excellent' and the remaining 34% of them expressed as average and fair.

There was a positive response of 88% to the question on the 'Usage of Technical aids such as LCD, Laptop, Computer' while 12% expressed that average use of ICT and 19% as average 10% their dissatisfaction. 76% of students opted that 'the teachers illustrate the concepts through examples and applications as excellent and very good'. 75% expressed that agreed for the syllabus covered in class. 77% appreciated that the teachers illustrate the concepts through examples and applications, while the remaining 23% of them expressed that it was average and fair. 67% of students opined that the teachers motivated them for 'efforts made by teachers in promotion of skill development for jobs and life'.

87% of the students who participated in the survey opined that the 'Teachers approach to teaching' are very good and average, 60% of the students stated that the 'mentor does necessary follow up with an assigned task' were 'excellent' and 'very good'. 88% of the students opined that 'How well did teachers able to communicate' were good to excellent whereas the remaining 12% of them noted that they were average and fair. 66% of the students appreciated the 'Performance in assignments discussed with students' while the remaining 34% of them expressed that it was average and fair. And for the parameter no.21, students given suggestions about placements and Certificate Courses.

2.7.1 Student Satisfaction Survey (SSS): 2021-22: Action taken report

- Classes taken are noted in a work diary, which is reviewed by the HOD and Principal.
- The institution has a language lab. Regularly students & faculty participate in lab sessions.
- Students are provided with regular classroom interactions as part of the teaching process. Additionally, seminars, practical sessions and industrial visits are provided.
- Each semester, two internals will be conducted. The evaluation process is transparent, and students have access to answer scripts.
- The student performance on assignments is evaluated and documented.
- Parent Teacher meeting was held each semester.
- Students are encouraged to participate in internships and are provided with appropriate guidelines.
- MoUs and collaborations are formed with renowned institutions for the purpose of exchanging resources, internship guidance etc.
- Students have been mentored by a class mentor. Mentor meetings are held to discuss students' problems and to ensure that students receive appropriate advice.
- Students have access to the internet, electronic journals, and the N-List, among other resources.
- During the orientation programme, students are informed of the course outcomes, competencies, and programme outcomes.
- Mentor meetings will be led by class mentors and recorded on the mentor work diary.
- Numerous academic support services are available to students.
- The college hosts guest lectures, industrial visits, and seminars.
- Department heads are urged to encourage students to participate in intercollegiate fests, seminars, paper presentations, and internships, among other activities that will help them develop their skills
- Slow learners are identified and encouraged to participate in classroom activities such as presentations, seminars, and so on.
- The college solicits student feedback on faculty members, the college, and its infrastructure. The institution's head and the IQAC coordinator discuss the issues and forward them to management for action. Additionally, necessary instructions are provided to individual teachers in order to help them improve their performance.
- The college itself has various committees and cell. Students will receive training to assist them in participating in extracurricular activities.
- The college has a Training and Placement Cell that organizes pre-employment training programmes for students who are interested.
- Faculty members are encouraged to make use of ICT tools during class hours