

**DON BOSCO INSTITUTE OF MANAGEMENT STUDIES AND
COMPUTER APPLICATIONS**

**2.7.1 Student Satisfaction Survey (SSS): 2019-20
Sample Feedback Sheet-**

Don Bosco Institute of Management Studies and Computer Applications
Student Feedback Form

Particulars	Excellent	Very Good	Good	Average	Fair
1. How much of the syllabus was covered in the class?					
2. How well did the teachers prepare for the classes?					
3. How well were the teachers able to communicate?					
4. The teacher's approach to teaching can best be described as					
5. Fairness of the internal evaluation process by the teachers.					
6. Was your performance in assignments discussed with you?					
7. The institute takes active interest in promoting internship, student exchange, field visit					
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and					
9. The institution provides multiple opportunities to learn and grow.					
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.					
11. Your mentor does a necessary follow-up with an assigned task to you.					
12. The teachers illustrate the concepts through examples and applications.					
13. The teachers identify your strengths and encourage you with providing right level of challenges.					
14. Teachers are able to identify your weaknesses and help you to overcome them.					
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.					
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.					
17. Teachers encourage you to participate in extracurricular activities.					
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.					
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.					
20. The overall quality of teaching-learning process in your institute is very good					
21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.					



Principal
Don Bosco Institute of Management
Studies & Computer Applications
Kumbalagodu, Mysore Road,
Bangalore - 560 074.

2.7.1 Student Satisfaction Survey (SSS): 2019-20
Filled Feedback Sheets-

Don Bosco Institute of Management Studies and Computer Applications
 Student Feedback Form

Particulars	Excellent	Very Good	Good	Average	Fair
1. How much of the syllabus was covered in the class?				✓	
2. How well did the teachers prepare for the classes?	✓				
3. How well were the teachers able to communicate?		✓			
4. The teacher's approach to teaching can best be described as	✓				
5. Fairness of the internal evaluation process by the teachers.	✓				
6. Was your performance in assignments discussed with you?			✓		
7. The institute takes active interest in promoting Internship, student exchange, field visit			✓		
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and			✓		
9. The institution provides multiple opportunities to learn and grow.			✓		
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.				✓	
11. Your mentor does a necessary follow-up with an assigned task to you.				✓	
12. The teachers illustrate the concepts through examples and applications.		✓			
13. The teachers identify your strengths and encourage you with providing right level of challenges.			✓		
14. Teachers are able to identify your weaknesses and help you to overcome them.					✓
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.			✓		
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.		✓			
17. Teachers encourage you to participate in extracurricular activities.	✓				
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	✓				
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	✓				
20. The overall quality of teaching-learning process in your institute is very good		✓			
21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.			✓		



[Signature]
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Don Bosco Institute of Management Studies & Computer Applications
 Kumbalagodu, Mysore Road, Bangalore - 560074.

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Student Feedback Form

Particulars	Excellent	Very Good	Good	Average	Fair
1. How much of the syllabus was covered in the class?			✓		
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9. The institution provides multiple opportunities to learn and grow.			✓		
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.		✓			
11. Your mentor does a necessary follow-up with an assigned task to you.			✓		
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14. Teachers are able to identify your weaknesses and help you to overcome them.					✓
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.		✓			
16. The Institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.			✓		
17. Teachers encourage you to participate in extracurricular activities.		✓			
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.			✓		
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.		✓			
20. The overall quality of teaching-learning process in your institute is very good		✓			
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5. Fairness of the internal evaluation process by the teachers.			✓		
6. Was your performance in assignments discussed with you?			✓		
7. The institute takes active interest in promoting internship, student exchange, field visit					✓
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and					✓
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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.			✓		
11. Your mentor does a necessary follow-up with an assigned task to you.			✓		
12. The teachers illustrate the concepts through examples and applications.			✓		
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21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.			✓		



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Don Bosco Institute of Management Studies & Computer Applications
Kumbharagodu, Mysore Road,
Bangalore - 560 074.

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3. How well were the teachers able to communicate?			✓		
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5. Fairness of the internal evaluation process by the teachers.		✓			
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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.				✓	
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.		✓			
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.		✓			
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21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.			✓		

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6. Was your performance in assignments discussed with you?			✓		
7. The institute takes active interest in promoting internship, student exchange, field visit					✓
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and					✓
9. The institution provides multiple opportunities to learn and grow.			✓		
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.				✓	
11. Your mentor does a necessary follow-up with an assigned task to you.			✓		
12. The teachers illustrate the concepts through examples and applications.			✓		
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14. Teachers are able to identify your weaknesses and help you to overcome them.					✓
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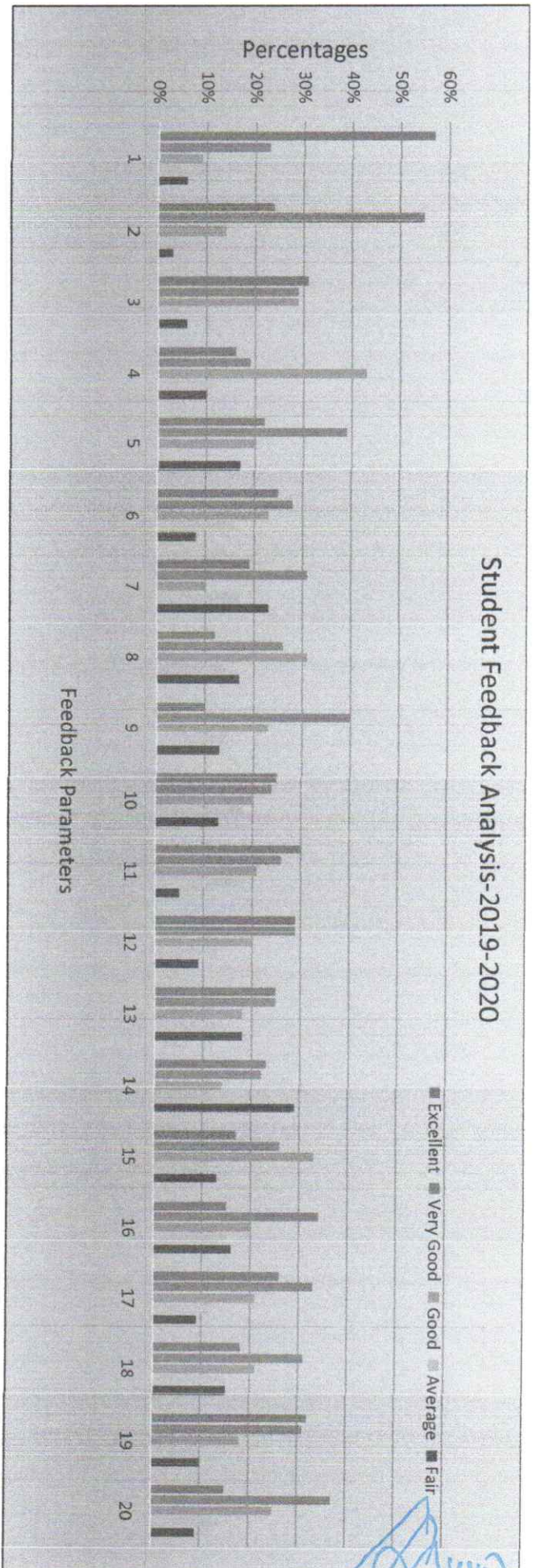
Particulars	Excellent	Very Good	Good	Average	Fair
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2. How well did the teachers prepare for the classes?			✓		
3. How well were the teachers able to communicate?			✓		
4. The teacher's approach to teaching can best be described as	✓				
5. Fairness of the internal evaluation process by the teachers.			✓		
6. Was your performance in assignments discussed with you?			✓		
7. The institute takes active interest in promoting Internship, student exchange, field visit					✓
8. The teaching and mentoring process in your Institution facilitates you in cognitive, social and					✓
9. The institution provides multiple opportunities to learn and grow.			✓		
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.		✓			
11. Your mentor does a necessary follow-up with an assigned task to you.			✓		
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.					✓
20. The overall quality of teaching-learning process in your institute is very good		✓			
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Don Bosco Institute of Management
Studies & Computer Applications
Kumbalagodu, Mysore Road,
Bangalore - 560 074.

2.7.1 Student Satisfaction Survey (SSS): 2019-20
Feedback percentage graph-




Sl No	Particulars	Excellent	Very Good	Good	Average	Fair
1	How much syllabus covered in class	57%	23%	9%	5%	6%
2	How well did teachers prepare for the class	24%	55%	14%	4%	3%
3	How well did teachers able to communicate	31%	29%	29%	5%	6%
4	Teachers approach to teaching	16%	19%	43%	12%	10%
5	Fairness of internal evaluation process by teachers	22%	39%	20%	2%	17%
6	Was performance in assignments discussed with you	25%	28%	23%	16%	8%
7	The institute takes active interest in promoting internship, student exchange, field visit	19%	31%	10%	17%	23%



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Don Bosco Institute of Management
Studies & Computer Applications
Kumbalagodu, Mysore Road,
Bangalore - 560 074.

Sl No	Particulars	Excellent	Very Good	Good	Average	Fair	
8	Teaching and Mentoring activity in institution facilitates you in cognitive, social and emotional growth	12%	26%	31%	14%	17%	
9	The institute provides multiple opportunities to learn and grow	10%	40%	23%	14%	13%	
10	Teachers inform you about expected competencies, course outcomes and programme outcomes	25%	24%	20%	18%	13%	
11	Your mentor does necessary follow up with an assigned task	30%	26%	21%	18%	5%	
12	The teachers illustrate the concepts through examples and applications	29%	29%	20%	13%	9%	
13	The teachers identify your strengths and encourage with providing right level of challenges	25%	25%	18%	14%	18%	
14	Teachers are able to identify your weaknesses and help you to overcome them	23%	22%	14%	12%	29%	
15	The institution makes effort to engage students in monitoring, review and continuous quality improvement of teaching learning process	17%	26%	33%	11%	13%	
16	The teachers use student centric methods such as experiential learning, problem solving methodologies for enhancing learning experience	15%	34%	20%	15%	16%	
17	Teachers encourage you to participate in extracurricular activities	26%	33%	21%	11%	9%	
18	Efforts are made by teachers to inculcate soft skills, life skills and employability skills	18%	31%	21%	15%	15%	
19	Percentage of teachers who use ICT tools such as LCD projectors, multimedia etc.,	32%	31%	18%	9%	10%	
20	The overall quality teaching learning process in your institution	15%	37%	25%	14%	9%	
21	Give three observations/suggestions to improve overall teaching learning experience in institution	Different suggestions/opinions given by the students, summarized in student satisfaction survey					




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 Don Bosco Institute of Management
 Studies & Computer Applications
 Kumbalagedu, Mysore Road,
 Bangalore - 560 074.

2.7.1 Student Satisfaction Survey (SSS): 2019-20
Result Analysis -

53% of 202 students who participated in the survey responded 'good' to 'excellent' to the question on 'Relevance of the course content to the student's needs', 77% of the students expressed that 'The overall quality teaching learning process in your institution' as 'good' to 'excellent' and the remaining 23% of them expressed their dissatisfaction.

There was a positive response of 81% to the question on the 'Usage of Technical aids such as LCD, Laptop, Computer' while 19% expressed that average use of ICT and 4% their dissatisfaction. 76% of students opted that Teaching and Mentoring activity in institution facilitates you in cognitive, social and emotional growth as excellent and very good. 89% expressed that very good for the syllabus covered in class. 85% appreciated that the teachers illustrate the concepts through examples and applications, while the remaining 15% of them expressed that it was average and fair. 85% of students opined that the teachers motivated them for 'efforts made by teachers in promotion of skill development for jobs and life'.

84% of the students who participated in the survey opined that the 'Teachers approach to teaching' are very good, 89% of the students stated that the 'How well did teachers able to communicate' were 'excellent' and 'very good'. 78% of the students opined that 'Mentor does necessary follow up with an assigned task' were good to excellent whereas the remaining 22% of them noted that they were average and fair. 76% of the students appreciated the 'Performance in assignments discussed with students' while the remaining 24% of them expressed that it was average and fair. And for the parameter no.21, students given suggestions about placements.



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Principal
Don Bosco Institute of Management
Studies & Computer Applications
Kumbalagodu, Mysore Road,
Bangalore - 560 074.

2.7.1 Student Satisfaction Survey (SSS): 2019-220: Action taken report

1. As a result of the covid-19 pandemic most of the classes are covered in online and the remaining are covered through offline medium.
2. Students are provided with regular classroom interactions and additionally, seminars, practical classes and industrial visits are provided.
3. Each semester, two internals are conducted and evaluated. Students have access to answer scripts.
4. Class mentors are given with the responsibility of monitoring students and making suggestions to help them improve.
5. Students have access to the internet, electronic journals, and the N-List, among other resources.
6. The college hosts guest lectures, industrial visits, and seminars.
7. Department heads are urged to encourage students to participate in intercollegiate fests, seminars, among other activities that will help them in developing their skills.
8. The institution's head and the IQAC coordinator discuss the issues and forward them to management for action.
9. The college itself has various committees and cells. Students will receive training to assist them in participating in extracurricular activities.
10. The college has a Training and Placement Cell that organizes pre-employment training programmes for students who are interested.




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